



HOME LEARNING

YEAR

01/06/20

Morning Message

Good morning Year 2,
Welcome to the 2nd half term of home learning. Hope you all had an amazing week off? We've planned a range of exciting activities for you to enjoy this week. You will also be enjoying weekly writing projects based on a chosen picture of the week.

But first of all, here's the answer to last half term's riddle.

What has to be broken before you can use it?

Answer: **An egg**

Well done if you figured out the answer to the riddle.

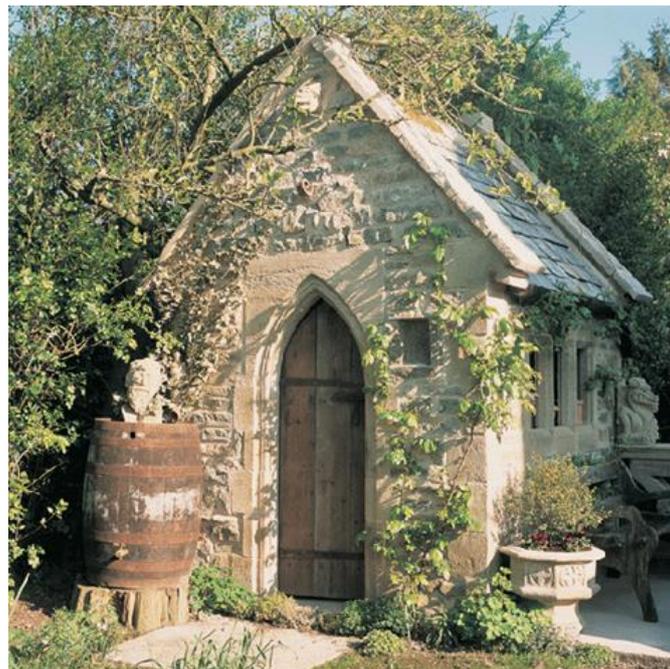
Here's another riddle for you: **What goes up but never comes back down?**

We will reveal the answer to this riddle tomorrow.

Let's have a lovely day everyone.

Mr Duker, Ms Bastick and Mr Kai

Picture of the Week



Writing

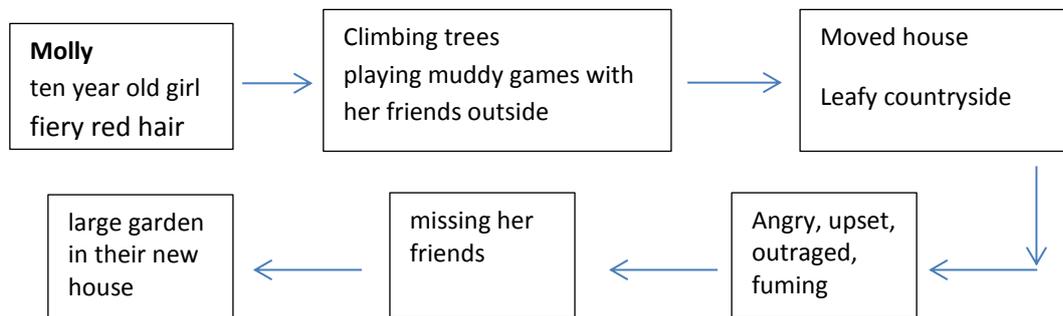
Adventure Story – By the end of this week you would have written an amazing adventure story.

A child just moved house with his/her parents to a leafy countryside. This child explores the huge garden of their new home with their pet dog and discovers a tiny building tucked away in a corner. Curiosity gets the better of this child and he/she enters the building.

LO: To plan an adventure story.

Plan a story about the child's adventure.

Example:



Think: Where does this door lead to? What does this place look like? Who does your character meet? What problem does he/she face? How does your character solve the problem?

