



HOME LEARNING

YEAR 2

23/06/20

Morning Message

Good morning Year 2,

Here is the zoom meeting ID, which will be the same for all lessons.

604 584 9817

Your parents will receive the password via email.

We hope you're all doing well and are geared up for today's fun learning. Today we are starting the new maths topic of Time! Don't forget we've also set some exciting Mathletics tasks for you to complete today after you've finished your Power Maths activity.

Here's the answer to yesterday's riddle:

How many letters are there in the English alphabet?

Answer: 3 in the, 7 in English and 8 in alphabet. 18 in total.

Well done if you figured out the answer to the riddle.

We hope you have a lovely day everyone.

Mr Duker, Ms Bastick and Mr Kai

Picture of the Week



Writing

Your task today is to write an introduction to our instructions

An introduction tells the reader *why* to exercise. Look again at the example from yesterday about why to eat healthily.

LO: To write an instruction leaflet

Carry on writing underneath this all week, without writing new LOs every day.

Firstly, write a title for your leaflet and underline.

Write a short paragraph underneath. You might include:

- how exercise is good for our body
- how exercise is good for our mind
- how it is good for the planet (riding to school rather driving, for example)
- fun thing to do with friends

Tips for success:

- make the reader feel excited about exercise
- use lots of descriptive words about how great exercise is

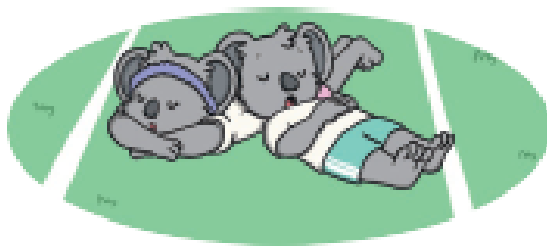
The Terrible Trip Up!

It was only a few days before Sports Day and the fox team were busy boasting about how brilliant they were at all the races.

"We'll win the trophy because we're so good!" said one of the foxes as he put on his trainers before PE. All the animals were really looking forward to a whole day outside, taking part in all sorts of fun sport activities, but the rabbits were feeling a bit worried. They knew they weren't the fastest, the smartest or the best at anything they knew of. During PE, everyone was amazed at the cheetahs. They were extremely fast, zooming off down the freshly-painted track.

"We'll win the trophy because we're so fast," the cheetahs showed off. The rabbits, foxes and zebras practised different activities but the koala team just got themselves all comfy in the shade for another long nap.

"We'll win the trophy because we're so..." started one of the koalas before she let out a huge yawn and fell asleep again.



Soon enough, the day had arrived and the rabbits decided to just have fun and try their best. There was lots of cheering and it was really exciting. The zebras did well at the egg and spoon race.

"We'll win the trophy because we're so clever," bragged the zebras. Then, it was the running race and, as predicted, the cheetahs took the lead. Next up, was the three-legged race!

All the animals lined up at the start in their pairs. Each animal had one of their legs carefully tied to their partner's leg. Suddenly, the whistle blew and they were off, apart from the koalas, who

The Terrible Trip Up!

had fallen asleep at the starting line! The cheetahs roared ahead, so fast that they were soon panting and spluttering. They had run out of breath and had to stop. Then, the foxes took the lead



but were pulling in different directions; stretching the ribbon that tied their legs together until they tripped over. The cunning zebras had many sneaky ideas of how to win the race and stop the others but they couldn't agree. They weren't looking

where they were going so BANG! They carried on arguing as they landed on top of the foxes in a great big heap. The rabbits just kept on going. They carefully moved together, counting and helping each other stay up, all the way to the finish line.



"They won the trophy because they're good at teamwork!" cheered all the animals.



Questions

1. How were the rabbits feeling before Sports Day?

- scared
- guilty
- worried

2. What did the cheetahs say that showed they were feeling confident about Sports Day?

3. Tick two Sports Day races that are not mentioned in the story.

- running race
- obstacle race
- bat and ball race

4. Find and copy one word that is used instead of said.

5. Complete the sentence.

"They won the trophy because they're _____
_____!"

6. What do you think the other animals learnt from the rabbits and how did they learn this?

Continue reading your own book afterwards. Remember to read out to an adult.

