



## HOME LEARNING

YEAR 2

15/06/20

### Morning Message

Good morning Year 2,

We hope you had an enjoyable weekend and had fun spending time with your families! So as we begin another packed week of home learning, we hope you are rested and ready to start.

First of all here is the answer to your weekends riddle:

**I am an odd number. Take away a letter and I become even. What number am I?**

Answer: **seven**

We hope you all have a lovely day.

Mr Duker, Ms Bastick and Mr Kai

### Picture of the Week



Writing

**This week's task is to write a fantasy story using this picture.**

A boy went for a walk into a nearby forest with his pet dog. He took some doggy snacks for the journey. When he gave his dog a snack something strange and magical happened.....

Use your imagination to write a fantasy story.

**LO: To describe the characters.**

If you want you can draw the character and his dog and write adjectives to help you write the character description.

**Think:** Think the boy, what is he like? What does he look like? How does he behave? How does he feel? Think about his pet dog, what is he/she like? How does he/she behave?

**Remember:** Use descriptive language to describe all the above about both characters.

# Tigers

### What Do Tigers Look Like?

Tigers are mammals. They are the biggest of the big cat family. Most tigers have orange fur with black stripes on their body. Some tigers have black or white fur with light brown stripes. The stripes help to camouflage the tigers when they are hunting for their prey. The markings on every tiger are different, a bit like human fingerprints.

They have long legs to help them run fast and sharp claws to catch and kill their food. They also have a very long tail.

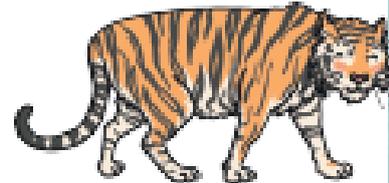


Photo courtesy of Peter D. Taylor | iStockphoto.com - spotted under one the cameras. com.co

### Did You Know...?

Unlike other cats, tigers love water and are fantastic swimmers.

### Where Do Tigers Live?

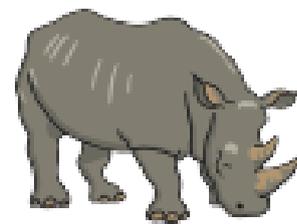
Tigers that live in the wild live in Asia. Some live in the cold parts of the north, others live in the south where it is hotter. Tigers live in different types of forests. They like to live and hunt on their own and mark their territory by scratching marks on trees with their powerful claws.

Sadly, tiger habitats are being destroyed and people hunt them for their fur. This means tigers are now endangered. Most are living in captivity, in places like a zoo or wildlife sanctuaries, to protect them.



### What Do Tigers Eat?

Tigers are carnivorous (they only eat meat). They like to hunt for food at night. They silently stalk their prey and then pounce, biting it with their strong, sharp teeth. Tigers eat pigs, rhinos, deer, cows and horses, as well as other smaller animals.



# Questions

1. What do tigers have on their fur?

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2. Complete the sentence:

The markings on every tiger are different, a bit like human \_\_\_\_\_.

3. Where do tigers that live in the wild live? Tick one.

- Africa
- America
- Asia

4. What do tigers like to do that other big cats do not? Tick one.

- sun bathe
- swim
- sleep

5. What do tigers eat? Write down two examples.

\_\_\_\_\_ and \_\_\_\_\_.

6. Why are most tigers living in captivity?

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Continue reading your own book afterwards. Remember to read out to an adult.

**Phonics focus this week:** suffix - ed

**Spelling Rules for suffix -ed :**

1. **add "-ed"** to a verb to change it to the past tense. ...
2. when the verb ends in "e", **add** only "d." For example, "arrive + d = arrived".
3. when the verb ends in consonant + "y," change the "y" to "i" and **add "-ed"**. ...
4. when a verb ends in vowel + "y," **add "-ed"**

**Watch this short clip to help:**

<https://www.youtube.com/watch?v=jxl28KQOHy4>

## Problem solving and efficient methods (Lesson 9)

### Efficient subtraction!

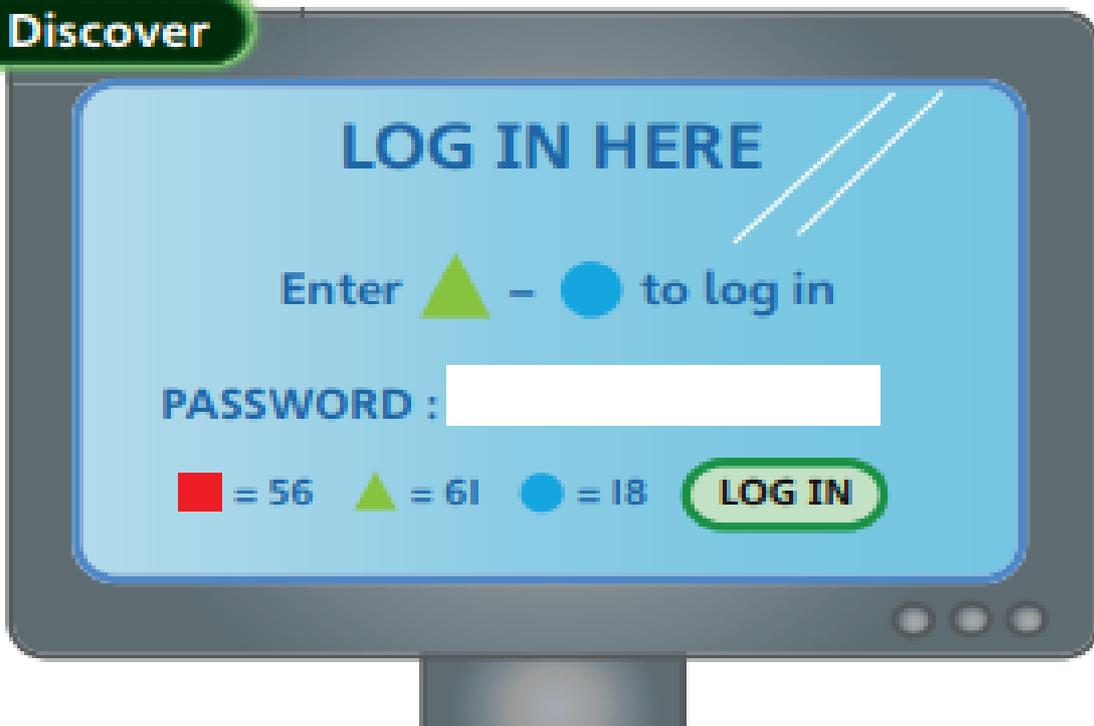
In this lesson, children will look at efficient methods for subtracting. They will be challenged to not always use the column method, but to choose an appropriate method based on the question they are presented with.