Remember: pictures, arrows, key words, descriptive language

Jack and the Beanstalk

Once upon a time, there was a boy called Jack. Jack lived in a cottage with his mother. They were very poor and their most valuable possession was a cow. One day, Jack's mother asked him to take the cow to market to sell. On the way, Jack met a



man who gave him some magic beans in exchange for the cow. When Jack came home with the beans his mother was angry. She threw the beans out of the window and sent him to bed. The next morning, Jack looked out of the window. A giant beanstalk had grown in the garden! Jack decided to climb the beanstalk. It was so tall, it went right up to the sky and through the clouds!

When Jack finally reached the top, he saw an enormous castle. Jack decided to go inside; all the furniture was huge! Suddenly, Jack heard a loud noise. He ran into a cupboard to hide. A huge giant came into the room. "Fee, Fi, Fo, Fum, I smell the blood of an Englishman!" he bellowed. The giant sat down at the table. On the table was a hen and a golden harp. "Lay!" said the giant and the hen laid an egg; it was made out of solid gold. "Sing!" said the giant and the harp sang. The beautiful music made the giant fall asleep.



Jack jumped out of the cupboard and took the hen and the harp. As he ran, the harp cried, "Help master!" The giant woke up and called, "Fee, Fi, Fo, Fum, I smell the blood of an Englishman!" He chased Jack to the top of the beanstalk. Jack climbed down the beanstalk and the giant followed him.

As Jack got to the bottom of the beanstalk, he shouted, "Help!" Jack's mother came out with an axe. She used it to chop the bottom of the beanstalk. The giant fell and crashed to the ground. He was never seen again. With the golden eggs and the magic harp, Jack and his mother lived happily ever after.



Questions about Jack and the Beanstalk

Answer the questions below in full sentences.

1. What was the most expensive item that Jack and his mother owned?

2. Who gave Jack something in exchange for his cow? What was it?

3. How do you think Jack's mother felt when she found out what Jack had done with their cow?

4. Where did the beanstalk grow?

5. How can you tell the beanstalk was high?

6. What was the giant's catchphrase?

7. How did the giant find out about Jack?

8. Describe how you think the giant's egg looked using three adjectives.

Continue reading your own book afterwards. Remember to read out to an adult.

Phonics focus this week: plurals **-es**, **-s** and **-ies**

Complete Spelling Rule 11 **-es** at the end of words activities

<https://spellingframe.co.uk/spelling-rule/88/11-Adding%E2%80%93es-to-nouns-and-verbs-ending-in%E2%80%93y>

Problem solving and efficient methods (Lesson 1)

My way, your way!

In this lesson, you will solve money problems using a variety of addition and subtraction strategies.

Key vocabulary: part, whole, part-whole, add, addition, more than, subtract, subtraction, difference, change, take away, less than, divide, division, share, multiply, multiplication, lots of, altogether, groups of, total, sum, total cost, representation, bar model, efficient

Unit 12: Problem solving and efficient methods, Lesson 1

My way, your way!

Discover



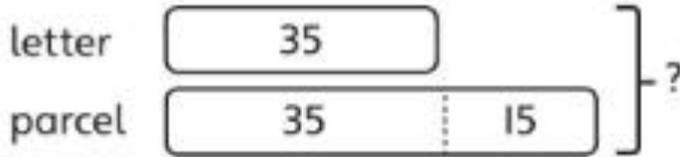
- 1 a) How much will it cost in total to post the letter and the parcel?
- b) How much change will there be from a £1 coin?

Share

I will use the bar model to find out what the problem is.



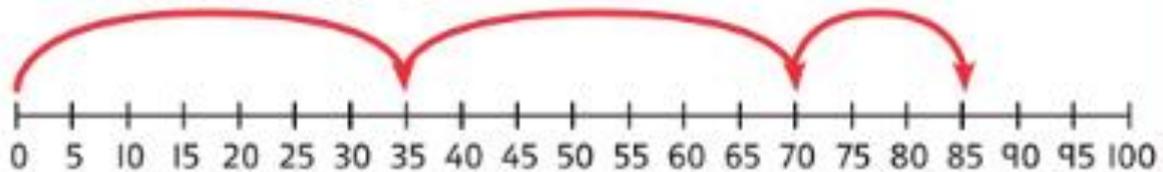
a)



