

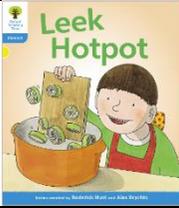
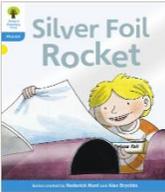
Good Morning Reception Paris and France.

We hope you enjoyed the weekend, did you do some baking or help your mum or dad around the house? Miss O’Sullivan went for a walk to Golders Hill Park and saw some deer. Ms Mulry went to Kew Gardens and saw some interesting plants like monkey puzzle trees and sneezeworts. We hope you are looking forward to some more home learning, have a great week.

Miss O’Sullivan and Miss Mulry

	<u>Phonics</u>	<u>English</u>	<u>Maths</u>	<u>Physical</u>
1	<p><u>Review phase 3 sounds</u> https://www.phonicsbloom.com/uk/game/flash-cards?phase=3</p> <p>Parents and carers, say these words to your child and encourage them to write them on their phoneme frame, remembering to place one sound in each box: add new ones</p>	<p>We will continue to be working on Handa’s Surprise and your writing task for this week is to create a story map for Handa’s Surprise Task 1</p>  <p>The illustration shows a colorful scene with a yellow archway, a red bird, a blue bird, a brown animal, and a yellow sun. The text 'Handa's Village' is written at the bottom left.</p>	<p><u>Estimation Challenge!</u> *Find an empty container – it should be see-through. *Fill it with objects from around the house. Ask everyone how many objects they estimate (a sensible guess) it contains. *Count the objects – organise them in groups of 10 and count in 10s to make it easier. Who was the closest?</p>	<p>Build an obstacle course in your garden or living room. Include objects that you can crawl under, climb over, and balance on.</p> <p>Using a ball, practice your throwing, catching and kicking skills. Can you throw/kick the ball back and forth to a partner? Can you catch it?</p>
2	<p><u>Review phase 3 sounds</u> https://www.phonicsbloom.com/uk/game/flash-cards?phase=3</p> <p>Parents and carers, say these words to your child and encourage them to write them on their phoneme frame, remembering to place one sound in each box: add new ones</p>	<p><u>Letter Formation</u> The letters to practise are: l i t</p> <p>l (down the long leg) leg i (down his body and dot for his head) insect t (down the tower across the tower) castle tower</p>	<p><u>Number Bonds Pairs Game</u> Use your 0-10 number cards or you could use playing cards. You will need 2 sets and 2 extra 5s. Spread the cards out face down. Take turns to turn over 2 cards. If you get a pair that adds to 10, you keep them. Whoever has the most pairs at the end is the winner!</p>	<p>Play a game of hopscotch. Can you include numbers all the way to 20?</p>
3	<p><u>Tricky Words</u></p> <p>Practise: I, no, go, to, the, into</p>	<p><u>Reading</u> Log into Oxford Reading Tree. Have a go at reading the following book, you can also listen along by playing the audio button</p>	<p><u>Counting on and back</u> Can you make a number line to 20? Work on finding more or less than a number. Parents give your child a number problem.</p>	

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			For example Tim has 5 sweets, his mom gives him 2 more. How many sweets will Tim have? Use your number line to find the answer.
4	<p><u>Tricky Words</u></p> <p>Practise: he, she, we, me ,be</p>	<p><u>Letter Formation</u></p> <p>The letters to practise are: u j y u (down and under, up to the top and draw the puddle) umbrella j (down his body, curl and dot) jack in a box y (down a horn, up a horn and under his head) Yak</p>	<p><u>Sequencing</u></p> <p>Have a go at completing the sequences. https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</p>
5	<p><u>Tricky word SNAP!</u></p> <p>Write out two sets of the tricky words you practised this week and play snap with a partner. Remember to say the words as you place them down.</p>	<p><u>Reading</u></p> <p>Log into Oxford Reading Tree. Have a go at reading the following book, you can also listen along by playing the audio button</p> 	<p>Numberblocks https://www.bbc.co.uk/iplayer/episode/b08r41qb/numberblocks-series-2-ten-green-bottles Make up your own 'green bottles' game! (You could use skittles, Lego, teddies etc). More than 1 could fall at a time! How many are left?</p>

Topic and creative work

*Purple Mash We have set you a new task on Purple Mash - take a look and give it a go!

*We have been looking at Handa's Surprise for home learning. Handa lives in place called Kenya in Africa. Here is a video clip of a child in Kenya, her name is Nana. She talks to us about her school day. Can you watch and compare how your day is with Nana. Do you do similar things in school and at home? Is your school day the same or different? <https://www.bbc.co.uk/bitesize/clips/ztfy4wx>