



HOME LEARNING

YEAR 2

06/05/20

Morning Message

Good morning Year 2,
Hope you all had a restful night and are ready to enjoy today's learning. We're pleased to see that most of you completed your Mathletics tasks yesterday. Those yet to complete yesterday's Mathletics tasks, please ensure that it's completed today.

First of all, let's get our thinking caps on as we figure out the answer to this new riddle:

What answer can you never answer yes to?

We will reveal the answer to this riddle tomorrow so be on the lookout.

Let's have a lovely day everyone.
Mr Duker, Ms Bastick and Mr Kai

Today's Picture



Writing

Write a list poem about the swamp.

You may use this link for support: <https://www.poetry4kids.com/lessons/how-to-write-a-funny-list-poem/>

Starter:

The Swamp

In the green slimy swamp,
There's no hiding
For animals of the swamp
Such as tiny tadpoles, floppy fish,

Think about: What animals, plants or objects might you find in this swamp? What sounds might you hear from the swamp? How does the sight of the swamp make you feel?

Remember: describing words, rhyming words, commas, feeling words

The Sound Keeper

I read a book this morning
With photos of the past;
Of memories when I was young,
And sounds that always last.

The pictures were of holidays,
The pictures were of me,
But the ones that I remembered best
Were right beside the sea.

The crying of the seagulls,
The laughter in the air,
The hum of all the people,
And the music of the fair.

The slurp of drippy ice cream,
The fizz of cola pop,
Applying sun cream to my back,
Slippy, slappy, slop.

The whooshing of the pebbles,
The crashing of the waves,
The gurgling and rushing
Of the water in the caves.

The sound of my legs splashing,
Swimming in the sea,
Dad is paddling to my left
And Mum is here with me.

I read a book this morning,
The sounds, they always last.
It keeps them there, fresh like new,
Memories of my past.



The Sound Keeper Questions

1. When did the person in the poem read the book? Tick one.

- in the morning
- last night
- Saturday

2. But the ones that I heard best
Were right beside the _____

What comes next? Tick one.

- school
- house
- sea

3. What was drippy? Tick one.

- sweets
- ice cream
- seagulls

4. Where was Mum? Tick one.

- on the Moon
- reading a book
- here with me

5. What does the book do to the sounds? Tick one.

- keeps them there
- takes them away
- makes them go quiet

Continue reading your own book afterwards. Remember to read out to an adult.

Phonics focus this week: spell words which end in **-le**

Complete Spelling Rule 7 - **-le** at the end of words activities

<https://spellingframe.co.uk/spelling-rule/84/7-The-l-sound-spelt%E2%80%93le-at-the-end-of-words>

Maths

Fractions (Lesson 10)

Finding $\frac{3}{4}$

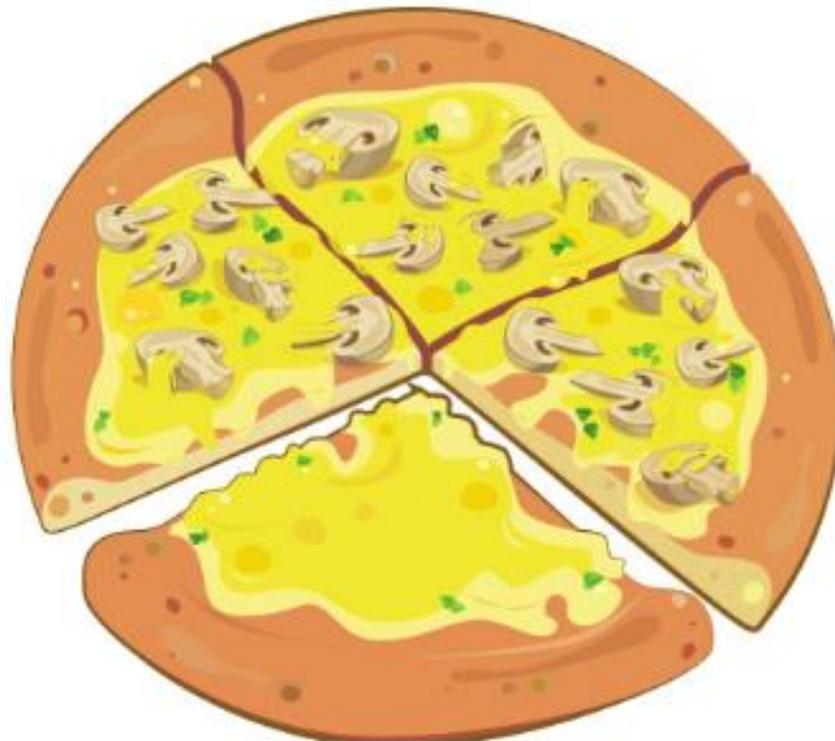
In this lesson, you will work out unit and non-unit fractions of numbers up to 20.

