



HOME LEARNING

YEAR

24/04/20

Morning Message

Good morning Year 2,

Thank God it's Friday! Hope you all slept well and are ready to kick start today's exciting home learning session. We've been extremely proud to see how well most of you completed your Mathletics tasks yesterday. Those yet to complete yesterday's Mathletics tasks, please ensure that it's completed today. We also look forward to reading your completed Purple Mash project about our local area of Kensal Green by the end of today. Please double check your work before saving it for submission. Remember that your Purple Mash login details are the same as your Mathletics login. Please ask your adult to test you on the spelling words that you've been practising all week. Finally, read aloud to an adult and remember to complete your phonics focus activity online after your reading session. Let's have another enjoyable day everyone. We wish you all a lovely weekend.

Mr Duker, Ms Bastick and Mr Kai

Today's Picture



Writing

Create a persuasive leaflet to convince your reader to help save the Australian wildlife.

Story starter:

Save Our Habitat!

Australian wildlife such as koalas, kangaroos, cockatoos and wombats are in grave danger of becoming extinct. This means that there will be no more of these animals alive on earth.

Think about: What's causing these animals to be in danger of extinction? Is it caused by land developers such builders or is it caused by animal poachers or is it caused by extreme natural disasters such as bushfires? What do you want people to do in order to save these animals from extinction?

Remember: well-chosen persuasive language (please, we appeal to...), rhetorical questions (How would you feel ...?, How can we ...?), imperative/ bossy verbs (stop, put an end, save), facts, opinion (I think...), a picture of the animals in their natural habitat, time words/adverbials (to begin with, also, firstly, finally) and emotive language/feeling words.

All About... The Fox

Foxes are a member of the dog family, and are found throughout the United Kingdom. Though they are like dogs, they are only a little bit bigger than most cats. The male fox is called a dog and a female fox is called a vixen. As well as being the same size as cats, foxes can retract (pull in) their claws like cats.



Did you know?

They are mammals, which means they have warm blood and fur. Even though they are nocturnal (move around and eat at night), they can be seen during the day. They like to sunbathe.

Amazing Facts

Foxes have brilliant hearing. They can hear something as quiet as a watch ticking, from 30 metres away!



This would be like hearing someone whisper from across the playground. As well as having great hearing, they can run really fast. They can run up to 30 miles per hour, which is really fast. Did you know that foxes have whiskers on their legs as well as their face, to help them find their way?



What do foxes eat?

Foxes are carnivores, which means they eat meat, but they will eat berries off bushes and even look in rubbish bins for leftovers. Baby

All About... The Fox

foxes, called kits, drink milk from their mothers before they start eating more usual foods like worms! Foxes will also hide food to come back and eat later.

Where do they live?

Foxes are found in all sorts of places, or habitats. They live with other foxes in dens in the countryside but will also make their homes in towns and cities. You might spot one if you are out on a dark night. In the countryside, foxes used to be hunted for their tail, or brush and because some people see them as pests.



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Questions

1. Where on a fox would you find whiskers?

2. What is a female fox called?

3. In what two habitats might you find a fox?

4. Name two things that foxes might eat.

5. How are foxes the same as cats? Name two ways.

6. What does nocturnal mean?

7. Write one fantastic fact about foxes.

Continue reading your own book afterwards. Remember to read out to an adult.

Phonics focus this week: Year 2 common exception words.

Complete Spelling Rule 34 -Common exception words (5 of 6) activity

<https://spellingframe.co.uk/spelling-rule/111/34-Common-exception-words>

Fractions (Lesson 2)

Making equal parts

In this lesson, you will identify equal parts of a whole in different contexts including shape, quantity, volume and money.

Key vocabulary: fraction, half ($\frac{1}{2}$), quarter ($\frac{1}{4}$), third ($\frac{1}{3}$), three-quarters ($\frac{3}{4}$), whole, part, equal part, numerator, denominator, fraction bar, unit fraction, non-unit fraction, equivalent, equal, odd, even, divided by (\div), share, pattern

Unit 10: Fractions, Lesson 2

Making equal parts



Discover

This is not fair.



- 1** a) Why is it not fair?
What could they have done differently?
- b) Divide the cake fairly for four children.

Share

a)



I think the pieces are not equal.

Equal means the same.



It is not fair because one of the parts is bigger than the other.



