



HOME LEARNING

YEAR

20/05/20

Morning Message

Good morning Year 2,

Hope you all had a restful night and are ready to enjoy today's learning. We're pleased to see that most of you completed your Mathletics tasks yesterday. Those yet to complete yesterday's Mathletics tasks, please ensure that it's completed today.

Now to the answer to yesterday's riddle:

What happens once in a lifetime, twice in a moment, but never in one hundred years?

Answer: **The letter "M"**

Well done if you figured out the answer to the riddle.

Let's get our thinking caps on as we figure out the answer to this new riddle:

I am an odd number. Take away a letter and I become even. What number am I?

We will reveal the answer to this riddle tomorrow so be on the lookout.

Let's have a lovely day everyone.

Mr Duker, Ms Bastick and Mr Kai

Today's Picture



Writing

Write a poem about graffiti on walls.

You may use this link for support: <https://www.bbc.co.uk/bitesize/topics/zjhhvcw>

Starter:

Graffiti on Walls

When words are hard to come by
And they have left you
Unable to express your feelings
Carry cans of spray paints
To colour the walls around you

Think about: What pictures will you paint? How will they make you feel? What colours will you use?

Remember: descriptive language, rhyming words, feeling words

Yo, Ho, Ho!

There once was a young boy called Fred,
Who wore a strange hat on his head,
Some people asked why,
And out came a sigh,
"Because I'm a pirate!" he said.

The young boy, whose last name was Barrett,
Had hair that was bright like a carrot,
Wore a patch on his eye,
And a sword on his thigh,
On his shoulder, there sat a green parrot.

He boarded a tall pirate ship,
And set off round the world on a trip,
The pirates were scary,
All stinky and hairy,
Never using the sea for a dip!

They hunted all day for some gold,
In a treasure chest broken and old,
But they got in a flap,
When they read the wrong map!
And found fish bones all covered in mould!

So, if you know Pirate Fred, best beware,
With him you should always take care,
You won't find it funny,
When he steals all your money,
As he's never quite learnt how to share!

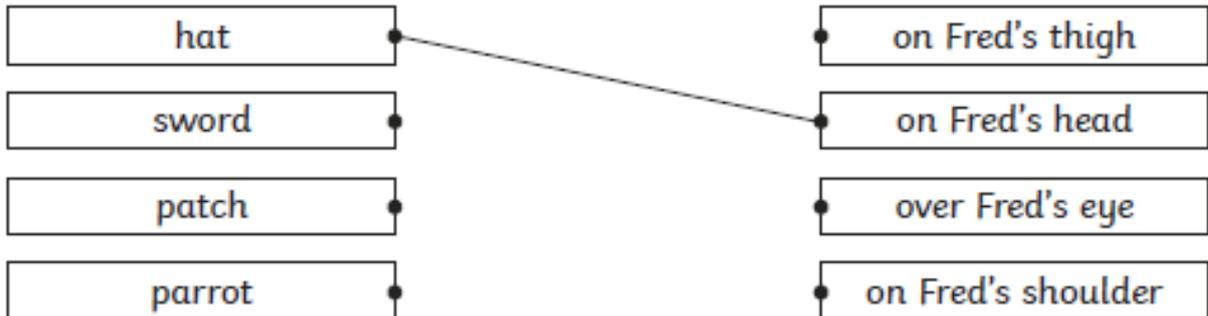


Yo Ho Ho Questions

1. Which word in the poem rhymes with 'hairy'?

2. Draw lines to match where these items can be found. The first one has been done for you.

hat	•	•	on Fred's thigh
sword	•	•	on Fred's head
patch	•	•	over Fred's eye
parrot	•	•	on Fred's shoulder



3. Why did the pirates 'get in a flap'? Tick one.

- because they were stinky and hairy
- because they got lost at sea
- because their map took them to the wrong treasure

4. What do you think the words 'best beware' around Pirate Fred mean? Tick one.

- that you need to let out a sigh
- that you need to be careful
- that you need to hold your nose

5. Find and copy the words that explain the colour of Fred's hair.

Continue reading your own book afterwards. Remember to read out to an adult.

