



## HOME LEARNING

YEAR 2

07/05/20

### Morning Message

Good morning Year 2,

Hope you all slept well and are ready for today's exciting home learning. The progress made by most of you on your Purple Mash project has been absolutely amazing and we can't wait to read all your finished project tomorrow. We've again set some exciting Mathematics tasks for you to complete today after you've finished your Power Maths activity. Continue practising your spellings for a test tomorrow and also continue reading aloud to an adult. Remember your phonics focus activity too.

The answer to yesterday's riddle:

**What answer can you never answer yes to?**

Answer: **Are you asleep yet?**

Well done if you figured out the answer to the riddle.

Let's have another enjoyable day everyone.

Mr Duker, Ms Bastick and Mr Kai

### Today's Picture



## Writing

Describe this setting.

Starter:

Amy loves sitting in the comforting tangle of roots beneath the silver tree because it is so peaceful there.

Think about: What can Amy see in front of her and around her? What sounds can she hear? How does this place make her feel?

Remember: use your senses, include well-chosen descriptive language, time words/adverbials (**suddenly, meanwhile, hours later, every day, next**), exclamation sentence (**How beautiful the waterfall looks! Or What a stunning sight this is!**) and feeling words

# I'm Riding on a Giant

I'm riding on a giant.  
I'm way up in the sky.  
Looking down on everyone  
From higher up than high.



## Practice questions

**c** What does the child say they are riding on?

Tick **one**.

a cloud

a giant

a horse

a train

**d** Who is the child looking down on?

\_\_\_\_\_

I'm holding on to giant's ears

As we stride along the street

Shouting down at people,

"Hey! Mind my giant's feet!"

We're ducking down through doorways.

We're walking over walls.

I'm safe as houses way up here.

My giant never falls.



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What is the child holding on to?

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1 mark

*As we stride along the street*

Which word means the same as *stride*?

Tick **one**.

crawl

march

dance

climb



1 mark

People down below us  
Simply stop and stare.  
Then when they see our shadow,  
Oh wow! They get a scare.  
I'm taller than the tree-tops.  
I'm high enough to fly.  
Another centimetre and I'd  
Bump into the sky.



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2 What happens when people see the shadow?

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1 mark

I've been riding on my giant,

Oh! What a day I've had.

I'm not afraid of giants,

'Cause this one is my dad.



- Why did the child describe their father as a giant?

\_\_\_\_\_



1 mark

- Which of these do you think the child is likely to say at the end of the outing?

Tick **one**.

That was fun, Mum. Can you do it all over again?

That was so scary. I never want to do it again!

That was really boring, Dad.

That was great, Dad. Let's do it again!



1 mark

Continue reading your own book afterwards. Remember to read out to an adult.

**Phonics focus this week:** spell words which end in **-le**

Complete Spelling Rule 7 - **-le** at the end of words activities

<https://spellingframe.co.uk/spelling-rule/84/7-The-l-sound-spelt%E2%80%93le-at-the-end-of-words>

