



## HOME LEARNING

Reception

09/02/21

### Morning Message

Good morning,

Happy Tuesday! Remember, you have music today - Rec. France at 11:00am and Rec. Paris at 11:20am.

Reception France will follow a slightly different timetable today. Live sessions will happen at 9am (phonics - Rec France), 10am (phonics - Rec Paris), 1pm (maths) and 3pm (story).

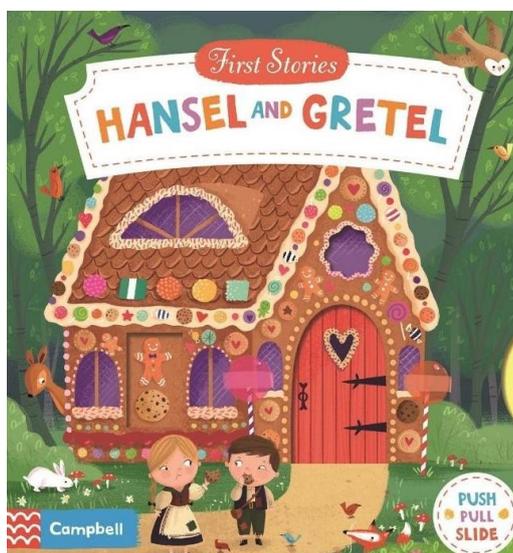
We will list the items here that you will need for the live sessions:

**Phonics** - You will need paper and a pencil for writing words and sentences today.

**Maths** - You will need ten frames and 20 objects, preferably 10 in one colour and 10 in another colour.

Ms Mulry and Ms O'Sullivan

### Writing



#### Writing Task:

In some of the versions of the story, Hansel and Gretel dropped crumbs or pebbles on the ground to help them find their way home. Can you draw a map of your journey from home to a special place? It could be your school, a friend's house or the park.

## Reading

Use the interactive PDF (shared on Google Classroom) to complete the reading exercise. Read each sentence and choose the correct matching picture.

## Phonics

### Live session follow up activity:

This week we are learning the **or** sound.

You will need a dice to play this game. With a partner, roll the dice and cross out a word in that number row. Who will cross out the most words? Choose a different colour each for crossing out so you can easily see which words are yours.

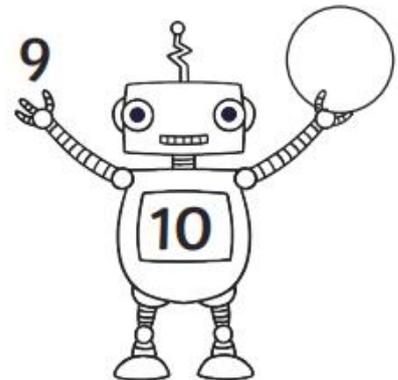
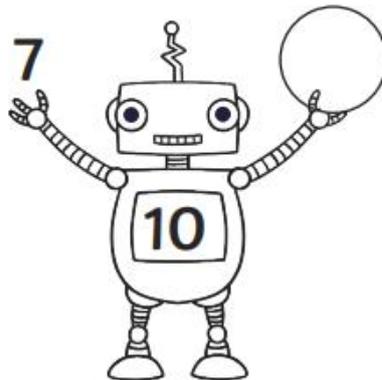
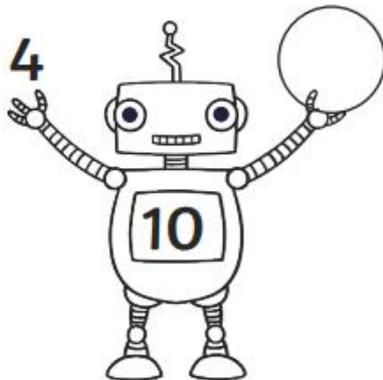
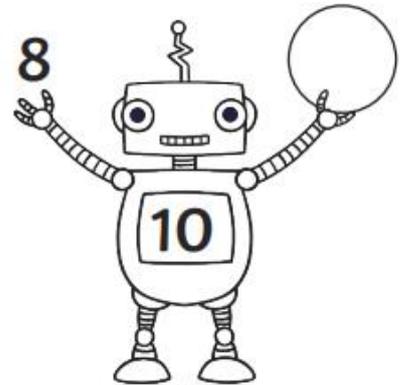
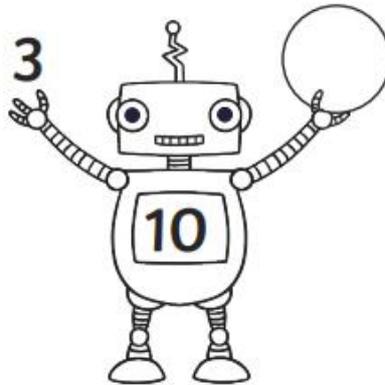
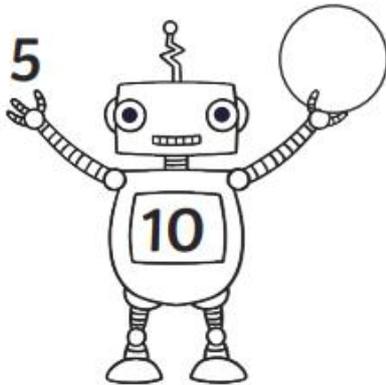
### Phase 3 Roll and Read - or