Phonics focus this week: suffix - tion

Use this link to help:

<https://spellingframe.co.uk/spelling-rule/104/27-Words-ending-in%E2%80%93tion>

Maths

Time (Lesson 1)

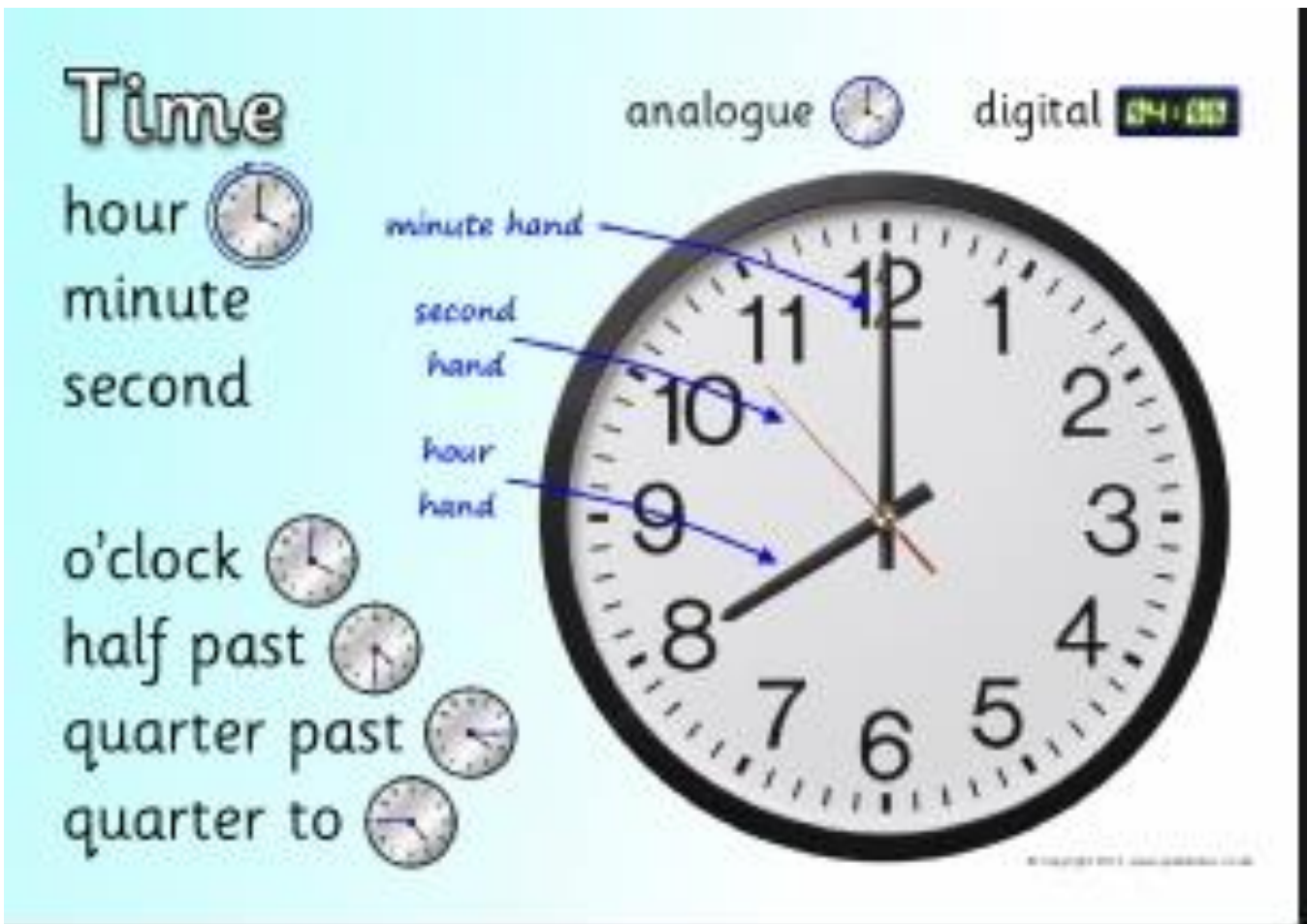
Telling and writing the time to the hour and the half hour!

