



HOME LEARNING

YEAR 2

1/07/20

Morning Message

Good morning Year 2,
Here is the zoom meeting ID, which will be the same for all lessons.

604 584 9817

Your parents will receive the password via email.

We hope you all had a restful night and are ready to enjoy today's learning. We're pleased to see that most of you completed your Mathletics tasks yesterday. Those yet to complete yesterday's Mathletics tasks, please ensure that it's completed today.

Let's get our thinking caps on as we figure out the answer to this new riddle:

Which month has 28 days?

We will reveal the answer to this riddle tomorrow so be on the lookout.

We hope you all have a lovely day!

Mr Duker, Ms Bastick and Mr Kai

Picture of the Week



Writing

LO: To write an idea scene

Today you will write the scene where your character has an idea of how to use the dragon. Use the plan you made on Monday and continue writing from where you left off yesterday. If I were continuing my writing from yesterday, it might go something like this:

“Who ARE you?” Molly asked the dragon excitedly.

“The name’s Gerald. But you can call me Gerry. Now, where’s that food you promised me?”

Molly went downstairs and found some biscuits to feed to her new friend. He was very grateful.

“Thanks for that Molly. If you ever need a favour, I can grow to an enormous size, you know,” he said licking his lips.

That gave Molly an idea. She saw a way to get back at that horrible bully at school.

Tips for success: Follow your plan, use descriptive language, add lots of detail, think of the idea of how to use your dragon, use speech.

Tim Peake's Space Diary

17th December 2015

Dear Diary,

I am settling into my new life on the International Space Station. My first full day was spent checking everything was safe and getting used to being weightless. It is a very strange feeling and takes a while to get used to!

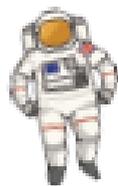
I start every day with a meeting with the other astronauts. We all talk about what we are doing that day. We often spend the day exercising, doing experiments and fixing things on the spacecraft. At the end of the day, we have another meeting and then sit down together for a meal of freeze-dried food. It tastes very different to the food back on Earth but I'll have to get used to it!



The only day I don't like is Sunday, because it's cleaning day! The whole crew help to give the spacecraft a Hoover and wipe. Dust floats around in space so it's really important to keep things clean and tidy!

14th January 2016

Dear Diary,



Tomorrow, I am going on my first ever spacewalk outside of the spacecraft. We have been getting ready for the spacewalk for weeks in space, and months before that on Earth. Before that, I did years of training; it takes a long time to prepare for a spacewalk! But I guess nothing can prepare us for the feeling of being outside of a spacecraft, floating in space!

I am very excited but I have no time to think about how I feel. The six hours and thirty minutes we will work on the outside of the spacecraft are planned in detail. The plans for what we will do are almost 40 pages long! You have to be good at reading to be an astronaut.

Our tools and spacesuits are ready and we've completed all our training and preparations. It's finally time to go for a walk. See you on the other side!



Questions

1. Fill in the missing word.

On his first full day Tim checked everything was _____.

2. On his first day Tim also said he got used to being weightless. What do you think this word might mean?

being heavy

being small

having no weight or gravity

3. Number the events below to show the order in which they happen on a normal day on the space station.

Astronauts exercise, do experiments and fix things.	
Astronauts have a meeting.	
Astronauts have a meal of freeze-dried food.	
Astronauts have another meeting.	

4. Find and copy one word that shows how Tim is feeling about the spacewalk.

5. Fill in the missing word.

Tim says you must be good at _____ to be an astronaut.

6. How do you think Tim feels about freeze-dried food? Give two reasons for why you think this.

Continue reading your own book afterwards. Remember to read out to an adult.

Phonics focus this week: adding 'ing'

Watch this clip to support learning

<https://www.youtube.com/watch?v=6JUoB9ax16M>

Time (Lesson 6)

Comparing durations of time!

