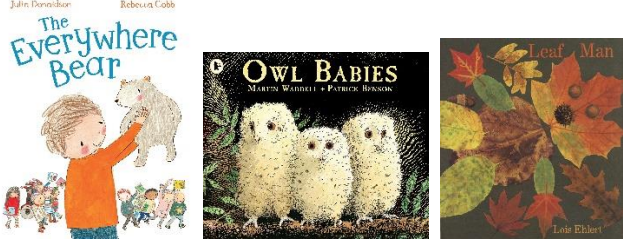




# Me And My World - Reception - Autumn Term 1<sup>st</sup> Half 2023

Overview of topic	What we will learn		
<p>This half term in Reception, our topic will be <i>Me And My World</i>. We will discuss our likes and dislikes and what makes us unique, as well as talking about our homes and families. The children will be working on building relationships with their peers and adults, developing routines, and exploring their classroom and the embankment area. We will be learning about habitats, seasonal changes and our local area. In maths, we will be exploring and comparing numbers to 5, including the composition of each number.</p>	<p><b>Key Vocabulary:</b></p> <p><u>Maths</u> One, two, three, four, five, number, count, forwards, backwards, how many, total, altogether, five frame, cube, same, different, next, after, arrange, more, fewer, every, represent, match, sort, compare, equal, less than, fewer than, greater than, more than</p> <p><u>Phonics</u> Phoneme, grapheme, tricky word blend, segment</p> <p><u>UTW</u> Habitat, nocturnal, seasons, spring, summer, autumn, winter, community, local area, family, friendships, feelings, emotions</p> <p><u>PSHE</u> Feelings, emotions, happy, sad, angry, scared, worried</p>	<p><b>Key texts</b></p> <p><b>Other Texts</b></p> <p><b>Nursery Rhymes</b></p>	<p>Owl Babies, The Everywhere Bear, The Gruffalo, Leaf Man Where, Brown Bear Brown Bear, Where The Wild Things Are</p> <p>There's A Worm At The Bottom Of The Garden, Row Row Row Your Boat, Hey Diddle Diddle, Autumn Leaves (poetry)</p> 
		<p><b>Personal Social and emotional Development</b></p>	<p>To build constructive and respectful relationships. To think about the perspective of others. To see themselves as a valuable individual.</p>
		<p><b>Communication and Language</b></p>	<p>To understand how to listen carefully and why listening is important. To engage in story times.</p>
		<p><b>Fine motor skills</b></p>	<p>To confidently and safely use a range of large and small apparatus indoors and outside.</p>
		<p><b>Gross motor skills</b></p>	<p>To revise and refine the fundamental movement skills they have already acquired. To confidently and safely use a range of large and small apparatus indoors and outside.</p>



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<p><b>By the end of the half term, what knowledge, skills and experiences will the children have had?</b></p> <p>Knowledge – The children will gain an understanding of seasonal changes, habitats and the animals that visit the embankment (e.g. foxes, squirrels, hedgehogs, insects, owls, bats). They will have a deep knowledge and understanding of numbers to 5.</p> <p>Skills – The children will develop their fine and gross motor skills, reading and mark making skills, and vocabulary and story sequencing skills.</p> <p>Experiences – Nature walks in the embankment; making a hedgehog house; nature art and making paintbrushes from natural materials; show and tell; talking about our families and people in our community; apple picking and making apple juice.</p>		<b>Maths</b>	<p>To count objects, actions and sounds.</p> <p>To link the number symbol (numeral) with its cardinal number value.</p>
	<p><b>Key Dates</b></p> <p>27.09.22 – Phonic Workshop for Parents @ 3.45pm - 4.45pm</p> <p>20.10.22 – Break up for Half Term</p> <p>21.10.22 – Inset day</p> <p>31.10.22 – School starts for children</p>	<b>Literacy Reading</b>	<p>To recognise directionality of print.</p> <p>To use 1-1 correspondence.</p> <p>To read individual letters by saying the sounds for them.</p> <p>To read short words made up of known letter-sound correspondences.</p>
		<b>Literacy Writing</b>	<p>To write our names, labels for things we have made and captions.</p>
		<b>Phonics</b>	<p>To read individual letters by saying the sounds for them (Monster Phonics 2a).</p>
		<b>Understanding the World</b>	<p>To name and describe people who are familiar to us.</p> <p>To describe what we see, hear and feel whilst outside.</p> <p>To understand the effect of changing seasons on the natural world around us.</p> <p>To talk about nocturnal animals.</p>
		<b>Expressive Arts and Design</b>	<p>To join in with role play activities.</p> <p>To develop storylines in pretend play.</p> <p>To explore a variety of drawing tools and tell stories through pictures.</p> <p>To explore textures in the natural world.</p> <p>To explore and engage in music making and dance, performing solo or in groups.</p>