

### Good Morning Nursery!

It was so nice to see some of you last week in such lovely weather. You had all grown so much and I can tell that you had been trying hard with all the work at home! Keep trying your best and doing all the work that you can.

Ms Bellini

<u>Phonics and Literacy</u>	<u>Communication and Language</u>	<u>Maths</u>	<u>Physical</u>
<p><u>Phonics</u> Letter/phoneme of the week n Jolly phonics video: <a href="http://www.youtube.com/watch?v=nTFKuEy3XR0">www.youtube.com/watch?v=nTFKuEy3XR0</a></p> <p>Alphablocks video: <a href="http://www.bbc.co.uk/iplayer/episode/p08730mb/alphablocks-magic-words-14-meet-alphablock-n">www.bbc.co.uk/iplayer/episode/p08730mb/alphablocks-magic-words-14-meet-alphablock-n</a></p> <p>Try sorting objects by their initial sound. Adults choose the phonemes your child finds trickiest or the more recent ones, for extra practise! See below for an example</p>	<p>After listening to the story of Elmer, ask your child these questions: Is Elmer really a elephant? Is Elmer the same as the other elephant? Is Elmer different from the other elephants? Can he be the same and different at the same time? Is it OK to be different? Is Elmer happy to be different? Is Elmer happy to be the same?</p> <p>Look at the image below. Show it to your child, pause for a few seconds and there is no doubt that they'll start telling you that there is something wrong with it. Ask what is wrong and get them to explain how it should be different and why. You can also browse for a chocolate teapot, an upside-down tree or a square tomato on the internet.</p>	<p>Play a memory game, that also requires them to recognise numbers. Write the numbers 1 to 10 on paper plates (or similar) and have them face down. Take it in turns to turn over two plates. Can they remember which numbers they have seen? Can they tell you what each number is?</p> 	<p><u>Gross Motor</u> Joe Wicks PE lessons on YouTube at 9am Monday, Wednesday and Friday.</p> <p>PE fitness cards from the Home Learning pack.</p> <p><u>Fine Motor</u> Cook some pasta or spaghetti and let your child explore it. You can also give them child scissors. How small can they cut it up? It might be quite tricky, as the pasta might be slippery. Good for practising cutting and pinching!</p> <p>Make names out of plasticine. It is tougher than playdough so is more of a workout for little hands! Can they roll pieces into sausage shapes, before forming letters?</p> <p>Practise name writing (if needed!).</p>

picture.



Mark making

Practise writing words using the letters we have already learnt. Here are some examples;

- sat
- pat
- tap
- tip
- pin
- tin

Can your child write the words from just hearing you say them, without copying? If you say the words phonetically, can they blend them correctly?

Can you draw everybody in your family?



Make a 'crown' with your child out of paper and decorate it with question marks. Explain what a question mark means and tell them that whoever wears it, is the question King or Queen. Model asking simple questions to start off with: What's your name? What's your favourite food? As the children get the idea, allow them a free rein with their questions – and give them time to develop extended conversation, if they wish.

Play a game of toss. You can use a box and a ball (or even a balled-up pair of socks!), inside or outside. How many times can your child throw it in without missing? Keep a tally, making sure they can see you recording how many they achieve. When they miss, count together the marks you have made and write out the number. After a few turns, encourage them to keep tally for you and they can even try writing out the number if they feel confident!

Make skittles with your child. Fill empty plastic bottles with water, sand or gravel. Set them up in a skittle formation – four in the back row, then three, then two and finally one. Take turns to roll the ball – if there are 10 altogether and two are knocked down, how many left standing?

If you think your child needs more fine motor practise, you can use the activities that have previously been set.

Reading

When you read to your child, ask them to spot all the letters we have learnt so far (S, A, T, P, I and N). Can they do this independently?

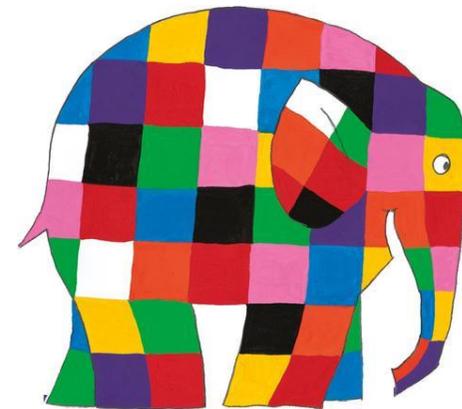
The book of the week is Elmer. Here is a link to it being read by the author David McKee. Elmer is about being different and how that is ok. In the story, that difference is celebrated, what is different about you that can be celebrated?

[www.youtube.com/watch?v=ZFrD18XLmIM](http://www.youtube.com/watch?v=ZFrD18XLmIM)

Topic and creative work

\*Can you draw and decorate an elephant like Elmer? What colours are Elmer's skin? Can you use these colours as well?

\*Elmer lives in the jungle with lots of other animals. Can you think of any other animals that live in the jungle? Try making some noises like different jungle animals, for your friends and family to guess! You could growl like a tiger, chatter like a monkey, roar like a lion or snap like a crocodile! Try doing some actions too!



Nursery home learning 29<sup>th</sup> June – 3rd July