



PE and Sports Premium Report 2019-20 (September 2019 to August 2020)

Academic Year: 2019/20		Total funding: £20,020		
Key Indicator 1: the engagement of all pupils in regular physical activity- Chief Medical Office Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 44% (£8,800)
School Focus	Actions to achieve	Fund allocated	Evidence and impact	Sustainability and suggested next steps
1a) Promote an active playground by providing engaging play equipment encouraging pupils to be active during break and lunchtimes.	Purchase of various play equipment including: goalposts, balls, skipping ropes, bean bags, stilts, hoops	£800	Children enjoy engaging with a range of different play equipment and activities at break times.	Pupil questionnaires to measure pupil activity and enjoyment during break and lunch times
1b) Equipment for basketball/netball games in the playground	Purchase and installation of basketball posts	£1,300	Opportunities for more team games during playtimes and PE lessons. Offering the children a broader experience of a range of sports.	Basketball or netball clubs after school introduced.
1c) Introduction of The Daily Mile for pupils in all year groups to increase children's physical activity	Marking out of daily mile routes around the school playgrounds. Purchase of Rubber Mulch & High Durability Paint Daily Mile Tracks	£2,800	All classes are timetabled to complete the daily mile at least twice a week	All class timetables include allocation for a daily mile at least 3 times a week.
1d) Making playtimes more fun, safe and enjoyable for all children across the school to encourage more physical activities during break and lunch times.	Train playground buddies and buy caps so that they are identifiable in the playgrounds at break and lunch times.	£400	More children engaged in games and safe activities in the playground. Reduction in number of accidents in playgrounds.	End of year evaluation by PE coordinator and Play Buddies.
1e) Encourage children to have a more active lifestyle and cycle to school every day.	Purchase and installation of outdoor cycle shelter	£3,500	More children are cycling to work and benefitting from a more physical activity each day	School Travel Plan updated and targets reviewed and set.



Key Indicator 2: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18% (£3,600)
School Focus	Actions to achieve	Fund allocated	Evidence and impact	Sustainability and suggested next steps
2a) Increase opportunities for lunchtime sports clubs. (Badminton club, martial arts, dance, fitness)	PE coordinator to book specialised lunchtime clubs provider and book for two lunchtimes a week. LSAs to be trained	£1,500	Pupils are actively participating in lunchtimes sports clubs and experiencing new sports	PE coordinator/LSAs able to run the clubs in 2020-21
2b) Equipment for lunchtime clubs	Purchase of new nets, racquets, shuttlecocks for badminton	£400	Pupils are actively participating in lunchtimes sports clubs	Maintain and replace equipment where necessary. Monitor groups of pupils who are attending lunchtime clubs
2c) Continue Capital City Partnership which provides opportunities for children to enjoy a range of sports at high quality venues with high quality resources.	After school provision in athletics provided by PE coordinator lead. After school athletics club on a club running track PE afternoons led by PE leader using resources provided by Capital City. Secondary leaders teaching smaller groups and whole classes on quality surfaces	£1,700	Most able athletes now take part in athletics club and running club with high quality training on improving technique. Children have the opportunity to run on a high quality surface. Children use (within school hours) quality resources in PE that are only available at secondary schools. Children have the opportunity to work with lead secondary students in smaller groups and on different surfaces with different resources	