## Fractions (Lesson 11)

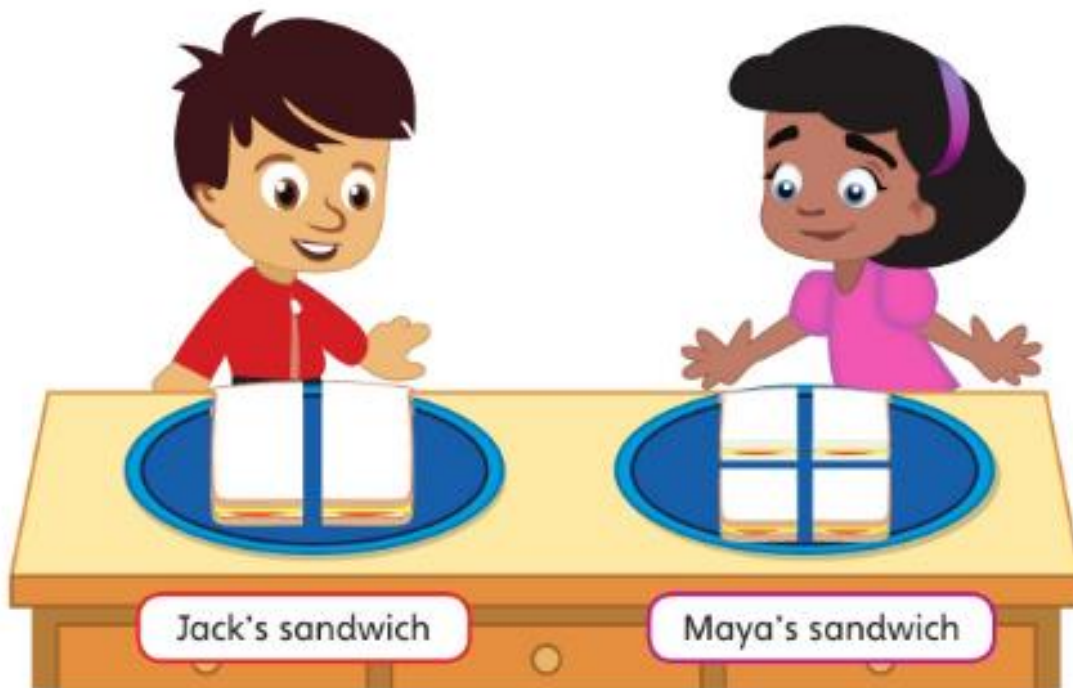
### Understanding a whole

In this lesson, you will learn about non-unit fractions becoming one whole.

Key vocabulary: fraction, half ( $\frac{1}{2}$ ), quarter ( $\frac{1}{4}$ ), third ( $\frac{1}{3}$ ), three-quarters ( $\frac{3}{4}$ ), whole, part, equal part, numerator, denominator, fraction bar, unit fraction, non-unit fraction, equivalent, equal, odd, even, divided by ( $\div$ ), share, pattern

## Understanding a whole

Discover



- 1** a) What fraction is Jack's sandwich cut into?
- b) What is different about Maya's sandwich?  
What is the same?

## Share

- a) Jack's sandwich is cut into halves.  
He has 2 halves.

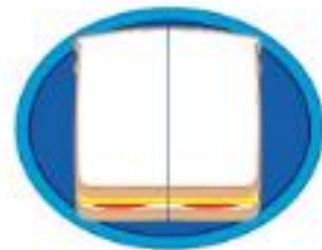


He has one whole sandwich.  
2 halves equal one whole.

$$\frac{2}{2} = 1$$

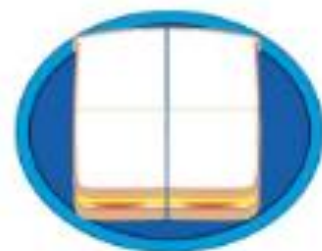


- b) Maya's sandwich is cut into quarters.  
She has 4 quarters.



She has one whole sandwich.  
4 quarters equal one whole.

