

Main Points from Meet the Teacher

1 Sage – Class teacher: Miss Moore LSA: Ms Eugene

1 Thyme – Class Teacher: Ms.Mulry LSAs: Mr Olubanjo and Ms Qassem

Daily Routines

- Children enter through the main gate and come to their classroom at 8:45.
- All children should be in school ready to learn by 9am.
- There are three outdoor playtimes during the day: 15 minutes in the morning, 45 minutes after lunch and 15 minutes in the afternoon.
- Year 1 eat their lunch at 12:00 each day.
- Home time is 3:25. Parents/carers to collect their child from the Year 1 classrooms.

Behaviour

- We use a house point system based on the school houses. Children are awarded house points for a variety of reasons, for example, good manners, being kind etc. House points are collected from each class on Friday and totalled up with the house who has the most points at the end of term being awarded extra break time.
- We have a marble jar and real marbles in each classroom. The class are awarded marbles when they ALL show some form of positive behaviour (e.g. line up beautifully etc.). Once the marble jar is full they have a Marble Jar Party one afternoon.
- We award a Star of the Week, Learning Leader certificate to a child each Friday. In addition, one class will receive a Habit Heroes certificate.

Curriculum

- We are currently in the transition phase in Year 1. This means that the children have not yet started all Foundation subjects, such as Computing, and are able to have some 'Choosing Time' during some afternoons.
- Maths, Phonics and English are taught every day. have one Art, Science, Geography/History, Computing and RE lesson per week.

- Reading and story time are also timetabled.
- We are very lucky to have Ms Krisztina teaching violin and singing songs with Year 1 once per week.

Reading

- Children take home 1 Monster Phonics reading book (on Tuesday) and one reading book of choice (on Friday).
- Sometimes a child may find the book they are reading too simple or more challenging. This is fine. In addition to their school reading books, please encourage your child to read every day. More information about reading is on the school website.
- Please listen to your child read daily and ask them questions about what they have read. Asking a child to tell you what the book was about is a good indication of what they have retained.
- Please may your child keep their Reading Record Books and reading books in their book bags to bring to school each day and please write in the Record Book whenever you hear your child read.
- We use the Monster Phonics system which the children thoroughly enjoy. Further information can be found at www.monsterphonics.com
- As you all know, your children will sit the national Phonics Screen in the summer. Please, please practise the different sounds with your children.
- There are a great many You Tube videos and free online games to help.
- Maths
- Half termly key facts for each Year 1.
- Autumn 2: Number bonds for each number to 6
- Spring 1: Halves and doubles of numbers to 10
- Spring 2: Number bonds to 10
- Summer 1: Number bonds for each number to 10
- Summer 2: Tell the time to the nearest hour and half hour.

Computer Log-ins

All children in Year 1 will bring home their new log-in cards shortly. Do encourage your children to explore the websites (Purple Mash, Mathletics and Ed Shed) and familiarize themselves with their log-ins and how to navigate the sites.

Dates for Your Diary

- Reading books are changed on Tuesday (Monster Phonics book) and Friday (free choice reading book).
- Library is on Tuesday. The children will bring home 1 library book each time provided they have returned their old library books.
- PE is on Monday and Friday – please send your child to school in their PE kits.

Things to Remember

- Book bags with reading books and Record books to come in every day.
- Please ensure your child's uniform is named.
- Please may the children bring in empty cereal boxes (**nut free**) for a DT project after half term?

Communication with Teachers

- Please send any e-mails via admin.
- Do have a brief chat with us at the beginning or end of each day but please make an appointment for longer conversations.

Many thanks for your support.