Key Indicator 3: Increased participation in competitive sport				Percentage of total allocation:
				16% (£3,150)
School Focus	Actions to achieve	Fund allocated	Evidence and impact	Sustainability and suggested next steps
3a) Pupils provided with as many opportunities as possible to take part in competitive sport. Pupils of Princess Frederica to have increased pride in their school. Pupils benefit from increased self-confidence through their experiences and understanding of competitive settings.	School mini-buses for transport of children to various competitions/tournaments. Boys & Girls football, Brent Athletics meeting, Queens Park Cross-Country, Indoor Athletics meeting, After school Athletics Club	£900	Princess Frederica is now a very active school in Brent for sports, attending various different festivals/competitions/matches. The children benefit from competing against children from other schools. The mini-buses make this possible and easier to attend more fixtures.	PE coordinator to maintain a schedule of competitions entered and results. Ensure that PE coordinator is supported in attending and preparing for these events by making additional adults available
3b) To encourage children to participate in different sports and understand the importance of not just taking part, but also healthy competition and the reward that comes with it.	Annual Sports Day at Willesden Sports centre	£400	Using a professional running track and sports field encourages the pupils to fully engage in Sports day	PE coordinator to undertake an annual review and evaluation of the Sports Day arrangements and organisation for EYFS, KS1 and KS2.
	Medal ceremony to celebrate Sports day winners.	£350	Children enjoy being rewarded with medals and competition has a direct result that is measurable for children.	
	Continue membership of Capital City Partnership	Included in Key indicator 1	Children had the opportunity to participate at competition level and compete against other children of the same age. Children use 3G football pitches on a regular basis for football matches. Brent indoor athletics tournament	PE coordinator to maintain a schedule of competitions entered and results.
3c) Celebrate sporting and other achievements in the school	Purchase and mount an attractive trophy cabinet in the reception area	£1,500	Celebrating with pride the achievements of children in the school.	Ensure new trophies are engraved and displayed in cabinet.



Key Indicator 4: Increase the confidence, knowledge and skills of staff in teaching PE and sport				Percentage of total allocation:
				22 % (£4,457)
School Focus	Actions to achieve	Fund allocated	Evidence and impact	Sustainability and suggested next steps
4a) Dedicated PE teacher to teach lessons, run clubs and organise competitive sporting events	PE teacher TLR	£2,667	PE lessons taught that engage and excite pupils. High level of input and maximum physical activity in a PE lesson is achieved. Pupils know the importance of having regular physical activity in their lives as well as in PE lessons	PE coordinator regularly reviews the PE curriculum and personal skills.
4b) High quality PE lessons are taught which engage all pupils across the curriculum and key stages. All pupils make good progress with their core physical achievement.	PE leader training and attendance at development meetings with other PE coordinators.	£1,000	PE coordinator is aware of different events happening within the borough including tournaments, new initiatives and opportunities and making links with other schools. PE assessment suggests continuing improvement.	Sustained Involvement and links with a greater number of primary schools in the local area.
4c) Encourage more outdoor and active learning opportunities by having a dedicated outdoor learning member of staff. This promotes many personal, social and cognitive benefits.	H Greenaway to complete Forest School training (level 3)	£790	Studies have shown that outdoor learning has other benefits for children's physical health and wellbeing. Sunlight and soil microorganisms boost the body's levels of serotonin, the chemical linked to feelings of wellbeing; while vitamin D, which is essential for bone and muscle health is provided by sunlight.	Increase in physical learning in EYFS. Class teachers to be trained by HG to facilitate more outdoor learning across the school.

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Meeting National Curriculum Requirements for swimming and water safety		
Swimming outcomes for Year 6 cohort 2019-20	%	number
Percentage of the current year 6 cohort that can swim confidently, competently and proficiently over a distance of at least 25 metres	85 %	(50 pupils)
Percentage of the current year 6 cohort that can use a range of strokes effectively over a distance of at least 25 metres	46 %	(27 pupils)
Percentage of the current year 6 cohort that can perform safe self-rescue in different water-based situations	100 %	(59 pupils)

PE and Sports Premium Funding Summary

Key Indicator	Cost	Percentage
1) Increase pupils' engagement in physical activity	£8,800	44%
2) Broader range of sports and activities	£3,600	18%
3) Increased participation in competitive sport	£3,150	16%
4) Increase the confidence, knowledge and skills of staff	£4,457	22%
TOTAL	£ 20,007	100%
Budget for 2019-20	£20,020	
Remaining for 2019-20 academic year	£13	