



HOME LEARNING

YEAR 2

17/06/20

Morning Message

Good morning Year 2,

We hope you are all well and staying safe. It's Wednesday which mean it's the middle of the week! Remember to keep up the good work and complete your Mathletics and purple mash activities each week.

Here's the answer to yesterday's riddle:

Where can you find cities, towns, shops, and streets but no people?

Answer: a map

Well done if you figured out the answer to the riddle.

We hope you all have a lovely day.

Mr Duker, Ms Bastick and Mr Kai

Picture of the Week



Writing

LO: To write the beginning of the story.

The beginning of a story is when you need to introduce your character/s and describe the setting. You need to give as much information and detail as you can so that whoever reads your story can use their imagination to really picture your character/s and setting/s.

Think: What does your character look like? How does he behave and feel? What does he love to do? How would you describe your character's new house and garden? How would you describe the tiny building in your character's huge back garden?

Remember: Well thought out descriptive language to describe characteristics, feelings and behaviours, full sentences, different sentences starters, full stops, capital letters, full stops, question marks, exclamation marks. Clear sequence of events, a problem, how the problem is solved, key words.

Deep Sea Explorers

For thousands of years, people have been interested by the mysteries of the world's oceans. Read on to find out about three explorers and their missions to discover beneath the waves.



Jacques Cousteau

Jacques Cousteau was a famous photographer who studied the ocean. He was born 11th June 1910 in France.

In 1933, after an awful accident which left Jacques with both his arms broken, Jacques swam in the Mediterranean Sea using a pair of goggles that his friend had given him.

Jacques invented the 'aqua-lung' that gave him the chance to breathe and swim freely under the ocean.

In 1948, Jacques was part of a mission in search of a Roman shipwreck. This was the beginning of exploring sunken ships.

To show people the places that had never been explored before, Jacques wrote a number of books and took part in films and TV shows which described his travels.



Sylvia Earle

Sylvia Earle is an American underwater photographer and explorer. She was born 30th August 1935 in New Jersey, USA.

With a love of wildlife, Sylvia has written many books and taken part in a number of TV shows to teach people about overfishing and pollution in the world's oceans.

She has led over 70 ocean missions, with more than 6,500 hours underwater.

Sylvia's hope is to protect 30% of the world's oceans by the year 2030 by creating areas called 'hope spots' where marine wildlife is protected.

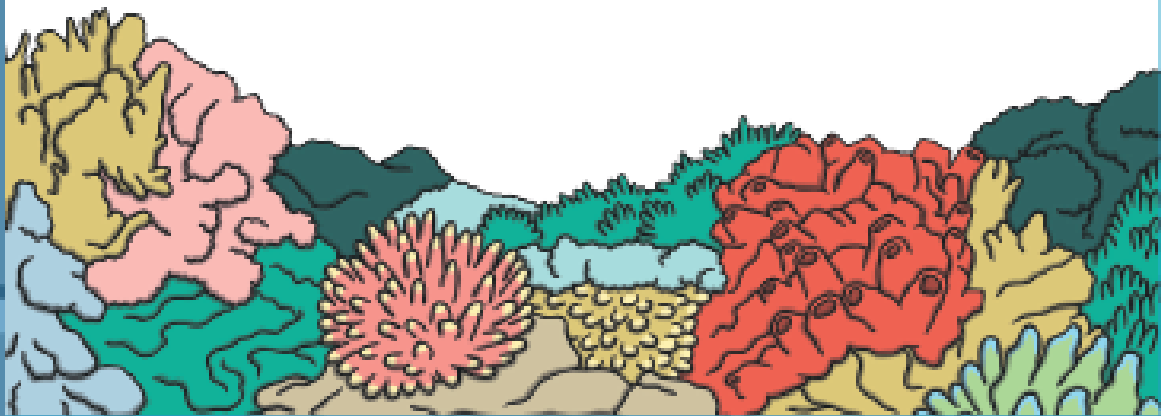
Robert Ballard

Robert Ballard is an American ocean photographer and explorer. He was born 30th June 1942 in Kansas, USA.