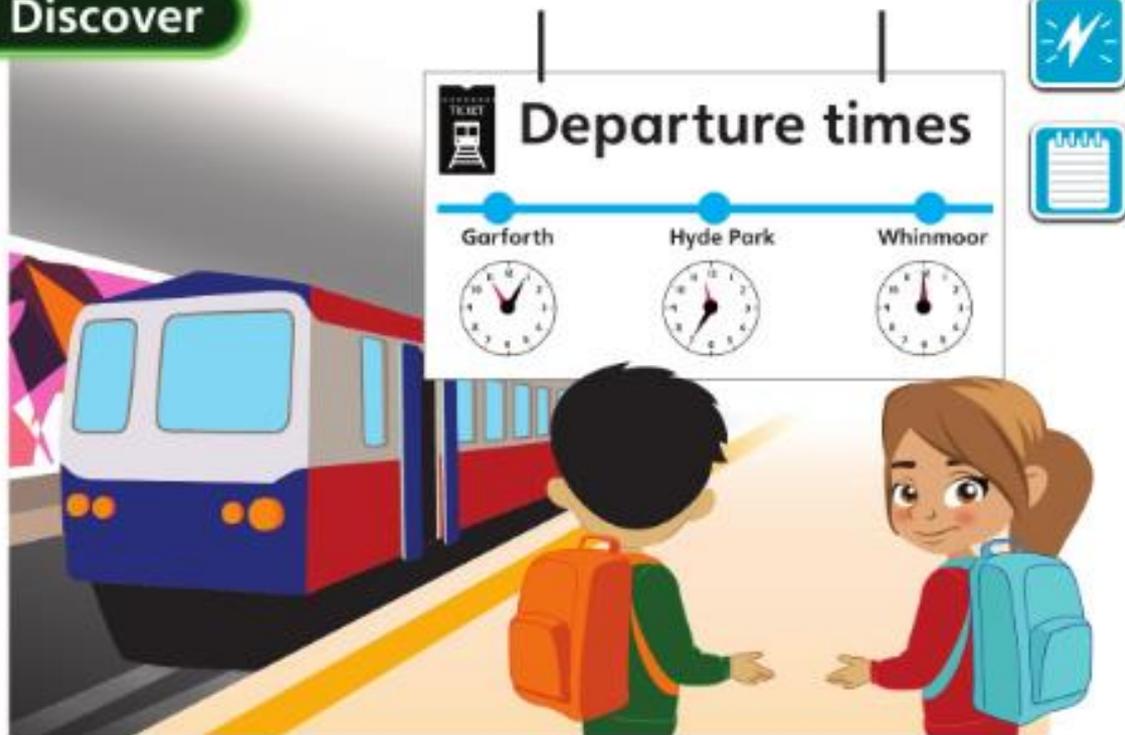
In this lesson, children will use their previous learning to find and compare two or more durations of time.

Key vocabulary: hands, face, hour, minute, analogue, o'clock, past, to, half past, quarter past, quarter to, quarter of an hour, almost, same, units, last, convert, how long, less, passed, shorter, longer, fastest, slowest, five, ten, fifteen, twenty, twenty-five, thirty, thirty-five, forty, forty-five, fifty, fifty-five, sixty, 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60, time, start time, end time, duration, time taken, finish, forwards, backwards, twice 24 hours, day, daytime, night time, around the clock, am, pm, midday, midnight, morning, afternoon.

Unit 13: Time, Lesson 6

Comparing durations of time

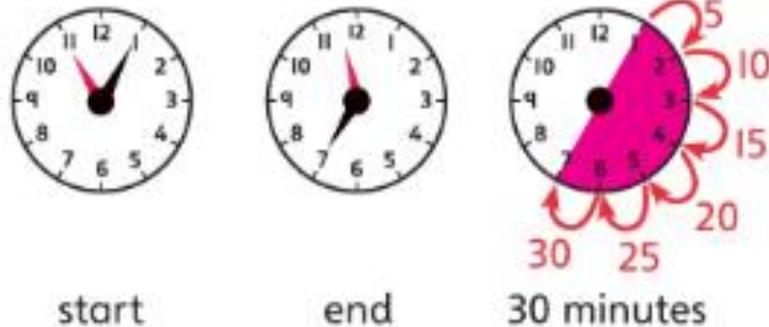
Discover



- 1 a) Look at the timetable above.
Which of these journeys takes the longest?
Garforth to Hyde Park
Hyde Park to Whinmoor
- b) How long does it take to go from Garforth to Whinmoor?

