



HOME LEARNING

YEAR 2

24/06/20

Morning Message

Good morning Year 2,

Here is the zoom meeting ID, which will be the same for all lessons.

604 584 9817

Your parents will receive the password via email.

We hope you all had an enjoyable evening and a restful night's sleep. Hope you are ready to enjoy today's learning. We're pleased to see that most of you completed your Athletics tasks yesterday.

Let's get our thinking caps on as we figure out the answer to this new riddle:

What happens once in a lifetime, twice in a moment, but never in one hundred years?

We will reveal the answer to this riddle tomorrow so be on the lookout.

We hope you have a lovely day everyone.

Mr Duker, Ms Bastick and Mr Kai

Picture of the Week



Writing

LO: To write instructions

Today we will write instructions for 3 or 4 different exercises. You will need to include a sub-heading, an equipment section and an instruction section.

Example for keepy ups. I will use the words I brainstormed on Monday: football, kick, balance, carefully, right foot, left foot, control,

Cool Keepy-Uppies (sub-heading)

Equipment: one football, a large space

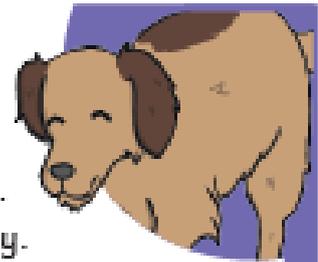
Instructions:

1. Drop the football from hands.
2. Using right foot, carefully kick the ball back into the air. Aim only to kick it to chest height.
3. When the ball falls back, carefully kick the ball back into the air with left foot.
4. Hold arms out to the side to keep balance.
5. Repeat as long as possible.

Tips for success:

- use imperative verbs e.g. drop, hold etc.
- make them clear and easy to understand as possible.
- do not include lots of description (unless crucial!)

