



HOME LEARNING

YEAR 2

6/07/20

Morning Message

Good morning Year 2,

Here is the zoom meeting ID, which will be the same for all lessons.

604 584 9817

Your parents will receive the password via email.

We hope you all have had a restful weekend and enjoyed some family time. We hope you are ready for some more fun home learning and zoom lessons.

Here is the answer for your weekend riddle, did you work it out?

Riddle: **Where does Friday come before Thursday?**

Answer: **In a dictionary**

Well done if you got it!

Here's another riddle to wake up your brains this Monday morning!

Riddle: **There's a one-story house in which everything is yellow. Yellow walls, yellow doors, yellow furniture. What colour are the stairs?**

The answer will be revealed tomorrow!

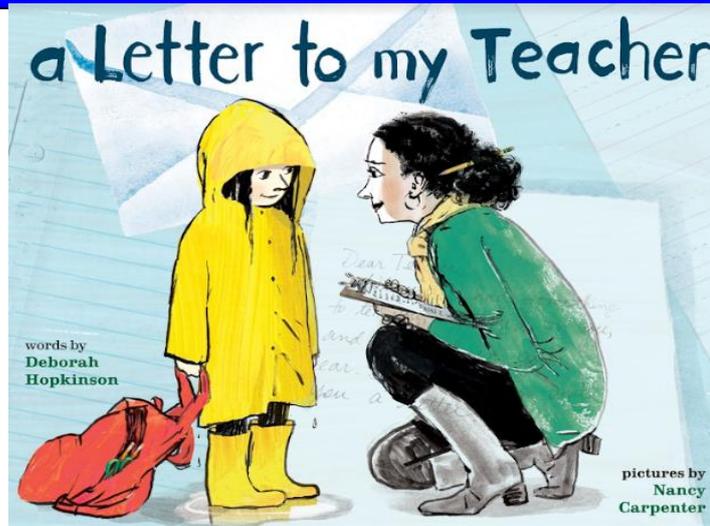
Wishing Wilf a very happy birthday for last Friday!

We hope you all have a lovely day!

Mr Duker, Ms Bastick and Mr Kai



Picture of the Week



Writing

This week's task will be writing letters to your new teachers. You will be telling the teacher all about yourselves and will include:

- information about your lives at home: interests/hobbies etc
- information about your lives at school: which subjects/sports/musical instruments we enjoy
- what you are looking forward to next year

Here is an example of a letter from a made-up teacher, Ms. Johnson, to her new made-up Year 2 class:

Wednesday 1st July 202

Dear 2 Germany,

My name is Ms. Johnson and I will be your teacher next year. I am writing to introduce myself to you so that we are not complete strangers when we meet next year. I will tell you about my interests and what I am looking forward to next year.

In my spare time, I LOVE to play rugby. I really enjoy keeping fit so rugby is a really good way to do that and I can spend time with my friends. It's loads of fun rolling around in the mud and getting really dirty! I also enjoy going to the cinema. Animated films are definitely my favourite – I loved Toy Story 4!

In school, my favourite subject is probably history. I think it's very interesting to discover how about people used to live. The Victorians is my favourite period of history. Did you know: children your age were expected to work long hours in dangerous conditions during Victorian times!? Many children were made to work in factories, coal mines and as chimney sweeps. We're very lucky to be alive now!

Next year, I am looking forward to meeting you all properly and getting to know you. I have heard that you have the best cricket team in the school so I can't wait to watch you play! I am also looking forward to our trips to the Science Museum and the seaside!