Phonics focus this week: spell words which end in **-al**, **-el** and **-le**

Complete Spelling Rule 8 **-el** at the end of words activities

<https://spellingframe.co.uk/spelling-rule/85/8-The-l-sound-spelt-%E2%80%93el-at-the-end-of-words>

Position and direction (Lesson 3)

Describing movement and turns

In this lesson, you will combine rotation and linear movement in order to follow or describe a designated path.

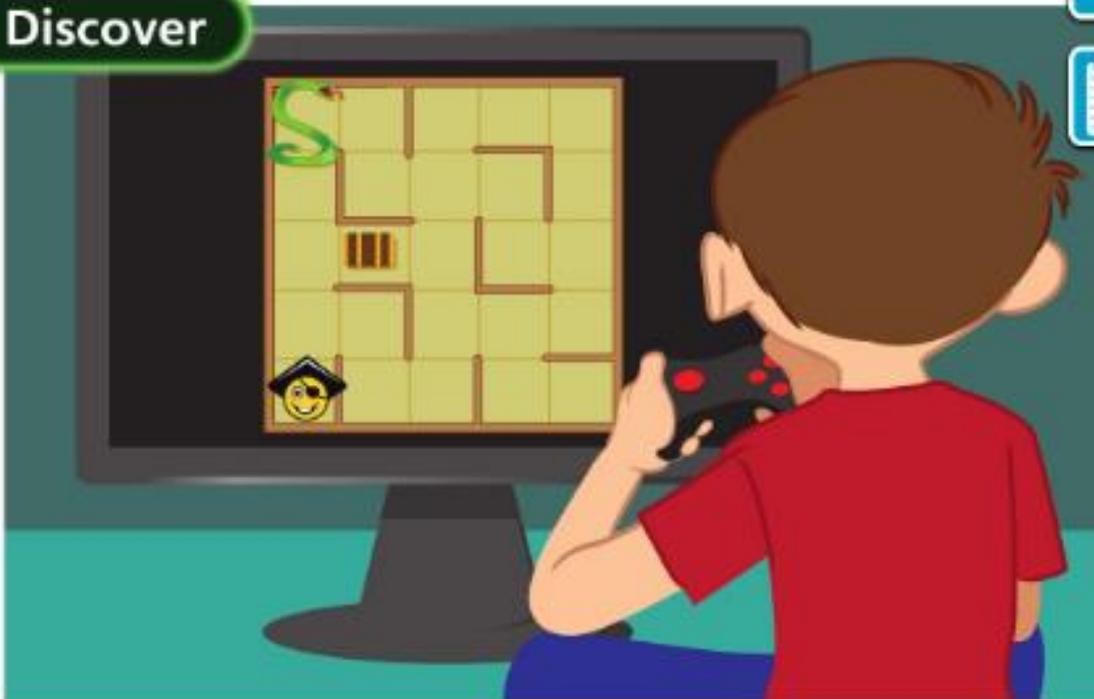
Key vocabulary: quarter turn, half turn, three-quarter turn, whole turn, clockwise, anticlockwise, forwards, backwards, left, right, up, down, turn, middle, position, pattern, above, below, top, bottom, between, cube, cylinder, circle, semicircle, triangle, rectangle, square

Unit 11: Position and direction, Lesson 3



Describing movement and turns

Discover



- 1 a) Help the  reach the treasure safely.
Write instructions to get him to the treasure.

Use these words: forwards, backwards, clockwise, anticlockwise, quarter turn.



- b) From the treasure, the  moves forwards 1, quarter turn anticlockwise, forwards 2.

Where is he now?