In this lesson, children will recap their learning about measuring time. They will read and describe times to the hour and the half hour

Here is a clip to help support learning:

<https://www.youtube.com/watch?v=IzRt9B04CMg>

Key vocabulary: hands, face, hour, minute, analogue, o'clock, past, to, half past, quarter past, quarter to, quarter of an hour, almost, same, units, last, convert, how long, less, passed, shorter, longer, fastest, slowest, five, ten, fifteen, twenty, twenty-five, thirty, thirty-five, forty, forty-five, fifty, fifty-five, sixty, 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60, time, start time, end time, duration, time taken, finish, forwards, backwards, twice, 24 hours, day, daytime, night time, around the clock, am, pm, midday, midnight, morning, afternoon.



Unit 13

Time



In this unit we will ...

- ⚡ Tell the time to the hour, the half hour and quarter hour
- ⚡ Tell the time to five minutes
- ⚡ Find start and end times
- ⚡ Find out how long something lasts
- ⚡ Compare amounts of time

Do you remember which is the hour hand and which is the minute hand?





We will need some maths words.
Have you heard any of these before?

o'clock

half past

quarter past

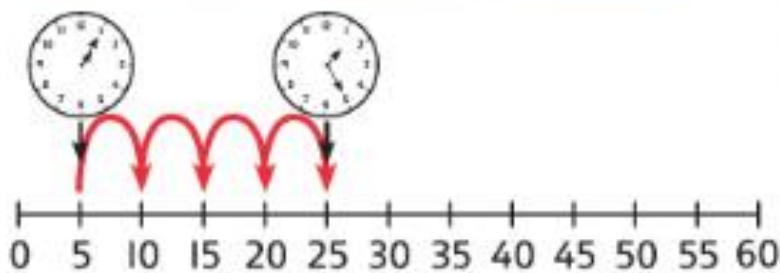
quarter to

minute hand

hour hand

duration

We can count forwards or
backwards on a number line
to help us solve time problems.
How many minutes between five
minutes past 1 and twenty-five
minutes past 1?



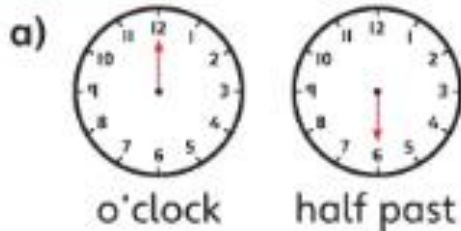
Telling and writing time to the hour and the half hour

Discover



- 1 a) What times do the trips leave?
- b) What time do you think the last clock will show?

Share



When the **minute hand** points to 12 it is an **o'clock** time. When it points to 6 it is a **half past** time.



Whale watching times



half past 11



12 o'clock



half past 12



1 o'clock



half past 1



2 o'clock

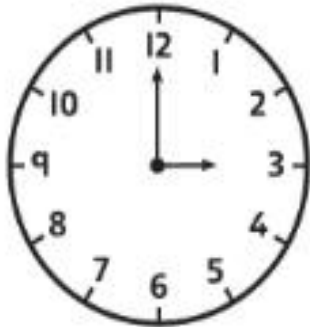
b) The next half-past time after 2 o'clock looks like this.



The last clock will show half past 2.

Think together

1 What time is it?



I remembered to look at the **hour hand** and the **minute hand**.



The time is o'clock.

2 What time is it?



The time is _____.

3 a) Which circle would you sort each clock into?

CHALLENGE

o'clock times

half-past times



Did you notice where
the minute hand
was each time?

- b) Where does the minute hand point for o'clock times?
- c) Where does the minute hand point for half-past times?



Now complete pages 58-60 in your power maths 2C books.

Tuesday and Thursday: Go on the Mathletics website to complete the tasks that have been set.
<https://www.mathletics.com/uk/>

Weekly Spellings

Revise spelling words which end in – **tion** over the week to be tested on them on Friday.

(See word list below)

Make sure you put the words in sentences so you understand the meaning.

1. motion
2. nation
3. decision
4. emotion
5. extension
6. creation
7. direction
8. invention
9. confusion
10. explanation
11. celebration
12. description

Foundation Subjects Work (for the week)

All about fruit

Your task this week on purple mash is to find out about different fruit. You need to find out the definition of a British and a tropical fruit. Make a list of the different fruit. Decide on your favourite British and tropical fruit, then draw and label it. Write a few sentences to tell us the reasons they are your favourite, you could include what it looks, feels, tastes and smells like.



Diary

Write a diary of what work and activities you did today. Remember to include your emotions and opinions.