



HOME LEARNING

Reception

8/1/21

Morning Message

Good morning,

Congratulations! You've made it to the end of your first week of online learning! You've all done a brilliant job and we're very proud of how well you've been able to adapt.

Today, our live sessions will happen at 10am (phonics) and 1pm (dough disco). There will not be a 3pm session on a Friday.

We will list the items here each day that you will need for the live sessions:

Phonics - You will always need some paper and a pencil/marker for writing. Today we will also be playing a game of phonics bingo. Before the lesson, please choose one of the lists of words below and write them on a piece of paper.

too ☆	cool ☆	cook ☆	took ☆
boot ☆	moon ☆	look ☆	wood ☆
zoom ☆	food ☆	foot ☆	wool ☆
food ☆	shoot ☆	good ☆	hook ☆
root ☆	zoo ☆	book ☆	hood ☆

Dough disco – You will need the small pot of playdough that you collected from school earlier this week. If you do not have this, you can use playdough that you have at home, or make your own by following this recipe - <https://www.bbcgoodfood.com/howto/guide/playdough-recipe>

We hope you all have a restful weekend.

Ms Mulry and Ms O'Sullivan

Today's Picture



Writing

This week we read Handa's Surprise and have been doing some writing about the story. In the story, Handa brings lots of delicious fruit to her friend, Akeyo.

Today we would like you to think about your favourite fruit and draw a picture of it in your red book. Remember, it needs to be bright and colourful so don't forget to colour it in! Then, write a sentence to go with your picture. It could be a simple sentence like: **Grapes are sweet.** Or you might like to challenge yourself by using a conjunction: **I like oranges because they are juicy.**

Reading and Phonics

Reading:

Choose a book from your home and read it to a sibling, parent or carer. Can you read some of the words independently? Keep your eyes peeled for your tricky words, too! Don't forget to record some of the books you've been reading into your yellow reading record book.

Phonics follow up activity:

Which of these words should go in the treasure box (real) and which should we throw away (alien)?



Maths

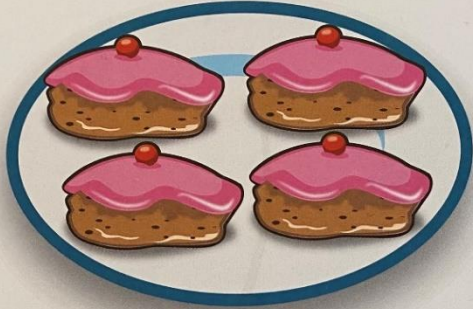
This week we are learning about number bonds to 5 and have been practising using part whole models. Today we would like you to complete page 3 from the Power Maths book B. If you do not have this book at home, you can find a photo of the page below.


In today's work, all the items in the picture are identical so the children need to choose how to split them without the support of having obvious groups. Without any physical differences, children now need to break the whole into parts using number bonds to 4 – for example, 3 in one part, 1 in the other part. Encourage children to discover for themselves that there is more than one way to sort the whole into parts - for example, 1 and 3, 2 and 2.

Unit 6: Number bonds within 5, Week 1: Introducing the part-whole model

Reflect

Break the whole into parts.



I will use  to help me.

Ask **Strengthen:** What is the whole? Show the whole with counters or cubes. How could you sort them into parts? Is there another way to sort them? [For example, '3 and 1' and '1 and 3'.]
Deepen: Can you show other ways to break the whole into two parts? Have you found all the ways to sort them? What if the whole was 3? Are there other ways to sort the whole?

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Physical Development

Daily movement session:

Today we would like you to play one of our favourite games – the floor is lava! How can you move around the room without your feet touching the floor? Encourage your child to think as creatively as possible and to move in different ways.

Topic Work (for the week)

Choose an activity to complete today.

Creative

Task 1

Make a fruit salad with some fruit you have at home – or if you're feeling adventurous, make some fruit kebabs! Do you think it's important to eat healthy foods like fruit? Why? What other things can we do to stay healthy?

Task 2

Make some paper plate animals like the ones below. Can you make (or draw) some of the animals that we meet in Handa's Surprise?



Task 3

Have a go at making bubble paintings!



You will need:

A tray or bowl big enough to fit your paper in
Paint (any colour)
Washing up liquid
A straw
Paper

Instructions:

Mix together the paint and some washing up liquid in the tray. Add some water until it is runny enough to blow bubbles. Use the drinking straw to blow into the paint to make bubbles.

Gently place the paper on top of the bubbles. When the bubbles pop remove the paper and leave to dry.

Task 4

Make some jewellery using dried pasta. Use different shapes or add other foods (like Cheerios) or beads to make your creation unique! You could even paint your pasta or wrap it in patterned paper to brighten it up.



Task 5

Have a go at some fruit and vegetable printing – perhaps you could use some of the fruits from Handa’s Surprise!

Understanding the World

Task 1

This week we will be learning about Africa, where Handa’s Surprise is set. Africa is the second largest continent in the world. It is home to over one billion people who speak over 1,500 different languages. Can you find out some interesting facts about Africa and write them in your red book? Perhaps you might like to choose a specific country to learn about. There are 54 to choose from!

Watch this video to find out some amazing facts about Africa:

<https://www.youtube.com/watch?v=PSYHMWmyVfo>

Task 2

Africa is home to some incredible animals, including elephants, lions, antelopes and cheetahs. In fact, there are over 1,100 different species of mammals in Africa and over 2,600 species of birds! Do some research using books and the internet and choose your favourite African animal. Can you draw a picture of it in your book or make a model of it using recycled materials like cardboard and milk cartons? What facts can you find out about your chosen animal?

Task 3

Have you ever wondered how animals look after their babies? Watch this video to find out - <https://www.bbc.co.uk/programmes/p011smwc>. Can you answer the following questions?

What is the role of the daddy lion?

What is a baby elephant called?

How tall is a baby giraffe when it is born?

Where do hippos spend most of their time?

How are human babies different from the babies in the video?

Task 4

Take a look at the pictures below (or find your own on the internet). These pictures were all taken in Africa. How do you think Africa is different to the UK? Draw a picture in your book of your hometown/area and then draw a picture of a place in Africa. Can you label the differences? Can you spot any similarities?



Task 5

We have set you a new task on Purple Mash - take a look and give it a go! Use your individual login from your yellow slip to access Purple Mash.