Key vocabulary: fraction, half ($\frac{1}{2}$), quarter ($\frac{1}{4}$), third ($\frac{1}{3}$), three-quarters ($\frac{3}{4}$), whole, part, equal part, numerator, denominator, fraction bar, unit fraction, non-unit fraction, equivalent, equal, odd, even, divided by (\div), share, pattern

Unit 10: Fractions, Lesson 10

Finding $\frac{3}{4}$

Discover



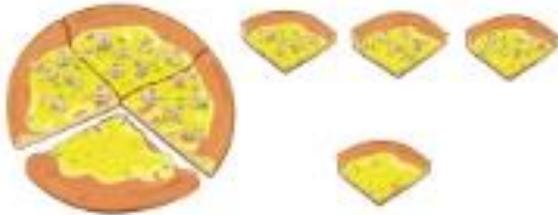
- 1 a) What fraction of the pizza has  ?
- b) What fraction of the pizza does not have any  ?

Share



a) There are four equal slices of pizza.

Each slice is one quarter of the pizza.



3 out of 4 of the equal parts have .

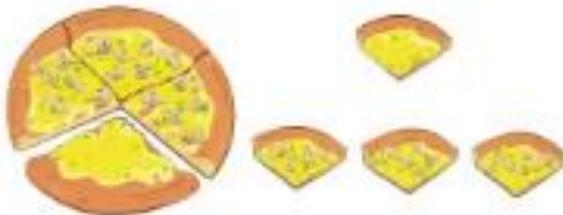
3 out of 4 equal parts can be written as $\frac{3}{4}$ or three-quarters.

$\frac{3}{4}$ of the pizza has .

$\frac{3}{4}$ is an example of a non-unit fraction.



b) 1 out of 4 equal parts does not have any .



1 out of 4 equal parts is written as $\frac{1}{4}$ or one-quarter.

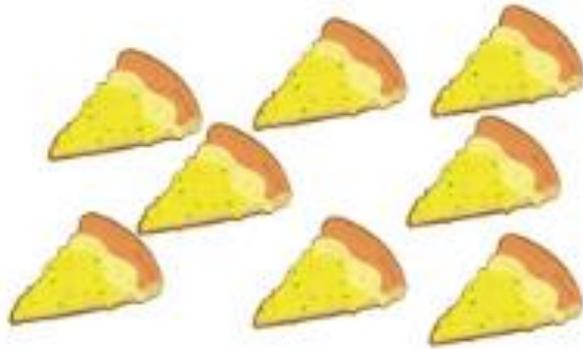
$\frac{1}{4}$ of the pizza does not have any .

Think together

1 Gino has eight .

He shares them equally between four people.

How many  does each person get?



a) How many  does he give to one person?

$$\frac{1}{4} \text{ of } 8 = \square$$

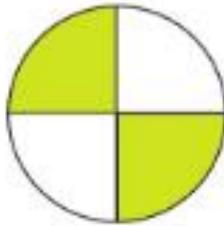
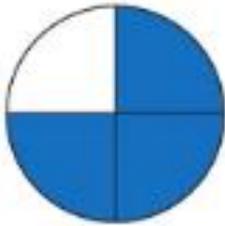
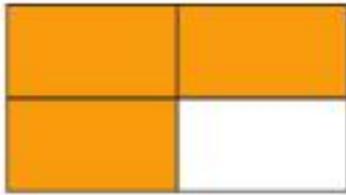
He gives  to one person.

b) How many  does he give to three people?

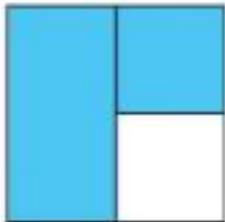
$$\frac{3}{4} \text{ of } 8 = \square$$

He gives  to three people.

2 Which shapes show $\frac{3}{4}$ shaded?



3 What fraction of the shape is shaded?



 is shaded.

CHALLENGE

Is the shape split into equal parts? I can see a half and a quarter.

Could we write $\frac{1}{2}$ as another fraction?



Now complete pages 140-142 in your power maths books.

Tuesday and Thursday: Go on the Mathletics website to complete the tasks that have been set.
<https://www.mathletics.com/uk/>

Weekly Spellings

Revise spelling words which end in **-le** over the week to be tested on them on Friday.

(See word list below)

Make sure you put the words in sentences so you understand the meaning.

1. table
2. apple
3. bottle
4. little
5. middle
6. juggle
7. pickle
8. simple
9. cuddle
10. riddle
11. battle
12. middle
13. sprinkle
14. example
15. rectangle
16. wriggle
17. triangle
18. syllable
19. affordable
20. honeysuckle

Foundation Subjects Work (for the week)

Polar Bear Adaptation

This week you will be finding out how polar bears suit their habitat.

This task has been set for you on Purple Mash. Go to the red To Do button at the top left of your screen. When you have finished your work for the day, click on the red arrow at the top right of the screen and then save and exit. You will be asked if you want to continue the work or hand it in. Only hand it in when you have finished your weekly task and then your teacher can look at your amazing work.

How is a polar bear adapted to its environment?

What would happen if it lived in a different habitat?



Diary

Write a diary of what work and activities you did today. Remember to include your emotions and opinions.