



HOME LEARNING

YEAR

21/05/20

Morning Message

Good morning Year 2,

Hope you all slept well and are ready for today's exciting home learning. The progress made by most of you on your Purple Mash project has been absolutely amazing and we can't wait to read your entire finished projects tomorrow. We've again set some exciting Mathematics tasks for you to complete today after you've finished your Power Maths activity. Continue practising your spellings for a test tomorrow and also continue reading aloud to an adult. Remember your phonics focus activity too.

The answer to yesterday's riddle:

I am an odd number. Take away a letter and I become even. What number am I?

Answer: **Seven**

Well done if you figured out the answer to the riddle.

Here's another riddle for you: **What has hands but doesn't clap?**

We will reveal the answer to this riddle tomorrow.

Let's have another enjoyable day everyone.

Mr Duker, Ms Bastick and Mr Kai

Today's Picture



Writing

Write a short story about Sports Day

Starter:

Sports Day

Sports Day was almost coming to a successful end as the final race was about to begin. Bang! The gunshot echoed around the stadium and the athletes sprang out of the starting blocks. Amy began to race ahead. She could hear the pounding footsteps of the other athletes around her, and out of the corner of each eye she caught a glimpse of their presence beside her. Amy focused on the only thing that meant more to her in the race and that was winning the gold medal...

Think about: What happened next in this race? Did Amy win the race or not? How did she feel at the end of the race?

Remember: include well-chosen descriptive language, full sentences, time words/adverbials (*suddenly, meanwhile, hours later, every day, next*), exclamation sentence (*How beautiful the waterfall looks! Or What a stunning sight this is!*) and feeling words.

The Tortoise and the Hare

Once, there was a strong, young hare who bragged about how fast he could run.

Tired of hearing him boast, the wise tortoise challenged the hare to a race. The hare agreed at once, thinking that he would beat the tortoise easily.

All of the animals gathered at the finish line to watch the race.



As soon as the race started, the hare dashed ahead. He ran down the road but within minutes, decided to pause for a rest.

"How do you expect to win this race when you are walking along at such a slow pace?" he said smugly to the tortoise.



The hare stretched himself out next to a tree and fell asleep thinking, "There is plenty of time to relax. That tortoise will never beat me!"

The tortoise walked slowly past the hare. He walked and walked. He persevered until he got to the end of the race.

The animals cheered as they saw the tortoise reach the finish line. "Tortoise, you are the winner!" they shouted. The hare heard the cheering and woke with a start.



He zoomed as fast as a rocket towards the finishing line, but it was far too late. The tortoise had already crossed the line.

"It's not fair!" complained the hare. "I was asleep, we have to do the race again!"

But this time no-one listened to the hare. After that, the hare always reminded himself, "Don't show-off about your speedy pace. Slow and steady won the race!"

Keep trying, even when things seem hard.

Questions

1. The story says that the hare 'bragged' about how fast he was. What is another word that means the same as 'bragged'? Tick one.

- talked
 boasted
 shouted

2. Why did the tortoise want to race the hare? Tick one.

- because he was tired of listening to him boast
 because he knew that he was a faster runner than the hare
 because tortoises love racing

3. Why did the hare stop for a rest?

4. The moral of the story is to 'keep trying, even when things seem hard.' What else can we learn from the story?

5. Do you think that the hare has learnt his lesson by the end of the story? Explain your answer.

Continue reading your own book afterwards. Remember to read out to an adult.

Phonics focus this week: spell words which end in **-al**, **-el** and **-le**

Complete Spelling Rule 7 **-le** at the end of words activities

<https://spellingframe.co.uk/spelling-rule/84/7-The-l-sound-spelt%E2%80%93le-at-the-end-of-words>

Position and direction (Lesson 4)

Making patterns with shapes

In this lesson, you will apply what you have learned about rotation and position in order to complete and describe patterns.

Key vocabulary: quarter turn, half turn, three-quarter turn, whole turn, clockwise, anticlockwise, forwards, backwards, left, right, up, down, turn, middle, position, pattern, above, below, top, bottom, between, cube, cylinder, circle, semicircle, triangle, rectangle, square

Unit 11: Position and direction, Lesson 4

Making patterns with shapes

Discover



- 1** a) What will the next two shapes in the pattern look like?
- b) What is the same about the shapes in the pattern?
What is different?

Share

a) The next two shapes will be



b) All the shapes are triangles.

They all have three sides.

They are all the same size and colour.

The triangles are in a different position. They have made a half turn after each shape in the pattern.

The first 3 sentences are what are the same about these shapes.

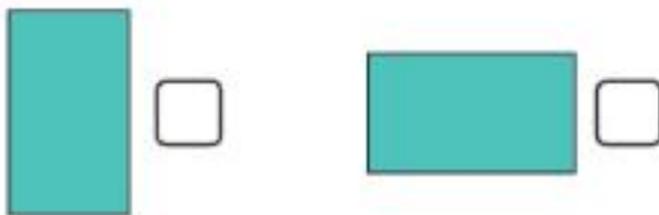
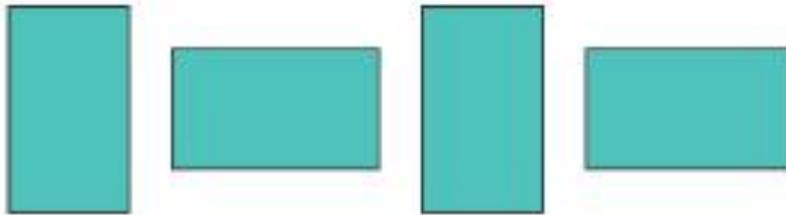


I wonder if the triangle has turned clockwise or anticlockwise.



Think together

- 1 a) Tick the shape that comes next in the pattern.



- b) Describe the turn it makes.

The  makes a _____ turn each time.

- 2 Describe the missing shape.



A _____ is missing.

3 What will the next three shapes in the pattern be?

CHALLENGE



I wonder how I can describe the pattern.

Make your own repeating pattern. Challenge your friend.



Now complete pages 15-17 in your power maths 2C books.

Tuesday and Thursday: Go on the Mathletics website to complete the tasks that have been set.
<https://www.mathletics.com/uk/>

Weekly Spellings

Revise some of this half term's spelling words which end in **-al**, **-el** and **-le** over the week to be tested on them on Friday.

(See word list below)

Make sure you put the words in sentences so you understand the meaning.

1. hospital
2. metal
3. legal
4. pedal
5. animal
6. capital
7. camel
8. tunnel
9. squirrel
10. travel
11. towel
12. trowel
13. tinsel
14. table
15. fable
16. apple
17. topple
18. bottle
19. little
20. middle

Foundation Subjects Work (for the week)

Bridget Riley

This week you will be researching the works of Bridget Riley. This task has been set for you on Purple Mash. Go to the red To Do button at the top left of your screen. When you have finished your work for the day, click on the red arrow at the top right of the screen and then save and exit. You will be asked if you want to continue the work or hand it in. Only hand it in when you have finished your weekly task and then your teacher can look at your amazing work.



Diary

Write a diary of what work and activities you did today. Remember to include your emotions and opinions.