Share



a) To get the treasure, the  needs to move

forwards 2



quarter turn
clockwise



forwards 1



b)

forwards 1



quarter turn
anticlockwise

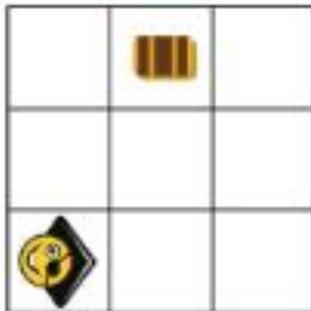


forwards 2



Think together

1



Put the sentences in the correct order to show how the pirate can get to the treasure chest. Use 1st, 2nd, 3rd.



Go forwards 2 spaces

Make a quarter turn anticlockwise

Go forwards 1 space

2



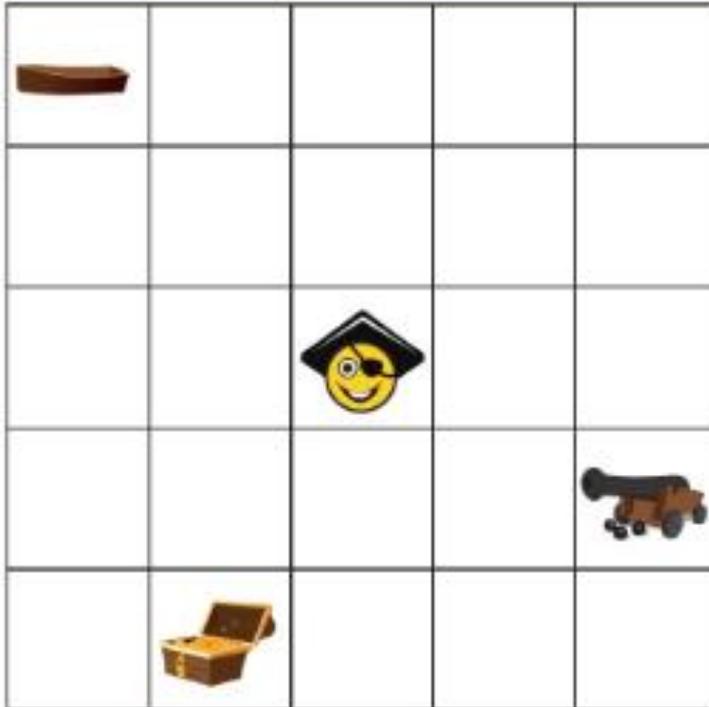
Complete the sentences to describe how the pirate can get to the treasure chest.

Go _____ spaces.

Make a _____ turn _____.

Go _____ space.

3



If the  follows the instructions, where will he be?

1 step forwards

Quarter turn anticlockwise

2 steps forwards

Three-quarter turn anticlockwise

1 step forwards



Can you make up your own story to get to a different place?

Now complete pages 12-14 in your power maths 2C books.

Tuesday and Thursday: Go on the Mathletics website to complete the tasks that have been set.
<https://www.mathletics.com/uk/>

Weekly Spellings

Revise some of this half term's spelling words which end in **-al**, **-el** and **-le** over the week to be tested on them on Friday.

(See word list below)

Make sure you put the words in sentences so you understand the meaning.

1. hospital
2. metal
3. legal
4. pedal
5. animal
6. capital
7. camel
8. tunnel
9. squirrel
10. travel
11. towel
12. trowel
13. tinsel
14. table
15. fable
16. apple
17. topple
18. bottle
19. little
20. middle

Foundation Subjects Work (for the week)

Bridget Riley

This week you will be researching the works of Bridget Riley. This task has been set for you on Purple Mash. Go to the red To Do button at the top left of your screen. When you have finished your work for the day, click on the red arrow at the top right of the screen and then save and exit. You will be asked if you want to continue the work or hand it in. Only hand it in when you have finished your weekly task and then your teacher can look at your amazing work.



Diary

Write a diary of what work and activities you did today. Remember to include your emotions and opinions.