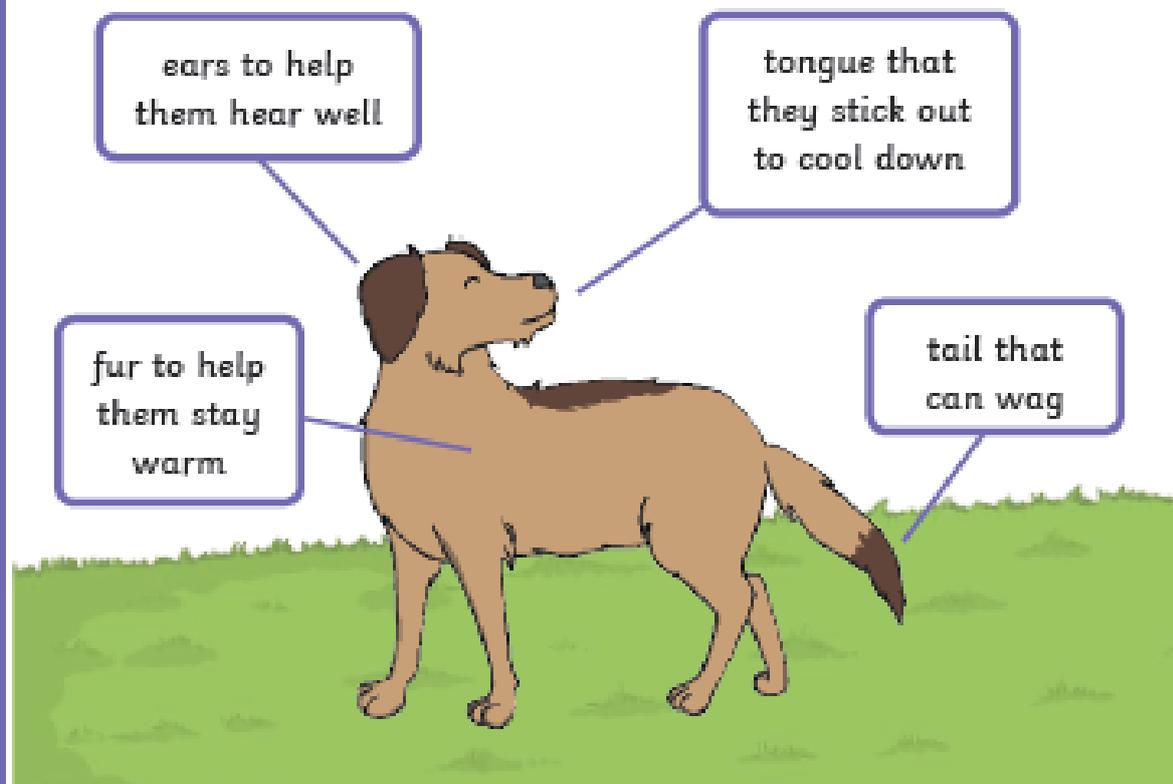
Taking Care of a Dog



Dogs are a very popular pet to have. It is estimated that there are over 8 million in the United Kingdom. Dogs can be great pets if they are cared for correctly. They love attention and to play and be stroked. Also, they like to be with people and look forward to seeing you.

What Does a Dog Look Like?

Dogs vary in size. Some are big like a Great Dane and some can be very small like a Yorkshire terrier. When dogs are happy, they can be seen wagging their tails. When they are hot, they often pant and stick out their tongue to cool down.



What Does a Dog Need?

Owning a dog is extremely rewarding and can be fun but it is also a big responsibility. Dogs need to be fed the right kinds of food and must avoid others such as chocolate, which would make them ill. Owners must also ensure their dog has a comfortable place to sleep. Exercise is vital to help dogs stay healthy and daily walks are essential. Always ensure your dog stays safe by keeping them on a lead in public places.

What Are Baby Dogs Called?

Baby dogs are called puppies and they are born in a litter. This means that three, four or more puppies are born at one time. From birth, they drink milk from their mum. They have to be about four weeks old before they start to eat solid food.



Questions

1. Roughly how many dogs are there in the United Kingdom?

under 8 million

8 million

over 8 million

2. How do dogs cool themselves down?

3. Why is having a dog a big responsibility?

4. Find and copy one word which means 'stay away from'.

5. How can a dog be kept safe in public places?

6. Why do you think dogs are such a popular pet in the UK?

Continue reading your own book afterwards. Remember to read out to an adult.

Phonics focus this week: suffix - tion

Use this link to help:

<https://spellingframe.co.uk/spelling-rule/104/27-Words-ending-in%E2%80%93tion>

Time (Lesson 2)

Telling time to the quarter hour!

In this lesson, children will describe times using the vocabulary of 'quarter past' and 'quarter to'. They will confidently read and record times on an analogue clock.

Key vocabulary: hands, face, hour, minute, analogue, o'clock, past, to, half past, quarter past, quarter to, quarter of an hour, almost, same, units, last, convert, how long, less, passed, shorter, longer, fastest, slowest, five, ten, fifteen, twenty, twenty-five, thirty, thirty-five, forty, forty-five, fifty, fifty-five, sixty, 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60, time, start time, end time, duration, time taken, finish, forwards, backwards, twice, 24 hours, day, daytime, night time, around the clock, am, pm, midday, midnight, morning, afternoon.

Unit 13: Time, Lesson 2

Telling time to the quarter hour

Discover



- 1 a) What time will the  be fed?
- b) What time will the  be fed?

Share

a)

What if the minute hand travels a quarter of the way around the clock?

