



HOME LEARNING

YEAR 2

12/06/20

Morning Message

Good morning Year 2,

HOORAY it's Friday! Hope you all have had a lovely evening and are ready for the final day of home learning for this week before the weekend starts. Well done if you have completed your Mathematics tasks this week, if you haven't remember today you can catch up! We look forward to reading your completed Purple Mash project about physical features of St Lucia. Please double check your work before saving it for submission. Please ask your adult to test you on the spelling words that you've been practising all week. Finally, read aloud to an adult and remember to complete your phonics focus activity online after your reading session.

Here's a riddle for your weekend:

I am an odd number. Take away a letter and I become even. What number am I?

The answer will be revealed on Monday!

Wishing Siena a very happy birthday for today!



We hope you have a lovely weekend enjoying some fun times with your family. Stay safe and happy!

Mr Duker, Ms Bastick and Mr Kai

Picture of the Week



Writing

LO: To proof-read and edit work.

Use the following tasks to read through and improve your work.

Today you have 3 tasks:

1. Finish your advert.
2. Proof read your writing: check for spelling, capital letters, full stops, question marks and exclamation marks.
3. Edit your writing: Improve some of your words or rewrite sentences to make them even more persuasive.

The Ant and the Grasshopper

In a field one summer's day, a grasshopper was relaxing, eating as much grass as he could. When his tummy was full, he began to play some music. He hopped about, playing happily.



Slowly, an ant passed him by, carrying an ear of corn.

"Why not come and sing with me?" called the grasshopper.

"No," replied the ant. "I am busy collecting food to prepare for the winter. I recommend that you do the same."

"Why bother about winter?" said the grasshopper. "We have plenty of food and it is a beautiful sunny day."



But the ant shook his head and went on his way. He continued with his hard work all day, walking slowly past the grasshopper with his corn.

"What a silly ant!" said the lazy grasshopper. "He should worry about winter when it is winter!"

When winter finally came and the snow was on the ground, the grasshopper had no food. The ant and his family had plenty to eat from the stores of grain he had collected in the summer.

"Please can I have some of your food?" begged the grasshopper. "You can spare a little bit of corn."

"No!" shouted the ant. "You said I was silly!"

So, the grasshopper was hungry all winter. He learnt a very hard lesson.

Work hard today to get ready for tomorrow.



Questions

1. The first line of the story is:

'In a field one summer's day, a grasshopper was relaxing, eating as much grass as he could.'

Choose another word that you could use instead of 'eating'.

2. Why wouldn't the ant play with the grasshopper? Tick one.

because he didn't want to

because he was busy collecting food for the winter

because he had to get home for tea

3. Who had the most food in the winter? Why?

4. The moral of the story is 'Work hard today to be prepared for tomorrow.'

What else can we learn from the story?

5. The ant refused to share his food with the grasshopper at the end of the story. Was this the right thing to do? Explain your answer.

Continue reading your own book afterwards. Remember to read out to an adult.

Phonics focus this week: suffix - y

The following clip might help:

<https://www.youtube.com/watch?v=C1vBP3k0V-s>

Maths

Problem solving and efficient methods

Catch-up day!

Use today to catch-up on any of your Power Maths activities that you've missed or misunderstood this week. Remember to ask your adult to mark your work and discuss any incorrect answers together. Also try to complete any unfinished Mathematics activities and then enjoy other maths activities on School Jam.

Key vocabulary: part, whole, part-whole, add, addition, more than, subtract, subtraction, difference, change, take away, less than, divide, division, share, multiply, multiplication, lots of, altogether, groups of, total, sum, total cost, representation, bar model, efficient

How quick can you complete this simple arithmetic test?

1) $4 \times 5 =$

2) $9 \times 10 =$

3) $6 \times 2 =$

4) $11 \times 5 =$

5) $2 \times 12 =$

6) $8 \div 2 =$

7) $60 \div 10 =$

8) $25 \div 5 =$

9) $16 \div 2 =$

10) $40 \div 5 =$

Weekly Spellings

Spelling test day

Please ask your adult to test you on your spelling words that you've practised all week. Good luck!

1. funny
2. bony
3. furry
4. nutty
5. sunny
6. smelly
7. lucky
8. fussy
9. crispy
10. noisy
11. pointy
12. smelly
13. cheeky
14. windy
15. stony
16. greasy
17. watery
18. juicy
19. beauty
20. smoky

Foundation Subjects Work (for the week)

Physical Features of St Lucia

This week's task on purple mash is to create a poster about the physical features in St Lucia. Physical features are the earth's natural features such as mountains, rivers, deserts and oceans. Research what physical features you would find in St Lucia. Write a paragraph about some physical features. Here are some you could use or feel free to choose your own.



Gros Piton



Marigot Bay



**Sulphur Springs
(Soufriere)**



Cul De Sac River

Diary

Write a diary of what work and activities you did today. Remember to include your emotions and opinions.