Letter: 35p



Parcel: $35p + 15p = 50p$

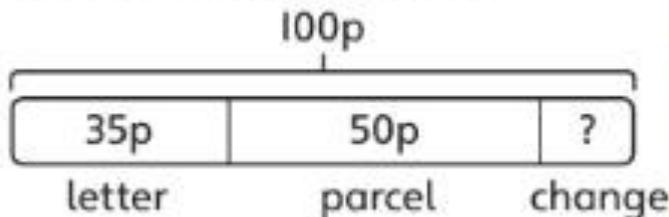


T	O		T	O	
3	5		5	0	
+	1	5	+	3	5
5	0		8	5	



It will cost 85p to post the letter and the parcel.

b) There are 100 pence in £1.



$$85p + 15p = 100p$$

$$100p - 85p = 15p$$

There will be 15p change from a £1 coin.

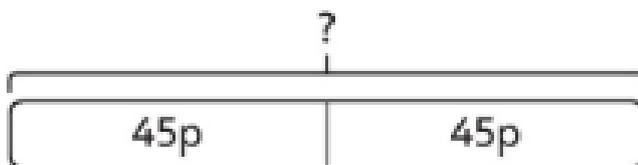
To find the change from £1, work out the difference between 85p and 100p (£1).

Think together

- 1 Sam wants to post two cards using next day delivery.
He has £1.

Does he have enough money?

Price list for posting a card	
Normal delivery	35p
Next day delivery	45p
Signed for	Extra 20p



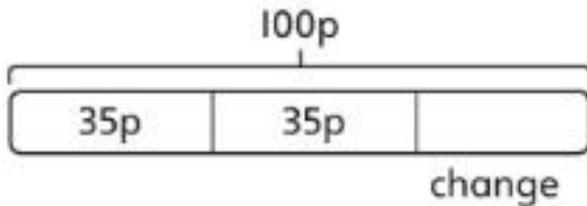
$$45 + 45 = \square$$

The total cost is \square p.

Sam does/does not have enough money because

- 2 Sam sends two cards using normal delivery.

How much change will he get from £1?



$$\square + \square = \square$$

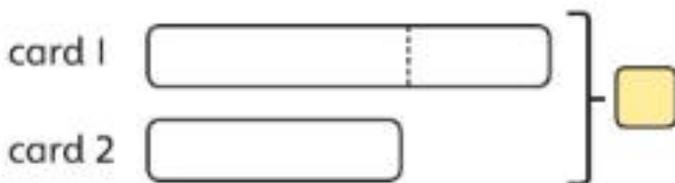
$$100\text{p} - \square\text{p} = \square$$

Sam will get \square change.

- 3 Sam sends one card to be signed for the next day.

He sends the other card with normal post.

He has £1. Is that enough money?



Sam _____ enough money.



Now complete pages 20-22 in your power maths 2C books.

Tuesday and Thursday: Go on the Mathletics website to complete the tasks that have been set.
<https://www.mathletics.com/uk/>

Weekly Spellings

Revise spelling words which end in **-s, -es or -ies** over the week to be tested on them on Friday.

(See word list below)

Make sure you put the words in sentences so you understand the meaning.

1. flies
2. ladies
3. foxes
4. berries
5. plants
6. trees
7. cities
8. bushes
9. birds
10. flowers
11. galaxies
12. families
13. buildings
14. sandcastles
15. mysteries
16. libraries
17. tourists
18. restaurants
19. hairbrushes
20. neighbours

Foundation Subjects Work (for the week)

Introduction to St Lucia

This week you will be finding out more information about St Lucia and you will be using that information to create a leaflet. This task has been set for you on Purple Mash. Go to the red To Do button at the top left of your screen. When you have finished your work for the day, click on the red arrow at the top right of the screen and then save and exit. You will be asked if you want to continue the work or hand it in. Only hand it in when you have finished your weekly task and then your teacher can look at your amazing work.

Introduction to Saint Lucia



Diary

Write a diary of what work and activities you did today. Remember to include your emotions and opinions.