



# PE and Sports Premium

## Report 2023-24



## Evaluation of Prior Year 2022-23

<b>Key Indicator 1: the engagement of all pupils in regular physical activity</b>			
<b>Intent</b>	<b>Fund allocated</b>	<b>expenditure</b>	<b>Impact and evaluation</b>
Purchase and replacement of various play equipment including: balls, skipping ropes, bean bags, stilts, hoops for class bags	£1,100	£1,412	Children have a range of different play equipment to use at break times. Each class has a sports bag for their own equipment which ensures more access to equipment for each child. Overspend due to extra equipment and storage bags bought for bubbles in school March- July 2020.
Refresh/repaint of playground markings	£200	0	Not done in 22-23.
Targeted swimming lessons for children in years 5 & 6 who cannot swim confidently over 25 metres. Once a week lesson at Willesden Sports Centre	£2,800	0	8 children were offered the catch-up swimming lessons and 0 children took up the offer.

<b>Key Indicator 2: Broader experience of a range of sports and activities offered to all pupils</b>			
<b>Intent</b>	<b>Fund allocated</b>	<b>expenditure</b>	<b>Impact and evaluation</b>
PE coordinator to book specialised lunchtime sports/play leaders.	£11,970	£17,920	Pupils were actively participating in a variety of sports and play activities at lunchtimes. Staff are engaged with supporting the children.
Provision of a skateboard/scooter training day	£800	0	Children engaged in skipping workshops. Introduced to new skills, active fitness and playground games.
Skipping workshop in summer term	£1,000	£725	
PE afternoons led by PE leader using resources provided by Capital City (Harris Lowe)	£1,455	0	
<b>Key Indicator 3: Increased participation in competitive sport</b>			
<b>Intent</b>	<b>Fund allocated</b>	<b>expenditure</b>	<b>Impact and evaluation</b>
School mini-buses for transport of children to various competitions/tournaments. Boys & Girls football, Brent Athletics meeting, Queens Park Cross-Country, Indoor Athletics meeting, After school Athletics Club	£1,800	£500	School mini bus used to attend some sports events in Autumn term
Continue membership of Capital City Partnership	£1,700	£1,700	Children had the opportunity to participate at competition level and compete against other children of the same age.

Annual Sports Day at Willesden Sports centre	£500	£600	Sports Day held on June 17th 2022. Children enjoyed having the opportunity to compete against each other and be rewarded with medals. Children rewarded for success during Sports Day with a medal.
Medal ceremony to celebrate Sports day winners.	£150	£250	

<b>Key Indicator 4: Increase the confidence, knowledge and skills of staff in teaching PE and sport</b>			
<b>Intent</b>	<b>Fund allocated</b>	<b>expenditure</b>	<b>Impact and evaluation</b>
PE teacher TLR	£2,873	£2,873	PE lessons taught that engage and excite pupils. High level of input and maximum physical activity in a PE lesson is achieved. Pupils know the importance of having regular physical activity in their lives as well as in PE lessons
PE leader training and attendance at development meetings with other PE coordinators.	£1,000	£0	
<b>TOTALS</b>	<b>£25,991</b>	<b>£25,980</b>	

Academic Year: 2023/24		2023--24 funding: £19,440		
Key Indicator 1: Increase the confidence, knowledge and skills of staff in teaching PE and sport				Percentage of total allocation: 29% (£5,623)
School Focus	Actions to achieve	Fund allocated	Evidence and impact	Sustainability and suggested next steps
Dedicated PE teacher to teach lessons, run clubs and organise competitive sporting events	PE lessons taught that engage and excite pupils. High level of input and maximum physical activity in a PE lesson is achieved. Pupils know the importance of having regular physical activity in their lives as well as in PE lessons PE leader training and attendance at development meetings with other PE coordinators.	£2,873  £1,000	PE coordinator is aware of different events happening within the borough including tournaments, new initiatives and opportunities and making links with other schools. PE assessment suggests continuing improvement.	PE coordinator regularly reviews the PE curriculum and personal skills.
Continue membership of Capital City Academy School Sports Partnership which supports the school in the areas of : Festivals, competitions and leadership Connecting communities to support high level PE and coaching Strengthening the connections between sport, physical activity , health and well being	PE afternoons led by PE leader using resources provided by Capital City.	£1,750	Children use (within school hours) quality resources in PE that are only available at secondary schools.  Children use 3G football pitches on a regular basis for football matches. Brent indoor athletics tournament	Membership signed up for until 2026  Sustained Involvement and links with a greater number of primary schools in the local area.

<b>Key Indicator 2: Increasing engagement of all pupils in regular physical activity</b>				<b>Percentage of total allocation:</b>
				<b>23% (£4,500)</b>
<b>School Focus</b>	<b>Actions to achieve</b>	<b>Fund allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>
Promote an active playground by providing engaging play equipment encouraging pupils to be active during break and lunchtimes.	Purchase and replacement of various play equipment including: balls, skipping ropes, bean bags, stilts, hoops for class bags	£2,000	Children enjoy engaging with a range of different play equipment and activities at break times.	Pupil questionnaires to measure pupil activity and enjoyment during break and lunch times
Targeted swimming lessons for children in years 5 & 6 who cannot swim confidently over 25 metres. Once a week lesson at Willesden Sports Centre	Offer free lessons to the 10 children who did not meet the NC standard at the end of swimming lessons in year 4	£2,500	Drowning is still one of the most common causes of accidental death in children, so being able to swim is an essential life-saving skill. Swimming keeps a child's heart and lungs healthy, improves strength and flexibility, increases stamina and even improves balance and posture.	Regular assessment of children at swimming sessions (year 4) and advance planning for catch up lessons for targeted children in Years 5 & 6
<b>Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</b>				<b>Percentage of total allocation:</b>
<b>School Focus</b>	<b>Actions to achieve</b>	<b>Fund allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>