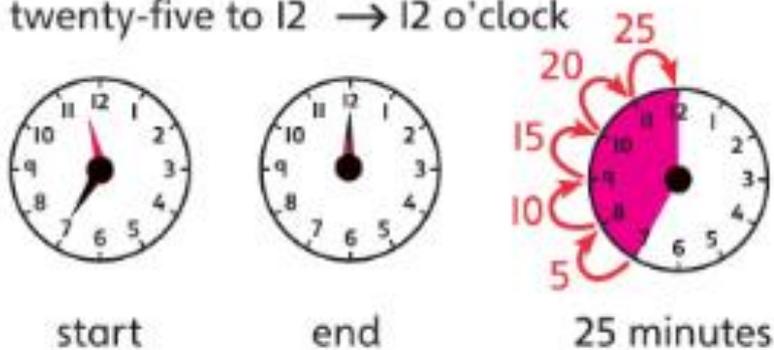
Share

- a) Garforth → Hyde Park
 five past 11 → twenty-five to 12

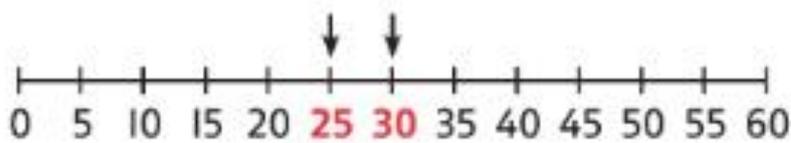


Garforth to Hyde Park takes 30 minutes.

- Hyde Park → Whinmoor
 twenty-five to 12 → 12 o'clock



Hyde Park to Whinmoor takes 25 minutes.



Garforth to Hyde Park takes the longest.

I can look at the start time and the end time and see how many minutes have gone by.



I can compare the durations using a number line.



- b) Garforth → Whinmoor
five past 11 → 12 o'clock



start



end



55 minutes

It takes 55 minutes to go from Garforth to Whinmoor.

Another way is to add the two journey times you already worked out.



Think together

1



Start: 3 o'clock
End: 6 o'clock



Start: 5 o'clock
End: 7 o'clock

Which journey takes longer?



takes hours.



takes hours.

hours are more than hours.

The _____ journey takes longer.

2



1 hour 30 minutes



1 hour 25 minutes

Which journey takes longer?

hour and minutes is more than hour and minutes, so the _____ journey takes longer.

3



Shaan

1 hour 15 minutes



Maya

70 minutes

Who ran faster?

_____ is less time than _____,

so _____ ran faster.

CHALLENGE

I will work out how many hours are in Maya's time first, to help compare them. It will be easier to compare the times if they have the same units.



→ Practice book 2C p73

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Now complete pages 73-75 in your power maths 2C books.

Tuesday and Thursday: Go on the Mathletics website to complete the tasks that have been set.

<https://www.mathletics.com/uk/>

Weekly Spellings

Revise spelling words which end in – **ing** over the week to be tested on them on Friday.

(See word list below)

Make sure you put the words in sentences so you understand the meaning.

1. playing
2. jogging
3. running
4. living
5. hunting
6. lifting
7. sleeping
8. sailing
9. naming
10. driving
11. hitting
12. believing

Foundation Subjects Work (for the week)

Fantastic fruit salad

Your task this week on Purple Mash is make a fruit salad using either British or tropical fruit. You need to write a set of instructions for how to make your fruit salad. Draw or upload a picture of the finished fruit salad. Once it's finished and you have tasted it evaluate by answering the following questions. What did you like about it? What didn't you like about it? What would you change? How would you improve it?



Diary

Write a diary of what work and activities you did today. Remember to include your emotions and opinions.