



HOME LEARNING

Reception

7/1/21

Morning Message

Good morning,

Well done for completing your first day of online learning yesterday. You were all fantastic listeners and did some brilliant work! Here are some activities to complete today while not taking part in the live sessions.

Live sessions will happen at 10am (phonics), 1pm (maths) and 3pm (story).

We will list the items here each day that you will need for the live sessions:

Phonics - You will always need some paper and a pencil/marker for writing.

Maths - Today you will need some items to sort such as Lego/pencils/animals etc.

Ms Mulry and Ms O'Sullivan

Writing

This week we read Handa's Surprise. If you need to recap the story, you can listen to it being read here: <https://www.youtube.com/watch?v=ocnRQi89nK8>

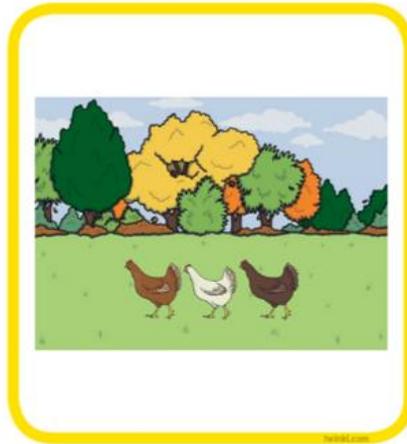
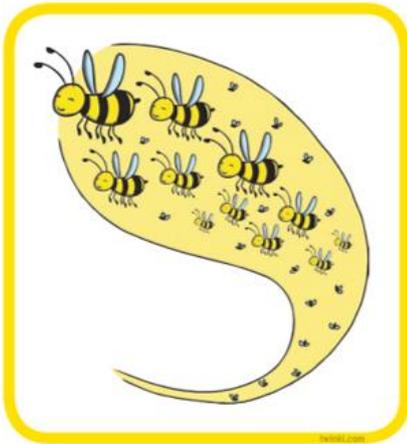
Think about your favourite part of the story. If you were Handa, who would you visit? What would you bring to them? What would your house/village look like?

Today we would like you to answer some of these questions in your red book. Maybe you could draw a picture of your favourite part of the story, or perhaps you might like to draw a picture of yourself bringing a surprise to one of your friends! Label your pictures or write a sentence to go with it using the sounds and tricky words we have learned in phonics.

Reading and Phonics

Reading:

Read the following sentences and match them to the correct picture.



**chickens in
the park**

**sing a good
song**

**the buzz of
the bees**

Phonics follow up activity:

Go on a word hunt. Parents/carers, you will need to write some words on pieces of paper and place them around the house/room where your child will see them. Say a word, ask your child to find it and bring it back. To make it fun and more challenging, use a timer. Your child will need to read and collect as many words as they can before the timer runs out/beeps.

Try to use words that only include the sounds your child knows. Some examples might be: chick, foot, pen, shut, cook, buzz, quick, box, cat, web, mat, cot, sip, pip, tap, bat. You could also include some alien (made up) words: bip, tob, noll, zath, etc. When your child has collected their words, ask them if they are real words or alien words.

Maths

Live session follow up:

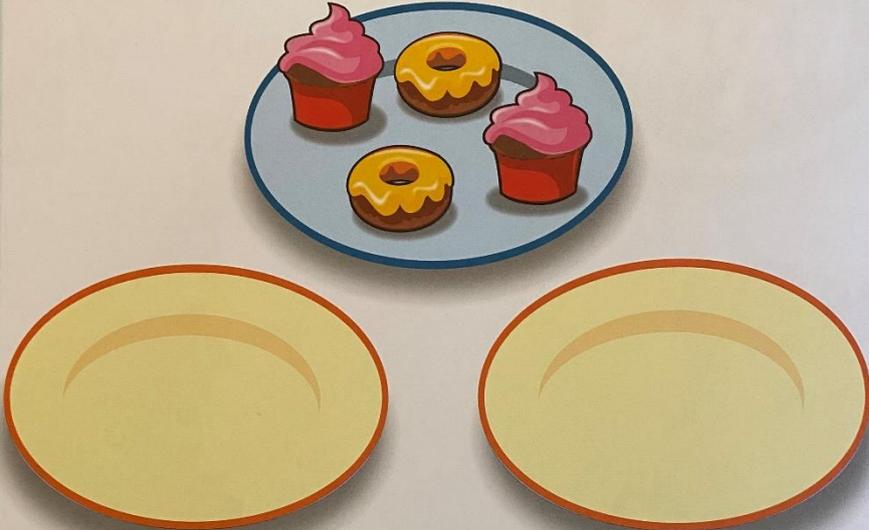
This week we are learning about number bonds to 5 and have been practising using part whole models. Today we would like you to complete page 2 from the Power Maths book B. If you do not have this book at home, you can find a photo of the page below.