They could have cut the cake into two **equal parts**.

b)

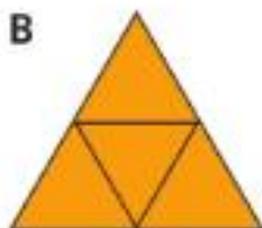
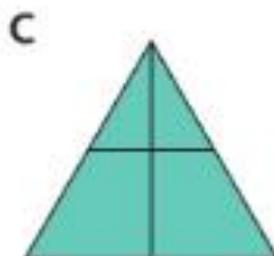
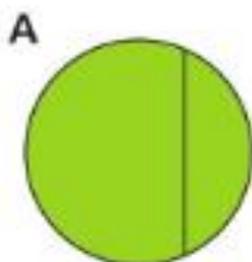


The cake has been cut into four equal parts.
Each child will get the same size piece.

Think together

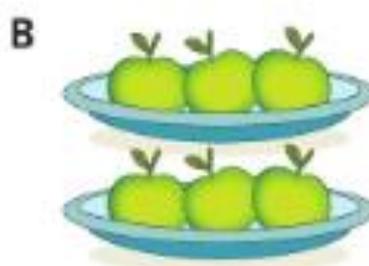


1 Which show equal parts?



_____ show equal parts.

2 Which is the odd one out? Explain why.



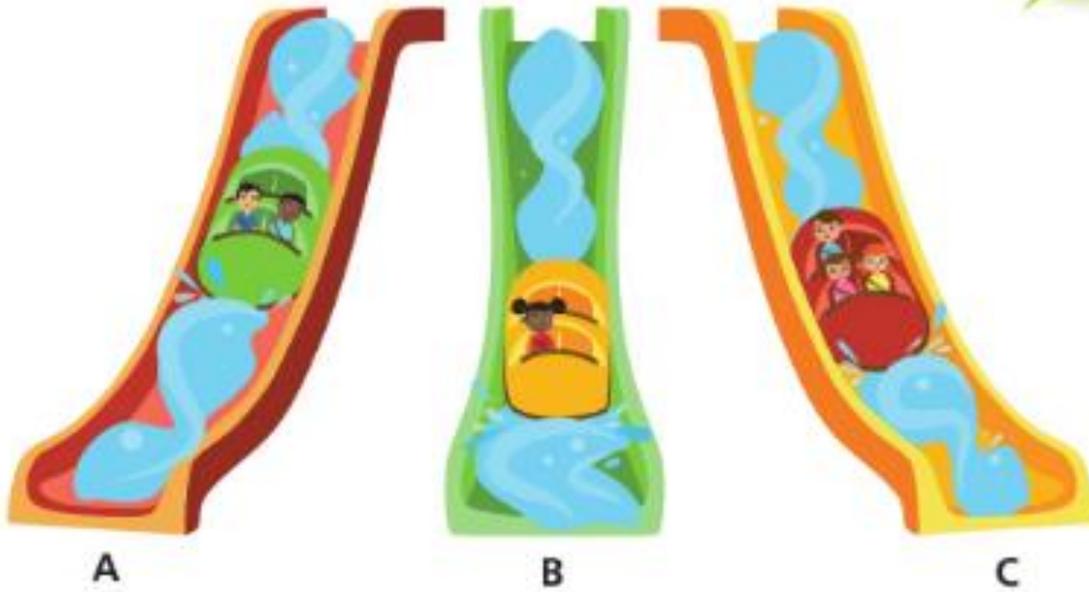
Complete this sentence.

The odd one out is because _____

_____.

3 Make equal groups of children.

CHALLENGE



I think there is more than one way if I do not use all the boats.

Now complete pages 116-118 in your power maths books.

Tuesday and Thursday: Go on the Mathletics website to complete the tasks that have been set.

<https://www.mathletics.com/uk/>

Weekly Spellings

Ask your adult to test you on your spelling words that you've practised all week. Good luck!

1. old
2. cold
3. gold
4. hold
5. told
6. every
7. everybody
8. even
9. great
10. break
11. steak
12. pretty
13. after
14. fast
15. last
16. past
17. father
18. class
19. glass
20. pass

Foundation Subjects Work (for the week)

Kensal Green - a local area

This week you will be finding out more information the local area of Kensal Green and you will be using that information to create a leaflet about the area.

This task has been set for you on Purple Mash. Go to the red To Do button at the top left of your screen. When you have finished your work for the day, click on the red arrow at the top right of the screen and then save and exit. You will be asked if you want to continue the work or hand it in. Only hand it in when you have finished your weekly task and then your teacher can look at your amazing work.

Researching the local area



Hi En

Use these guidelines to direct your research.

Diary

Write a diary of what work and activities you did today. Remember to include your emotions and opinions.