In 1980, Robert and a team of engineers built a robotic sub that could send live video from the ocean floor back up above sea level, the first of its kind. They called it 'Argo'.

In 1985, Robert was part of a huge mission to find the RMS Titanic shipwreck, a ship that had been missing since 1912.

Robert has since found many other missing shipwrecks at the bottom of the world's oceans. He has led over 120 ocean missions and has helped to design new submarine technology and underwater science.



Deep Sea Explorers Questions

1. What did Jacques Cousteau invent?

2. What does Sylvia Earle's work aim to teach people? Tick one.

- about new wildlife
 about women divers
 about overfishing and ocean pollution

3. Why do you think Sylvia named the created areas to protect marine wildlife 'hope spots'? Explain your answer fully.

4. Find and copy a word that describes wild life that lives under water.

5. Circle true or false to show whether these sentences are correct.

Jacques was part of a mission in search of a Nordic ship.	True/False
Sylvia's hope is to protect 30% of the world's oceans by the year 2030.	True/False
Robert was part of a team to locate the RMS Titanic.	True/False

6. Fill in the missing words.

Robert has since _____ many other missing _____
at the bottom of the world's _____.

Continue reading your own book afterwards. Remember to read out to an adult.

Phonics focus this week: suffix - ed

Spelling Rules for suffix -ed :

1. **add "-ed"** to a verb to change it to the past tense. ...
2. when the verb ends in "e", **add** only "d." For example, "arrive + d = arrived".
3. when the verb ends in consonant + "y," change the "y" to "i" and **add "-ed"**. ...
4. when a verb ends in vowel + "y," **add "-ed"**

Problem solving and efficient methods (Lesson 11)

Solving problems – multiplication and division!

In this lesson, children will solve multiplication and division problems. They will decide if a problem requires multiplication or division to solve it, using the bar model to help make their choice.

Key vocabulary: part, whole, part-whole, add, addition, more than, subtract, subtraction, difference, change, take away, less than, divide, division, share, multiply, multiplication, lots of, altogether, groups of, total, sum, total cost, representation, bar model, efficient




Unit 12: Problem solving and efficient methods, Lesson 11

Solving problems – multiplication and division



Discover

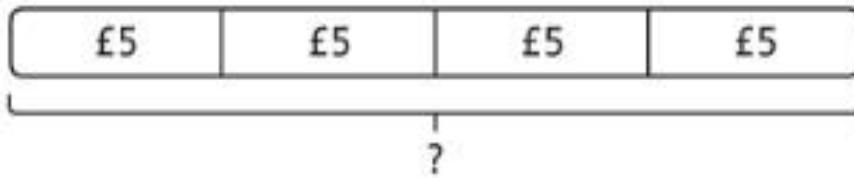


- 1 a) Erik buys four . What is the total cost?
- b) Six  cost £12.
How much do three  cost?

Share

a)

I am going to draw a bar model for this.



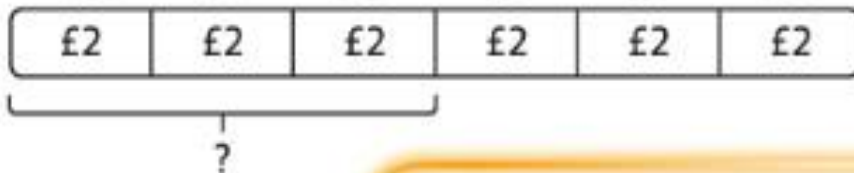
$$£5 \times 4 = £20$$

The total cost is £20.

b) Work out the cost of one beach ball.



$$£12 \div 6 = £2$$

Each  costs £2.



$$£2 \times 3 = £6$$

Three  cost £6.

I know that the cost of three  is half of the cost of six , so I halved £12.