Key vocabulary: part, whole, part-whole, add, addition, more than, subtract, subtraction, difference, change, take away, less than, divide, division, share, multiply, multiplication, lots of, altogether, groups of, total, sum, total cost, representation, bar model, efficient

Unit 12: Problem solving and efficient methods, Lesson 9

## Efficient subtraction

### Discover



- 1 a) What is the missing number?

$$\triangle - \circ = \square$$

- b) What is the missing number?

$$\triangle - \blacksquare = \square$$

## Share

- a) Draw 61 circles and cross out 18 of them.

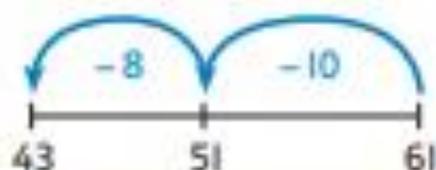


Use a number line to take away 10 and then take away 8.

$$61 - 18 = 43$$

The missing number is 43.

I can subtract one by one.



You could also use a 100 square.

- b) Crossing out 56 circles takes too long.

Use a number line. First take away 50 and then take away 6.

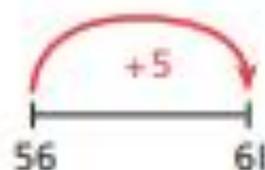
$$61 - 56 = 5$$



The missing number is 5.



I know that  $61 - 56 = 5$  and  
 $56 + 5 = 61$  are the same.  
 I can count on 5 instead.



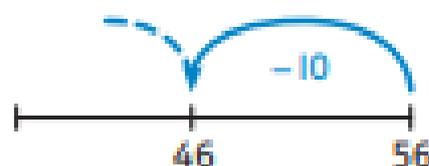
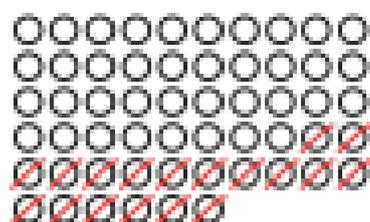
## Think together

1

$$\square - \bigcirc = \square$$

Choose your own method to solve this.

$$\square - \square = \square$$



$$\square = 56$$

$$\triangle = 61$$

$$\bigcirc = 18$$

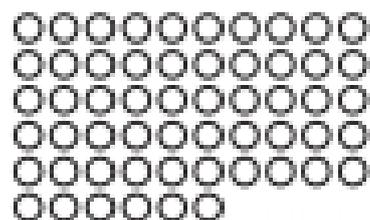
2

Write the answers.

What do you notice about the answers?

$$\square - 49 = \square \quad \square - 47 = \square$$

$$\square - 48 = \square \quad \square - 46 = \square$$



I think it might be easier to count on than take away.



3  = 81

 = 72

 = 8

 = 48

CHALLENGE

 -  = 

 -  = 

 -  = 

 -  = 

What different methods would you use to solve these?

Discuss with your partner which methods you think suit the problems best.

Do they agree?

**Now complete pages 44-46 in your power maths 2C books.**

Tuesday and Thursday: Go on the Mathletics website to complete the tasks that have been set. <https://www.mathletics.com/uk/>

## Weekly Spellings

Revise spelling words which end in – ed over the week to be tested on them on Friday.

(See word list below)

Make sure you put the words in sentences so you understand the meaning.

1. jumped
2. planned
3. liked
4. called
5. invented
6. tidied
7. sprinted
8. carried
9. partied
10. laughed
11. cried
12. spied
13. tried
14. completed
15. justified
16. acknowledged
17. dedicated
18. condemned
19. rallied
20. multiplied

## Foundation Subjects Work (for the week)

### Human Features of St Lucia

This week's task on purple mash is to create a leaflet about the human features in St Lucia. Human features are things that are built by humans and would not exist in nature without humans. Research what human features you would find in St Lucia. Write a paragraph about some of these features. Here are some human features which you can use or feel free to choose your own.



**George Charles Airport**



**Fort Rodney**



**Fond D'Or Nature Historical park**



**Castries Market**



**Derek Walcott Square**

## Diary

Write a diary of what work and activities you did today. Remember to include your emotions and opinions.