I hope you all have a wonderful summer,

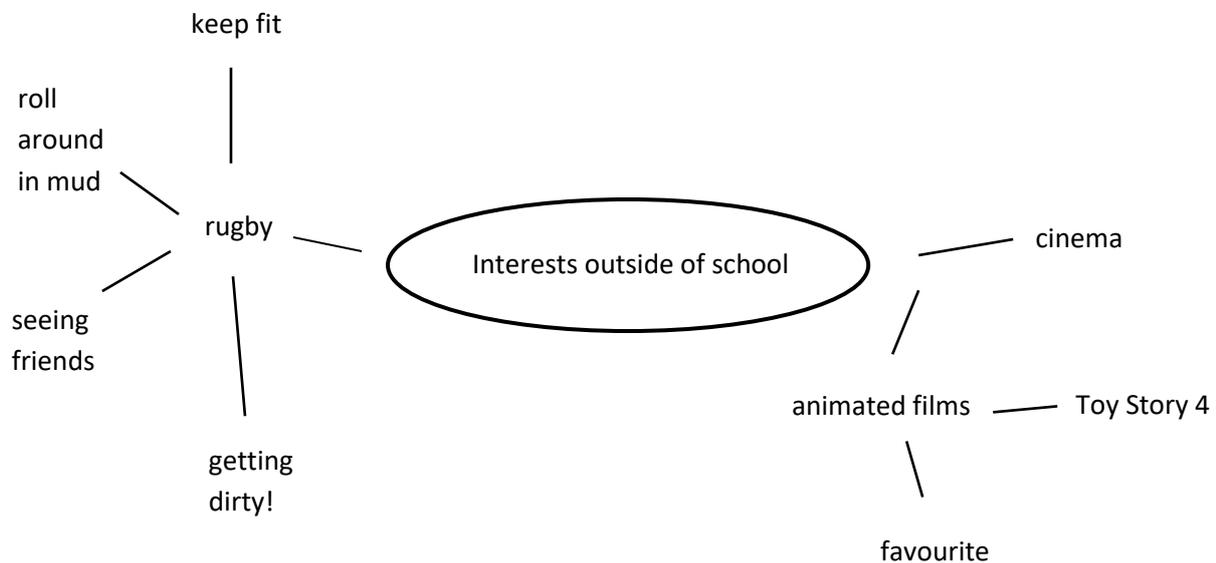
Ms. Johnson

LO: To plan a letter

Your letter will contain 4 sections:

1. Introduction
2. Your interests outside of school
3. Your interests in school
4. What you are looking forward to next year

Today you will plan sections 2, 3 and 4. For each section, make a spider web plan for what you will write. Include some descriptive vocabulary. Ms. Johnson's plan for 'interests outside of school' section looked like this:



Task: plan 3 sections like above for your own letter

Tips for success: What do you enjoy doing outside of school? What do you enjoying about school? What are you looking forward next year?

Fossils

Fossils are preserved remains of animals and plants that lived millions of years ago made in sedimentary rock. Usually when something dies it is eaten or decays and therefore disappears. However, when an animal or plant dies it can get covered over with mud or sand, it can stay there and over a long time, become a fossil.

Dinosaurs

Fossils are essential to understanding about life a long time ago. Without them we would not even know that dinosaurs existed! People who study fossils are called palaeontologists and these are the people who have found out what we now know about dinosaurs. However, this only started 200 years ago, so we've only known about dinosaurs for 200 years!



Did you know?

- 'Sue' is the nickname given to most complete and best preserved Tyrannosaurus Rex specimen ever found.
- The word 'fossil' comes from an old word 'fossilis', meaning 'dug up'.
- Fossils are only found in sedimentary rock.
- The fossils in the pictures are called ammonites. It is the town symbol for Whitby in North Yorkshire. Whitby is good for fossil hunting and long ago, people thought that the ammonites were snakes turned to stone by St. Hilda!

How a Fossil is Made

When a plant or animal dies, their body sinks into mud or is buried by sand. This usually happens on the sea bed. Being buried preserves it from rotting or being eaten by other animals. Whilst it is underground, water and minerals seep into the bones and where the bones and body used to be and make a hard shape. This is squashed under more layers of sand, mud and eventually rock over many, many millions of years. Much later, palaeontologists or fossil hunters may find it as the rock in which it is encased becomes unearthed.

Questions About Fossils

1. What does a palaeontologist study?

2. What is the nickname of the best preserved Tyrannosaurus Rex skeleton?

3. Why do you think fossils are never found in igneous rock?

4. Why do you think that the people of Whitby thought that the ammonites were snakes turned to stone by St. Hilda?

5. Why have we only got fossils to find out about dinosaurs?

6. What does the Latin word 'fossilis' mean?

7. How come the fossilised animals or plants haven't been eaten by other animals?

8. Why did the author use an exclamation mark at the end of the Fossil Facts section?

9. Why aren't there any fossils of cats that lived twenty years ago?

10. In the 'How a Fossil is Made' section, what does the word 'seep' mean?

Continue reading your own book afterwards. Remember to read out to an adult.

Phonics focus this week: common exception words

Watch this clip to support learning

<https://www.youtube.com/watch?v=kq4rDi2CigU&t=31s>

Time (Lesson 8)

Finding the start time!

In this lesson, children will use their understanding of durations of time and counting around a clock to find a start time, when given an end time and a duration.