$$\frac{4}{4} = 1$$

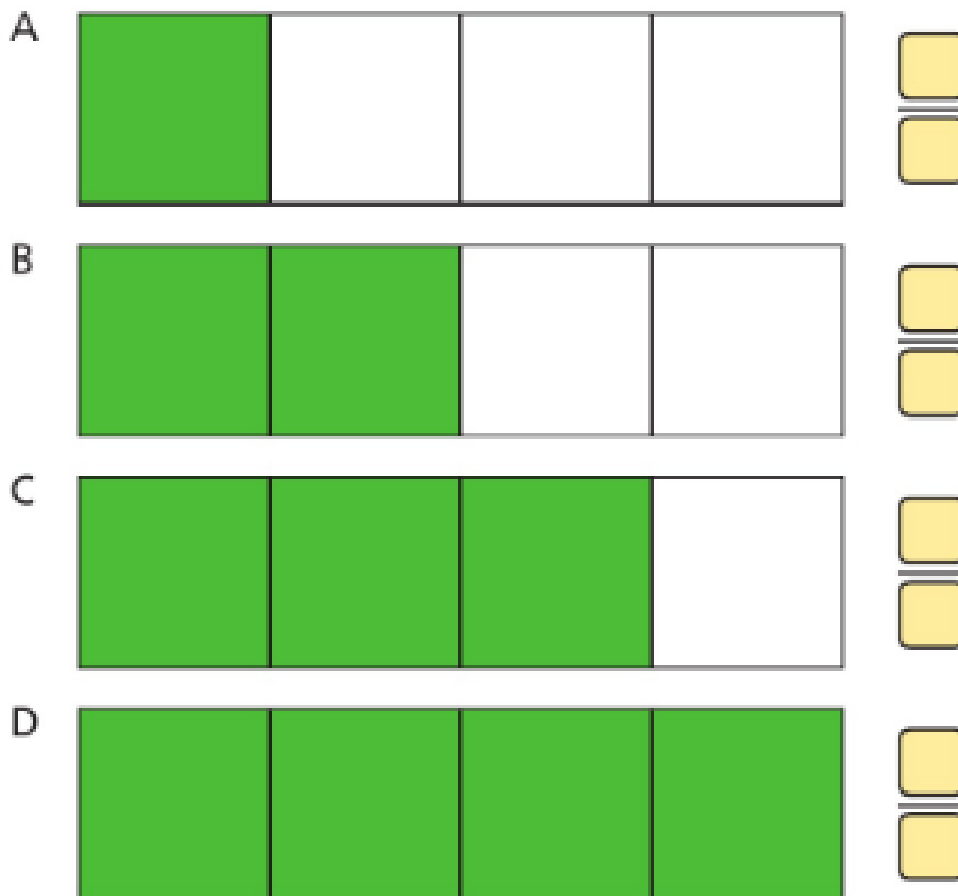


I wonder if a fraction with the same numerator and denominator is always a whole?



## Think together

1 What fraction of each shape is shaded?



Which diagram has the whole shaded? \_\_\_\_\_

2 Which fractions are equal to one whole?

$$\frac{3}{4}$$

$$\frac{3}{3}$$

$$\frac{2}{2}$$

$$\frac{1}{2}$$

$$\frac{4}{4}$$

3 Complete the number sentences.

\_\_\_\_\_ and \_\_\_\_\_ equals one whole.

CHALLENGE



$$\frac{1}{2} + \frac{\square}{\square} = 1$$



$$\frac{\square}{\square} + \frac{\square}{\square} = 1$$



$$\frac{3}{4} + \frac{\square}{\square} = 1$$

I will see if one third and one third equals one whole.



**Now complete pages 143-145 in your power maths books.**

Tuesday and Thursday: Go on the Mathletics website to complete the tasks that have been set.

<https://www.mathletics.com/uk/>

## Weekly Spellings

Revise spelling words which end in **-le** over the week to be tested on them on Friday.

(See word list below)

Make sure you put the words in sentences so you understand the meaning.

1. table
2. apple
3. bottle
4. little
5. middle
6. juggle
7. pickle
8. simple
9. cuddle
10. riddle
11. battle
12. middle
13. sprinkle
14. example
15. rectangle
16. wriggle
17. triangle
18. syllable
19. affordable
20. honeysuckle

## Foundation Subjects Work (for the week)

### Polar Bear Adaptation

This week you will be finding out how polar bears suit their habitat.

This task has been set for you on Purple Mash. Go to the red To Do button at the top left of your screen. When you have finished your work for the day, click on the red arrow at the top right of the screen and then save and exit. You will be asked if you want to continue the work or hand it in. Only hand it in when you have finished your weekly task and then your teacher can look at your amazing work.

**How is a polar bear adapted to its environment?**

**What would happen if it lived in a different habitat?**



## Diary

Write a diary of what work and activities you did today. Remember to include your emotions and opinions.