	<b>for</b>	<b>fork</b>	<b>cord</b>	<b>cork</b>	<b>sort</b>
	<b>worn</b>	<b>born</b>	<b>fort</b>	<b>torn</b>	<b>corn</b>
	<b>fork</b>	<b>cork</b>	<b>worn</b>	<b>fort</b>	<b>corn</b>
	<b>torn</b>	<b>born</b>	<b>sort</b>	<b>cord</b>	<b>for</b>
	<b>born</b>	<b>fort</b>	<b>cork</b>	<b>sort</b>	<b>worn</b>
	<b>corn</b>	<b>torn</b>	<b>cord</b>	<b>fork</b>	<b>for</b>

## Maths

### Live session follow up activity:

Use the images below and some toys/counters. Can you complete the part-whole robots?



## Physical Development

Can you learn to bounce a ball, stamp your feet or clap hands to the beat of a song? Choose your favourite song and have a go.

Here is an example to 'We Will Rock You':

[https://www.youtube.com/watch?v=KKNNJ\\_m6nJc&lc=z123yxtphouufhzvq230ifowateferhoz04](https://www.youtube.com/watch?v=KKNNJ_m6nJc&lc=z123yxtphouufhzvq230ifowateferhoz04)

## Topic Work (for the week)

### Choose an activity to complete today

#### Task 1

Make and decorate a paper lantern:



- Paper or card (preferably red or yellow)
- Scissors
- Stapler or tape
- Glue
- Ruler
- Pencil
- Things to decorate your lantern with: gift wrap paper, washi tape, ribbons, sequins, stickers, glitter glue, small buttons, etc.

Cut a strip off one end for the handle.

Then fold in half (long ways).

Cut some slits all the way along from one side to the other (make sure not to cut the lines off completely).

Unfold your paper once all the slits have been made and decorate it.

Then form your paper into a tube shape and glue/staple in place.

Then glue the handle on and your lantern is complete!

## **Task 2**

Paper chain dragon:



You will need:

Strips of coloured paper/card

Glue/stapler/tape

A round piece of paper for the dragon's face

White paper (cut some small triangles for teeth and two circles for eyes)

Red paper for a tongue

Form the strips into circles and loop together - how long can you make your dragon?

Glue the teeth, eyes and tongue onto the round piece of paper to make the face.

Glue it to the body and make your dragon dance!

## **Task 3**

Make a card for someone you love. Include a message for the person you want to give it to.



## **Task 4**

This week we'd love you to bake something new and delicious. Try baking some bread, oat cookies or flapjacks. Can you learn how to make something simple like pancakes or a sandwich? Help your parents or carers to prepare lunch or dinner. What job could you do?

### **Task 5**

Rainbow rice:



You will need:

Uncooked rice

Different food colourings

Water

Zip lock bags (for each colour you choose to do)

In each bag, place one cup of rice, half a teaspoon water and 15-20 drops of food colouring. Ziplock the bag and shake until the rice takes the colour. Turn it out onto parchment paper/tinfoil/paper towel to dry. Once dry store it in some old clean jam jars/lunch boxes/ziplock bags.

Use the rice to mark make in. You could bring it to your phonics lessons on a tray and write the words in it instead of writing on paper. Can you write your name in it?

## **Understanding the World**

### **Task 1**

Chinese New Year is on Friday 12<sup>th</sup> February. Follow the link to find out about Chinese New Year and the story of each animal. This year is the year of the Ox - can you find out what place the Ox came in the race with the other animals? How is the Chinese New Year celebrated? What animal was celebrated the year you were born?

<https://www.bbc.co.uk/cbeebies/watch/chinese-new-year>

### **Task 2**

Think about celebrations that happen in your house. Talk to your parents or carers about how they celebrated different holidays when they were little - do you still celebrate in the same way or do you do something different? Gather some pictures of different celebrations that you have with your family and

make a collage or a project detailing how you celebrate, foods you enjoy at these celebrations, clothes you might wear and people you visit.

### **Task 3**

Take a look at the St. Valentine PDF to find out about this day and why some people celebrate it.

### **Task 4**

Magic milk Science experiment:

You will need:

A bowl

Half a cup of milk

Dish soap

Cotton bud/swab

Food colouring (as many colours as you wish)

1. Place the milk in the bowl.
2. Add a few drops of your chosen food colourings (make sure not to move the bowl - it needs to stay very still).
3. Dip the cotton bud in some dish soap and use it to touch the food colouring. Watch the colour spread! Do not drink the milk - pour it down the sink when you have finished.

**How it works:** Milk has fat in it and the food colouring floats on top of fat. Dish soap is used to remove oils and grease, so when it touches the food colouring the bonds in the fat break down, allowing the fat to separate and the colour to spread!

### **Task 5**

See Purple Mash for two new tasks this week (Monday and Wednesday).