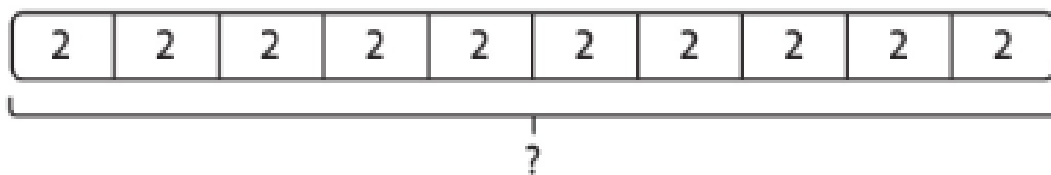


Think together



- 1 Eric buys ten pairs of .

How many  are there altogether?

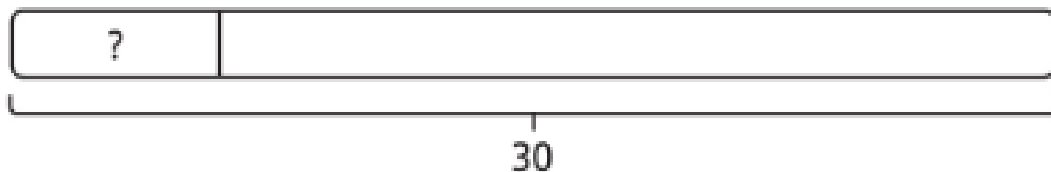


$$10 \text{ } \bigcirc \text{ } 2 = \square$$

There are \square  altogether.

- 2 5 pairs of sunglasses cost £30.

How much does one pair of sunglasses cost?

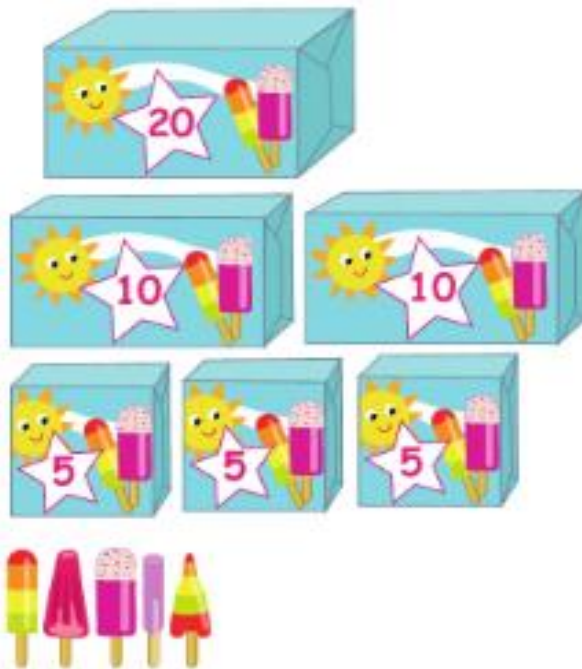


$$\square \text{ } \bigcirc \text{ } \square = \square$$

One pair of sunglasses costs \square .

CHALLENGE

3 Shay and Amy buy these items.



They share them equally.

How many do they each get?

I will draw them and share them out one by one.

I do not think you need to share them one by one. I think there is a quicker way.



Now complete pages 50-52 in your power maths 2C books.

Tuesday and Thursday: Go on the Mathletics website to complete the tasks that have been set.

<https://www.mathletics.com/uk/>

Weekly Spellings

Revise spelling words which end in – **ed** over the week to be tested on them on Friday.

(See word list below)

Make sure you put the words in sentences so you understand the meaning.

1. jumped
2. planned
3. liked
4. called
5. invented
6. tidied
7. sprinted
8. carried
9. partied
10. laughed
11. cried
12. spied
13. tried
14. completed
15. justified
16. acknowledged
17. dedicated
18. condemned
19. rallied
20. multiplied

Foundation Subjects Work (for the week)

Human Features of St Lucia

This week's task on purple mash is to create a leaflet about the human features in St Lucia. Human features are things that are built by humans and would not exist in nature without humans. Research what human features you would find in St Lucia. Write a paragraph about some of these features. Here are some human features which you can use or feel free to choose your own.



George Charles Airport



Fort Rodney



Fond D'Or Nature Historical park



Castries Market



Derek Walcott Square

Diary

Write a diary of what work and activities you did today. Remember to include your emotions and opinions.