



HOME LEARNING

YEAR

12/05/20

Morning Message

Good morning Year 2,

Hope you're all doing great and are geared up for today's fun learning. It's lovely to see some of you making a great start with your Purple Mash project about Henri Matisse. For those yet to make a start, we look forward to reading some of your project soon. We've also set some exciting Mathletics tasks for you to complete today after you've finished your Power Maths activity.

Now to the answer to yesterday's riddle:

What is always in front of you but can't be seen?

Answer: **The future**

Well done if you figured out the answer to the riddle. Look out for another riddle tomorrow.

Let's have an enjoyable day everyone.

Mr Duker, Ms Bastick and Mr Kai

Today's Picture



Writing

Create a wanted poster for the boy.

You may use this template for support:

Starter:

WANTED

Name: _____

Last seen: _____

Features: _____

Clothes: _____

Think about: What is his name? Where was he last seen? How does he look like? What was he holding? What was he wearing?

Remember: descriptive language, conjunctions (because), time words (also) and picture

What Does a Train Driver Do?

The main role of a train driver is to get people to the end of their journey safely. They are also responsible for making sure that the train stays on time and arrives at each station when it is expected. This is very important to help make sure the passengers are not late for work or meetings.

Where and When Do They Work?

Train drivers can work in many different places. They might drive through cities, towns and the countryside. Trains travel along tracks on a special planned route, stopping at stations along the way.



Some train drivers drive underground trains called tube trains. Many of these tube trains travel in tunnels below the city of London.

Some drivers do not carry passengers on their trains. they might carry post or other items that need to be moved around the country. These trains are called freight or cargo trains and are often very long.

What Do Train Drivers Wear?

Like lots of other jobs, train drivers wear a uniform. Sometimes they wear a suit with a hat, or sometimes they wear a polo shirt or jumper with their company name on it.



How to Become a Train Driver

To become a train driver you need to be over 21 years old. Before you can become a train driver, you have to have an eye test and then do special training for over a year.

Questions

1. What is the name of trains that drive underground? Tick one.

- freight
- tube
- cargo

2. Trains travel along a special planned... Tick one.

- driver
- route
- passenger

3. Where do train drivers drive their trains? Tick **two**.

- under the ground
- on the motorway
- through cities and towns

4. What do train drivers sometimes wear? Tick one.

- a big black coat
- red wellies
- a suit and a hat

5. How old must you be to become a train driver?

Continue reading your own book afterwards. Remember to read out to an adult.

Phonics focus this week: spell words which end in **kn**

Complete Spelling Rule 5 kn at the beginning of words activities

<https://spellingframe.co.uk/spelling-rule/82/5-The-n-sound-spelt-kn-and-less-often-gn>

Fractions (Lesson 13)

Counting in halves

In this lesson, you will count forwards and backwards in halves with the aid of a number line.

Key vocabulary: fraction, half ($\frac{1}{2}$), quarter ($\frac{1}{4}$), third ($\frac{1}{3}$), three-quarters ($\frac{3}{4}$), whole, part, equal part, numerator, denominator, fraction bar, unit fraction, non-unit fraction, equivalent, equal, odd, even, divided by (\div), share, pattern

Unit 10: Fractions, Lesson 13

Counting in halves

Discover



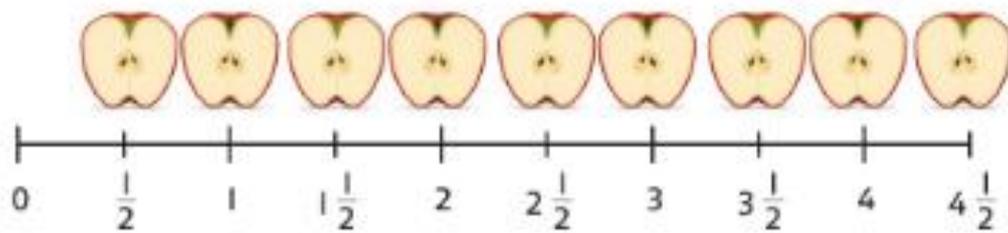
- 1 a) Count in halves to see how many apples there are.
- b) How many whole apples are there?
How many extra parts?

Share

a)



$\frac{1}{2}$; 1; 1 and $\frac{1}{2}$;
2; 2 and $\frac{1}{2}$...



b) There are four whole apples.



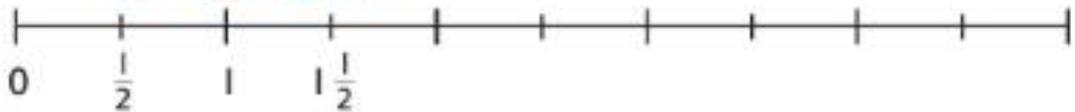
There is also $\frac{1}{2}$ an apple.