Parents and carers, if possible, use physical resources to support your child's understanding. Put two different types of food on a plate and ask your child to sort the whole into two parts.

Asking your child the questions at the bottom of the page will strengthen and deepen their understanding. You don't need to write anything but ticking off the questions that they were able to answer helps us to keep track of their knowledge and understanding.

Unit 6: Number bonds within 5, Week 1: Introducing the part-whole model Practice

Sort the whole into 2 parts.



ELG 12: Mathematics: Shape, space and measures explore characteristics of everyday objects and shapes and use mathematical language to describe them
ELG 11: Mathematics: Numbers using quantities and objects, add 2 single-digit numbers

Ask **Strengthen:** What is the whole? How many cakes represent the whole? How many parts are there? How could you sort the whole into the parts? Where is the first part? What could you put in the first part? Show me the second part. When you have sorted the parts, how many are left in the whole?
Deepen: Is there more than one way to sort the cakes into two parts? Does there have to be the same number of cakes on each plate? Can there be different types of cake on the same plate? What else could you try?

2

Physical Development

Daily movement session:

Today we are going to practise our rolling skills by playing a game of bowling. Gather a range of empty plastic or cardboard bottles/cartons and place them together in a group. Take a few steps back and roll a ball towards the bottles to try to knock them over. How far away can you roll the ball from? Remember the five golden rules when rolling an object:

1. Look where you are aiming.
2. Hold the ball in one hand and use your other hand to point to where you are aiming.
3. Bend your knees.
4. Bring the hand which is holding the ball back.
5. Release the ball as you bring your hand forward to make it move along the floor.

Topic Work (for the week)

Choose an activity to complete today.

Creative

Task 1

Make a fruit salad with some fruit you have at home – or if you're feeling adventurous, make some fruit kebabs! Do you think it's important to eat healthy foods like fruit? Why? What other things can we do to stay healthy?

Task 2

Make some paper plate animals like the ones below. Can you make (or draw) some of the animals that we meet in Handa's Surprise?



Task 3

Have a go at making bubble paintings!



You will need:

A tray or bowl big enough to fit your paper in
Paint (any colour)
Washing up liquid
A straw
Paper

Instructions:

Mix together the paint and some washing up liquid in the tray. Add some water until it is runny enough to blow bubbles. Use the drinking straw to blow into the paint to make bubbles.

Gently place the paper on top of the bubbles. When the bubbles pop remove the paper and leave to dry.

Task 4

Make some jewellery using dried pasta. Use different shapes or add other foods (like Cheerios) or beads to make your creation unique! You could even paint your pasta or wrap it in patterned paper to brighten it up.



Task 5

Have a go at some fruit and vegetable printing – perhaps you could use some of the fruits from Handa’s Surprise!

Understanding the World

Task 1

This week we will be learning about Africa, where Handa’s Surprise is set. Africa is the second largest continent in the world. It is home to over one billion people who speak over 1,500 different languages. Can you find out some interesting facts about Africa and write them in your red book? Perhaps you might like to choose a specific country to learn about. There are 54 to choose from!

Watch this video to find out some amazing facts about Africa:

<https://www.youtube.com/watch?v=PSYHMWmyVfo>

Task 2

Africa is home to some incredible animals, including elephants, lions, antelopes and cheetahs. In fact, there are over 1,100 different species of mammals in Africa and over 2,600 species of birds! Do some research using books and the internet and choose your favourite African animal. Can you draw a picture of it in your book or make a model of it using recycled materials like cardboard and milk cartons? What facts can you find out about your chosen animal?

Task 3

Have you ever wondered how animals look after their babies? Watch this video to find out - <https://www.bbc.co.uk/programmes/p011smwc>. Can you answer the following questions?

What is the role of the daddy lion?

What is a baby elephant called?

How tall is a baby giraffe when it is born?

Where do hippos spend most of their time?

How are human babies different from the babies in the video?

Task 4

Take a look at the pictures below (or find your own on the internet). These pictures were all taken in Africa. How do you think Africa is different to the UK? Draw a picture in your book of your hometown/area and then draw a picture of a place in Africa. Can you label the differences? Can you spot any similarities?



Task 5

We have set you a new task on Purple Mash - take a look and give it a go! Use your individual login from your yellow slip to access Purple Mash.