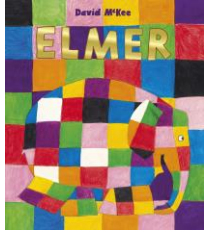
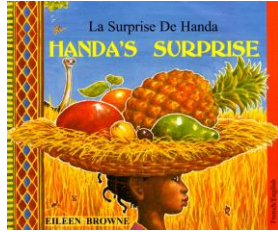
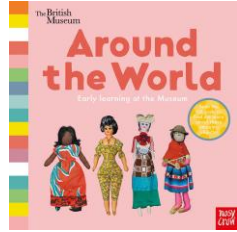




# All Around The World - Reception – Summer Term 2<sup>nd</sup> Half 2022

<p><b>Why are we learning this now?</b></p> <p>This half term in Reception we will be learning about life all around the world. We will read stories set in different countries and explore the buildings the characters live in, the food they eat and the clothes they wear. We will compare and contrast different countries, looking at the weather, climate and environmental features. In maths, we will learn more about shapes and will discover how to measure capacity and volume. We will also learn about time and when certain things happen throughout the day.</p> <p><b>By the end of the Learning Journey, what skills, knowledge and experiences will the children have had?</b></p> <p><b>Knowledge</b> - The children will learn about life in other countries and compare and contrast this with their own. They will learn facts about shape, including how to compose and decompose more complex shapes. They will know what the words 'capacity' and 'volume' mean. In phonics, they will learn how to segment and blend CVC, CCVC, CVCC, CCVCC, CCCVC and CCCVCC words to read, spell and write words and sentences.</p> <p><b>Skills</b> – The children will continue to work on their fine motor skills to help them develop the foundations of a handwriting style which is fast, accurate and efficient. They will continue to develop their core strength and coordination, especially during outdoor play and PE. They will take part in guided reading sessions and will be practising decoding words and talking about a story. They</p>	<p><b>Key vocabulary:</b></p> <p><b>Maths</b> Shape, sides, length, measure, puzzle, triangle, square, count, build, turn, same, different, full, empty, more, less, nothing, none, same, equal, different, amount, fill, pour, empty, wide, narrow, tall, short, estimate, predict, compare, sort, group, object, first, next, later, then, before, after</p> <p><b>Phonics</b> CVC, CVCC, CCVC, CCVCC, blending, segmenting, high frequency words, common exception words</p> <p><b>PSHE</b> Diversity, inclusion, respect, unique, kindness</p> <p><b>Literacy</b> Full stop, capital letter, finger space, letter formation, describing words, sentence</p>	<p><b>What we will learn</b></p> <table border="1"> <tr> <td data-bbox="1111 300 1485 453"> <p><b>Maths</b></p> </td> <td data-bbox="1485 300 2121 453"> <p>To compose and decompose a shape and recognise that shapes can have other shapes within them. To compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.</p> </td> </tr> <tr> <td data-bbox="1111 453 1485 564"> <p><b>Personal Social and emotional Development</b></p> </td> <td data-bbox="1485 453 2121 564"> <p>To see myself as a valuable individual. To think about the perspectives of others. To build respectful relationships.</p> </td> </tr> <tr> <td data-bbox="1111 564 1485 636"> <p><b>Communication and Language</b></p> </td> <td data-bbox="1485 564 2121 636"> <p>To learn new vocabulary and use it throughout the day. To retell familiar stories.</p> </td> </tr> <tr> <td data-bbox="1111 636 1485 836"> <p><b>Fine motor skills</b></p> </td> <td data-bbox="1485 636 2121 836"> <p>To form recognisable letters when writing. To develop a writing style which is fast and efficient. To hold my pencil using a tripod grip. To be able to use a knife and fork correctly at lunch time. To have a go at zipping up my own coat and fastening my own shoe straps.</p> </td> </tr> <tr> <td data-bbox="1111 836 1485 963"> <p><b>Gross motor skills</b></p> </td> <td data-bbox="1485 836 2121 963"> <p>To use gross motor skills to build dens and structures with large apparatus. To move confidently in a range of different ways – e.g. skipping, jumping over, running, crawling under, etc.</p> </td> </tr> </table> <p><b>Key texts</b> Elmer, Handa's Surprise, Once Upon A Jungle, Oliver Who Travelled Far And Wide, We All Went On Safari: A Counting Journey, Through Tanzania Non-Fiction - British Museum: Around the World</p> <div data-bbox="1189 1118 1933 1350" style="display: flex; justify-content: space-around;">    </div>	<p><b>Maths</b></p>	<p>To compose and decompose a shape and recognise that shapes can have other shapes within them. 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will apply their phonic knowledge to spell words during writing activities.

**Experience** – The children will be exploring artefacts from other countries and talking about what they might be used for. During art week, children will discover art from different continents and recreate this using a variety of materials. The artwork will be displayed for parents at the end of the week on Cultural Unity Day. They will take part in sports day where they will compete in a variety of races and games. They will perform their class assembly in front of the EYFS classes and their parents.

**Understanding the World**  
Compare, contrast, weather, climate, animals, rainforest, jungle, city, town, countryside, buildings, man-made, natural

**Key dates:**  
6.6.22 – School closed  
7.6.22 – School open for all children  
20.6.22 – Art week  
23.6.22 – Cultural Unity Day  
24.6.22 – Reception France assembly  
1.7.22 – Reception Paris assembly  
20.7.22 – End of school year (Half day)

## Literacy - Reading

To recognise and read HFW and CEW previously learned.  
To begin to use new vocabulary learned in phonics and through our topic books.  
To describe story settings, events and characters in more detail.  
To recall and discuss stories or information that has been read to them or they have read themselves.

## Literacy - Writing

To use their developing phonic knowledge to write simple sentences.  
To apply their own grapheme/phoneme knowledge to what they write in meaningful contexts.  
To break the flow of speech into words.  
To hear and say the initial sound in words and start to segment the sounds in words and blend them together to create sentences and short stories.

## Phonics



We will be using our phonic knowledge to blend and segment CVC+, CCVCC, CCCVC, CCCVCC and polysyllabic words.  
To read, spell and write sentences and words.

HFW/CEW we will be learning this half term are: time, out, house, about, made, make, came, I'm, very, old, called, asked, looked, there, our, Mr, Mrs, don't, people, could.

## Understanding the World

To compare and contrast life in the UK and other parts of the world by exploring where our topic books are set, the animals we see, the weather and climate, etc.  
To gather information from a map.

## Expressive Arts and Design

To create patterns using paints and pencils.  
To create a symmetrical pattern.  
To explore the art of Joan Miro.