There are $4\frac{1}{2}$ apples in total.

Think together



1



a) What will the next number be?

The next number will be .

b) Count to the end of the number line.

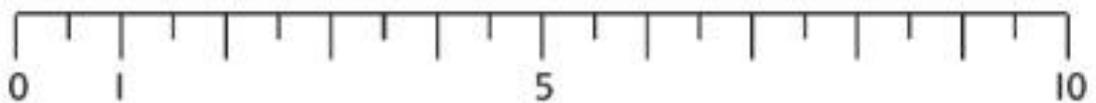
What is the last number?

The last number is .

I remember that $1\frac{1}{2}$
means 1 whole and $\frac{1}{2}$.



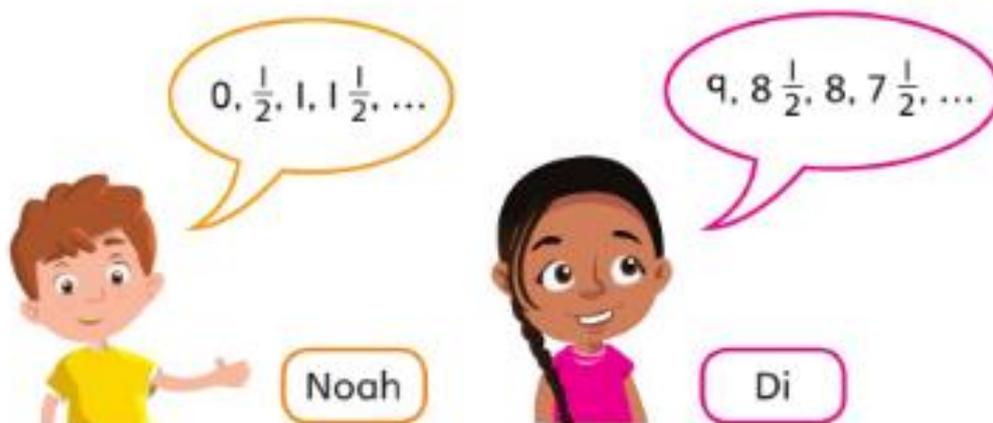
2 Draw a number line like this.



Mark these values on the number line.

$\frac{1}{2}$ 2 $3\frac{1}{2}$ 4 7 $8\frac{1}{2}$

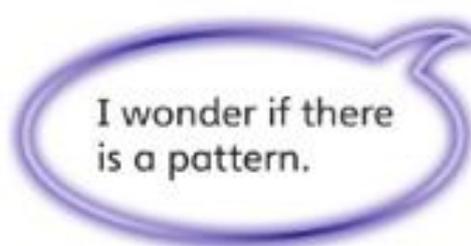
- 3 a) Noah counts up in halves from 0.
Di counts down in halves from 9.



They count at the same time.

What number will they say together?

- b) What number would they say together if Di started at 8?
- c) What number would they say together if Di started at 7?



Now complete pages 149-151 in your power maths books.

Tuesday and Thursday: Go on the Mathletics website to complete the tasks that have been set.
<https://www.mathletics.com/uk/>

Weekly Spellings

Revise spelling words which the prefix **kn** over the week to be tested on them on Friday.

(See word list below)

Make sure you put the words in sentences so you understand the meaning.

1. knee
2. know
3. knit
4. knob
5. knot
6. knight
7. knead
8. knock
9. knew
10. knife
11. knowledge
12. known
13. knives
14. kneecap
15. knuckle
16. knocker
17. knobbly
18. knapsack
19. knickers
20. knowingly

Foundation Subjects Work (for the week)

Henri Matisse

This week you will be researching the works of Henri Matisse with particular focus on 'The Snail' collage. This task has been set for you on Purple Mash. Go to the red To Do button at the top left of your screen. When you have finished your work for the day, click on the red arrow at the top right of the screen and then save and exit. You will be asked if you want to continue the work or hand it in. Only hand it in when you have finished your weekly task and then your teacher can look at your amazing work.

Who was Henri Matisse?

Henri Matisse (1869-1954) was a French artist known for his use of colour and shape. When he was young, he did lots of paintings but as he grew older he began to make striking collages, which are pictures made by using cut out bits of paper. His early paintings were very exciting and used lots of different colours. This style was very different to most artists his time.

He would combine primary and complementary colours together. Here is one of his last masterpiece.



Diary

Write a diary of what work and activities you did today. Remember to include your emotions and opinions.