Key vocabulary: hands, face, hour, minute, analogue, o'clock, past, to, half past, quarter past, quarter to, quarter of an hour, almost, same, units, last, convert, how long, less, passed, shorter, longer, fastest, slowest, five, ten, fifteen, twenty, twenty-five, thirty, thirty-five, forty, forty-five, fifty, fifty-five, sixty, 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60, time, start time, end time, duration, time taken, finish, forwards, backwards, twice 24 hours, day, daytime, night time, around the clock, am, pm, midday, midnight, morning, afternoon.

Unit 13: Time, Lesson 8

Finding the start time

Discover



- 1 a) What time did the match start?
- b) Can you find the same answer using a number line?

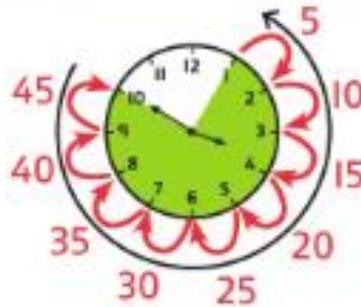
Share

a)

We found the end time by counting forwards. I wonder if we can find the start time by counting backwards?



time now



time taken

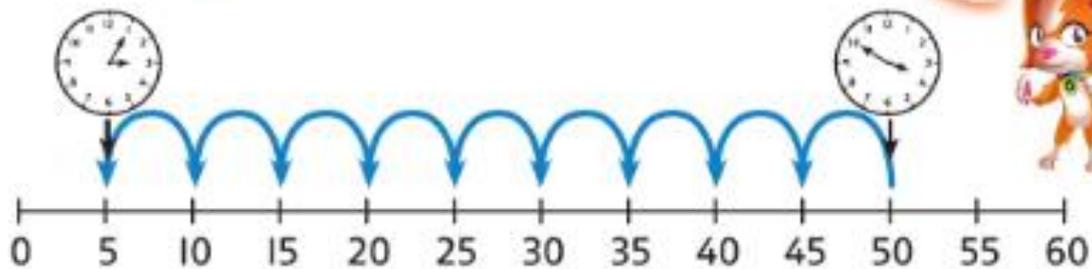


start time

The match started at five minutes past 3.

b)

Think about whether you need to count forwards or backwards on a number line.



If we start at the number 50 and count back 45 we end on the number 5.

The match started at five minutes past 3.



Think together

- 1 Assembly started 15 minutes ago.
What time did it start?



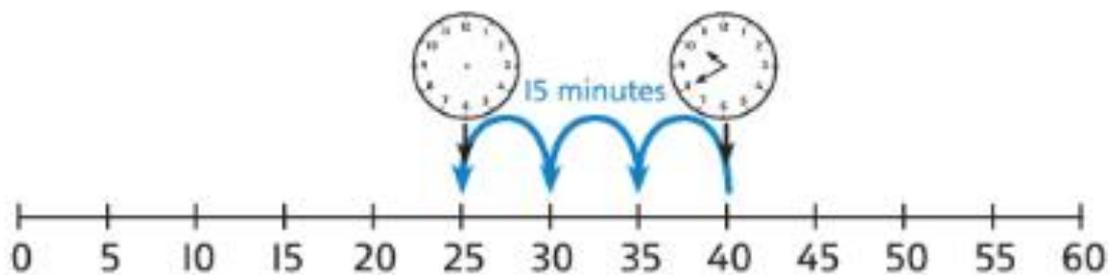
time now



time taken



start time



- 2 Playtime started 20 minutes ago.
What time did it start?



time now



time taken



start time

3 A maths test takes 30 minutes.

Tim and Janet finished at different times.

CHALLENGE

I finished at
quarter to 12.



I finished at
five minutes
to 12.



What time did they each start?



Who started first?

I will use a number
line to help me.



III

Now complete pages 79-81 in your power maths 2C books.

Tuesday and Thursday: Go on the Mathletics website to complete the tasks that have been set.
<https://www.mathletics.com/uk/>

Weekly Spellings

Revise these common exception words over the week to be tested on them on Friday.

(See word list below)

1. gold
2. fast
3. class
4. path
5. who
6. whole
7. many
8. busy
9. Christmas
10. beautiful
11. because
12. should

Foundation Subjects Work (for the week)

Review of Year 2

Your task for this week on Purple Mash is to write a review of year 2. Please include two things you really enjoyed and the reasons why. Two things you found hard but got there in the end! Think about two things you would do differently and two things you would change. You could also include some things you are looking forward to in year 3!



**REVIEW OF
THE YEAR**

Diary

Write a diary of what work and activities you did today. Remember to include your emotions and opinions.