We call it **quarter past**.
When there is quarter of an hour to go until the next o'clock we call it **quarter to**.



o'clock



quarter past



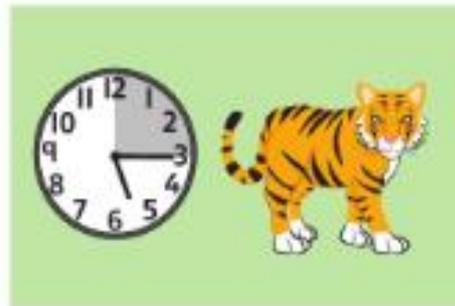
half past



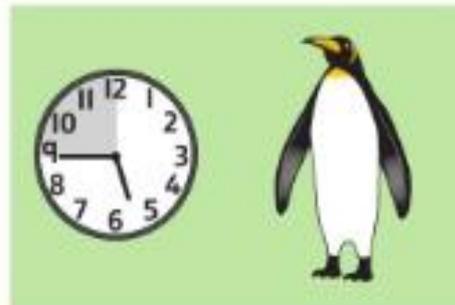
quarter to



The  will be fed at quarter past 5.



b) The  will be fed at quarter to 6.



Think together

- 1 a) What time does the reptile house open?

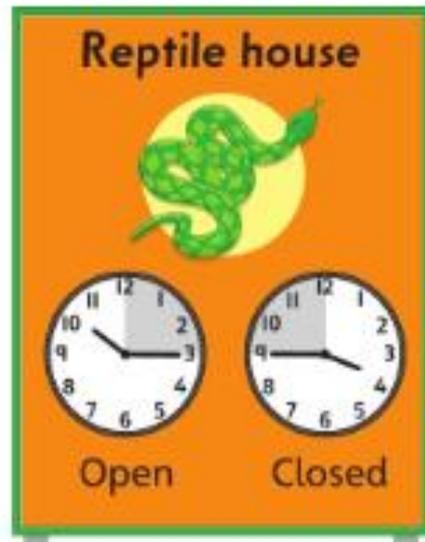
The reptile house opens at

_____.

- b) What time does it close?

The reptile house closes at

_____.



I will work out what the minute hand says first.

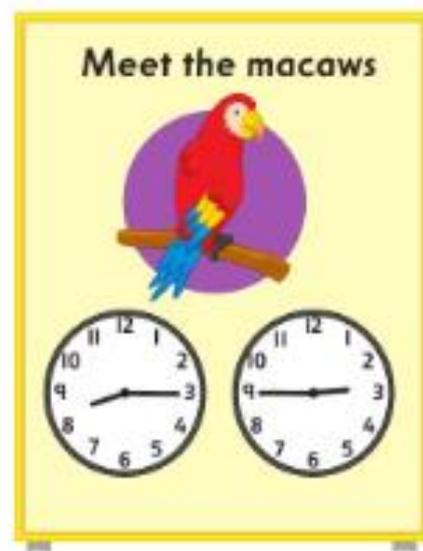


- 2 What times can you meet the macaws?

You can meet the macaws at

_____ and

_____.



3

Anna

Kat

CHALLENGE



Eshan

Kat is going to make quarter past 5.

Eshan is going to make quarter to 1.

Make or draw your own quarter-past and quarter-to times.

Can you read your friend's time?



Where do the hands point
for quarter-past times?
Where do they point for
quarter-to times?

Now complete pages 61-63 in your power maths 2C books.

Tuesday and Thursday: Go on the Mathletics website to complete the tasks that have been set.

<https://www.mathletics.com/uk/>

Weekly Spellings

Revise spelling words which end in – **tion** over the week to be tested on them on Friday.

(See word list below)

Make sure you put the words in sentences so you understand the meaning.

1. motion
2. nation
3. decision
4. emotion
5. extension
6. creation
7. direction
8. invention
9. confusion
10. explanation
11. celebration
12. description

Foundation Subjects Work (for the week)

All about fruit

Your task this week on purple mash is to find out about different fruit. You need to find out the definition of a British and a tropical fruit. Make a list of the different fruit. Decide on your favourite British and tropical fruit, then draw and label it. Write a few sentences to tell us the reasons they are your favourite, you could include what it looks, feels, tastes and smells like.



Diary

Write a diary of what work and activities you did today. Remember to include your emotions and opinions.