

## Good Morning Nursery!

I really hope you have all enjoyed the weekend. I was glad that it was so sunny on Sunday, after all the rain and clouds we have had for the past week. We are now in the final two weeks of Nursery, so the activities are exploring some of the things you will learn in Reception and, practise important parts of Nursery that you may need. Enjoy this week and hopefully the sunshine will come back soon!

Ms Bellini

<u>Phonics and Literacy</u>	<u>Communication and Language</u>	<u>Maths</u>	<u>Physical</u>
<p><u>Phonics</u> Letter/phoneme of the week m Jolly phonics video: <a href="http://www.youtube.com/watch?v=yFic9ADNOzg">www.youtube.com/watch?v=yFic9ADNOzg</a></p> <p>Alphablocks video: <a href="http://www.bbc.co.uk/iplayer/episode/p08730hk/alphablocks-magic-words-13-meet-alphablock-m">www.bbc.co.uk/iplayer/episode/p08730hk/alphablocks-magic-words-13-meet-alphablock-m</a></p> <p><u>Mark making</u> Can you draw a picture of where you live?</p> <p>If you have safari animals at home, explore what prints your child can make with them and some paint.</p> <p><u>Reading</u> When you read to your child, ask them to spot all the letters we</p>	<p>Make these frozen banana pops together <a href="http://www.reciperunner.com/frozen-yogurt-banana-pops/">www.reciperunner.com/frozen-yogurt-banana-pops/</a> You could use other dried fruit if you do not have freeze dried strawberries. Encourage your child to do the mixing, cutting and dipping, with child-friendly equipment. Talk to them about how many pieces to cut each piece into, how long the bananas need to go into the freezer for, how to roll the banana in the mix etc.</p> <p>Talk to your child about something they have done, what they are doing now and something they will do. Can they describe what has happened in order? Do they use the correct verb endings (e.g. played, play, playing)? When they</p>	<p>Gather together different sized objects from around your home. Can your child put them in order from shortest to longest?</p>  <p>Follow this link to get a recipe for a fruity flapjack you can make together <a href="http://www.childrensbinary.files.bbci.co.uk/childrensbinarystore/cbeebies/cbeebies-pdf-i-can-cook-freshfruitflapjacks.pdf">www.childrensbinary.files.bbci.co.uk/childrensbinarystore/cbeebies/cbeebies-pdf-i-can-cook-freshfruitflapjacks.pdf</a> The link opens a PDF with simple steps to make the recipe. Can your</p>	<p><u>Gross Motor</u> Joe Wicks PE lessons on YouTube at 9am Monday, Wednesday and Friday.</p> <p>PE fitness cards from the Home Learning pack.</p> <p>Practise throwing and catching a ball together at home. If you do not have a ball, you could use a balled-up pair of socks.</p> <p><u>Fine Motor</u> If you have a washing line, can your child hang things up with the pegs?</p> <p>Do you have a spray bottle at home? See if your child can water your plants with it.</p>

have learnt so far (S, A, T, P, I, N and M). Can they do this independently?

The book of the week is We All Went On Safari By Laurie Krebs and Julia Cairns. Here is a link to it being read

[www.youtube.com/watch?v=fYXgTMuFgnA](https://www.youtube.com/watch?v=fYXgTMuFgnA)

answer you, do they speak in full sentences?

Explore the rhythm in words together. Encourage your child to clap for every syllable in a word. How many 'claps' are in words you know? For example, in dog there is one syllable, so one clap. In table there would be two claps. Can your child think of their own words to explore and challenge you to find how many claps there are?

child help you measure out the ingredients? They could spoon them onto scales, or you could write out the number you want and ask them to say when the number on the scales matches.

When you go for a walk, encourage your child to say what numbers they can see? Where can they see them? When I went for a walk, I saw numbers on doors, buses, road signs, street signs, on shops and on a sign on the park gates.



Activities like Lego are great for fine motor skills!

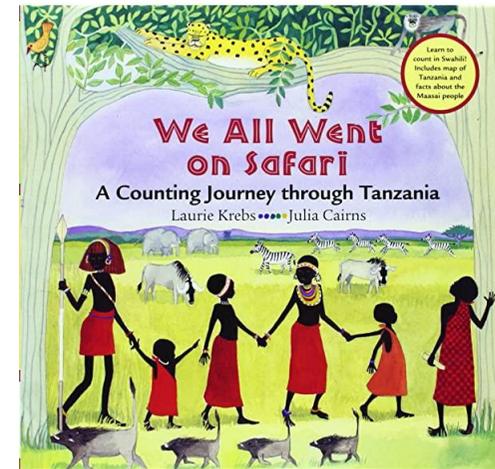
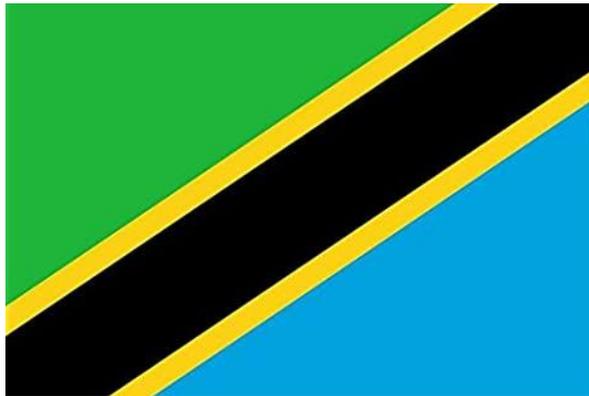
Practise name writing (if needed!).

If you think your child needs more fine motor practise, you can use the activities that have previously been set.

## Topic and creative work

\*When you go on a walk near where you live, can you count what you see like in We All Went On Safari? What do you see on your walk? Can you record what you see? Maybe you could take pictures or draw.

\*In We All Went On Safari, the children are from Tanzania and speak Swahili. Beside the numbers in the book, written in Swahili is the name of each number. Below is a picture of the Tanzanian flag, what colours can you see? Do you know what the flag of the United Kingdom looks like? Ask an adult to show you a picture of it.



\*What animals were in the book We All Went On Safari? Can you draw a picture of them?