<b>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</b>				<b>Percentage of total allocation:</b>
				<b>36% (£7,000)</b>
<b>School Focus</b>	<b>Actions to achieve</b>	<b>Fund allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>
Improve children’s playtime experiences by providing a wide range of physical activities for the children to engage in.	Join Opal which is an award-winning programme which helps primary schools improve children’s play experiences. There will be: <ul style="list-style-type: none"> <li>• More space to play</li> <li>• More stuff to play with</li> <li>• A risk-benefit approach so children are safe to take the risks they need</li> <li>• Training for the staff that look after children’s play</li> <li>•</li> </ul>	£7,000	Adventurous play, when children experience thrill, excitement and potentially some fear, provides children with important learning experiences that support their mental health. Play England.org.uk recently reported in Children’s Mental Health and Play that they found “children who spent more time playing adventurously had lower levels of emotional problems”	Once established, adventurous play will be embedded and children will become empowered to lead their own play-based activities. Dependent on children’s interest and engagement
<b>Key Indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation:</b>
				<b>12% (£2,200)</b>
<b>School Focus</b>	<b>Actions to achieve</b>	<b>Fund allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>

<p>Pupils provided with as many opportunities as possible to take part in competitive sport. Pupils of Princess Frederica to have increased pride in their school. Pupils benefit from increased self-confidence through their experiences and understanding of competitive settings.</p> <p>To encourage children to participate in different sports and understand the importance of not just taking part, but also healthy competition and the reward that comes with it.</p>	<p>School mini-buses for transport of children to various competitions/tournaments. Boys &amp; Girls football, Brent Athletics meeting, Queens Park Cross-Country, Indoor Athletics meeting, After school Athletics Club</p> <p>Annual Sports Day at Willesden Sports centre</p> <p>Medals for sports day</p>	<p>£1,300</p> <p>£600</p> <p>£300</p>	<p>Princess Frederica is now a very active school in Brent for sports, attending various different festivals/competitions/matches. The children benefit from competing against children from other schools. The mini-buses make this possible and easier to attend more fixtures.</p> <p>Children had the opportunity to participate at competition level and compete against other children of the same age.</p>	<p>PE coordinator to maintain a schedule of competitions entered and results. Ensure that PE coordinator is supported in attending and preparing for these events by making additional adults available</p> <p>PE coordinator to undertake an annual review and evaluation of the Sports Day arrangements and organisation for EYFS, KS1 and KS2.</p>
--	---	---------------------------------------	---	---



### **PE and Sports Premium Funding Summary**

Key Indicator	Cost	Percentage
1) Increase the confidence, knowledge and skills of staff in teaching PE and sport	5,623	29%
2) Increasing engagement of all pupils in regular physical activity	4,500	23%
3)		
4) Offer a broader and more equal experience of a range of sports and physical activities to all pupils	7,000	36%
5) Increased participation in competitive sport	2,200	12%
TOTAL	19,323	
Budget for 2023-24	19,440	
Remaining for 2023-24 academic year	£117	

<b>Meeting National Curriculum Requirements for swimming and water safety</b>					
Swimming outcomes for Year 6 cohort	<b>23-24</b>	<b>22-23*</b>	<b>21-22</b>	<b>20-21</b>	<b>19-20</b>
Percentage of the current year 6 cohort that can swim confidently, competently and proficiently over a distance of at least 25 metres	81 %		91%	74 %	85%
Percentage of the current year 6 cohort that can use a range of strokes effectively over a distance of at least 25 metres	81 %		66%	52 %	46%
Percentage of the current year 6 cohort that can perform safe self-rescue in different water-based situations	94 %		100%	98 %	100%

\*This cohort missed half a year swimming in year 3 due to COVID. The following year there was no swimming at all.

**RECORD OF COMPETITONS 2022-23**

Year 2 football tournament	14 <sup>th</sup> October 2022	Power League Shepherds Bush	7 games. Won 5, Drew 1, Lost 1
Year 5&6 girls football tournament	4 <sup>th</sup> November 2022	Capital City School	6 games. Won 4, Drew 1, Lost 1
Year 5&6 cross-country race	23 <sup>rd</sup> November 2022	Kingsbury High School	1 <sup>st</sup> yr6 boys & girls 3 <sup>rd</sup> yr6 girl 2 <sup>nd</sup> yr5 boy.
Year 5&6 boys football matches	30 <sup>th</sup> November 2022	Stonebridge Pavilion	Won 3-1. Lost 4-2
Year 5&6 girls football	7 <sup>th</sup> December 2022	Stonebridge Pavilion	Won 4, Drew 1
Year 5 swimming gala	26 <sup>th</sup> January 2023	Willesden Sports Centre	School came 4 <sup>th</sup> out of 14 schools entered.
Year 5&6 indoor athletics	31 <sup>st</sup> January 2023	Willesden Sports Centre	Finished 3 <sup>rd</sup> out of 15 schools entered.