



HOME LEARNING

Reception

05/03/21

Morning Message

Good morning,

Well done everyone - you have made it to the end of online learning! We are all so incredibly proud of you and the effort you have put into your work over the past couple of months. We can't wait to have you all back at school and look forward to seeing you next week! We hope that you have an enjoyable weekend and can't wait to hear all about it.

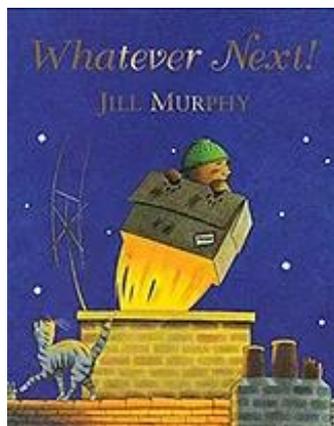
Today's live sessions will be 10am (phonics) and 12pm (dough disco).

Phonics - You will need paper and a pencil for writing words and sentences today.

Dough Disco – You will need playdough for this session.

Ms Mulry and Ms O'Sullivan

Writing



Today for your reading task, we asked you to read *Whatever Next!* by Jill Murphy.

In the story Baby Bear is eager to visit the moon. Mummy Bear says he will need to find a rocket to get there, so Baby Bear found some things and made himself a rocket. He remembered to pack some food and bring his teddy with him for his journey.

If you were going to the moon, how would you get there and what would you bring? Can you design a rocket in your red book and list some things you would like to bring with you?

Reading

To celebrate Book Week, we will be sharing our favourite stories with you each day and would like you to read or listen to them with a parent, carer or sibling. Today we have chosen Whatever Next! If you do not have this book at home, you can listen to it being read here:

<https://www.youtube.com/watch?v=6c5cb0u0rPM>

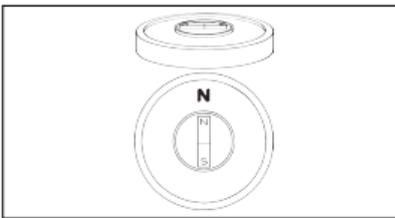
Once you have read or listened to the story, have a go at today's writing task.

Phonics

Live session follow up activity:

How many **er** words can you spot in the story, 'The Mermaid in the River'?

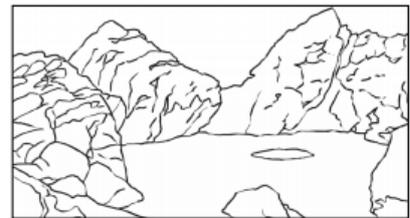
The Mermaid in the River



In the north, was a town. Perth was the town.



In Perth, was a river. The river was long and led to a rock pool.



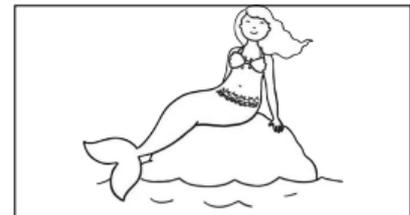
One day, in the winter, a man ran from the rock pool.



He had seen a monster. A monster with long hair and a tail. Her tail had greener fins than he had ever seen! Bernard did not go back to the rock pool.



After a number of weeks, Bernard's sister, Fern, went to see the monster.



She went past the corner of the rock pool. A mermaid was next to a rock. She had a ring on her finger. She put herself on the rock. It was not a monster. It was a mermaid.

Maths

This week we have been looking at lots of 3D shapes.

Go on a shape hunt to find as many 3D shapes as you can and sort them into groups. Take a picture of all the 3D shapes you find and, if you can, stick the picture into your red book so we can see it when you come back to school.

Physical Development

Continue your movement challenges from yesterday. Complete the activities below.

30 PE Warm-Ups

1. Video Game

'Fast Forward' - run

'Rewind' - backwards

'Pause' - stop

'Record' - pull a silly face

'Slow motion' - walk at half speed



30 PE Warm-Ups

16. Bean Game

'Has Bean' - walk backwards

'Runner Bean' - run around

'Broad Bean' - puff up and stride about

'Jumping Bean' - jump around

'Jelly Bean' - wobble around like jelly

'Baked Bean' - curl up very small on the floor

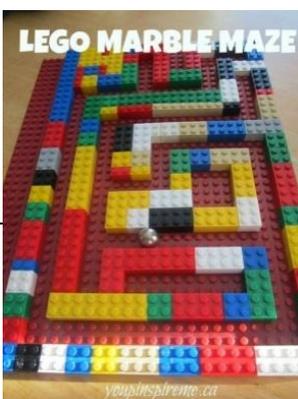


Topic Work (for the week)

Creative

Task 1

Using Lego or other blocks, make a maze for a marble. How difficult can you make your maze?



Task 2

Can you collect some recycling throughout the week to use for junk modelling? What will you make? Perhaps you could make your favourite animal, a mode of transport, or a famous building! Take a look at some of the examples below. We can't wait to see what you come up with!



Task 3

Take a look at these amazing rainbow ice experiments! Can you try one out and take a photo of the results? <https://www.powerfulmothering.com/rainbow-ice-and-salt-science-experiment-for-preschool/>



Task 4

Our Book Week workshop will be based on the book *Where The Wild Things Are*. If you don't have the book at home, you can listen to it here: <https://www.youtube.com/watch?v=ALmNPxNehYE>.

Can you make yourself a crown like the one Max wore in the story? You can use lots of different materials to make your crown, like paper, card, felt, glitter, sequins and feathers.



Task 5

Design your own wild thing inspired by the characters from Where The Wild Things Are. What will your creature look like? What materials will you use to make them? What will their personality be like – will they be scary, gentle, kind or silly?

Understanding the World

We loved learning all about ladybirds last week and we were also intrigued by the butterfly that appeared at the end of Monday's book, The Very Hungry Caterpillar. So, this week we are going to be looking at the life cycle of a butterfly and learning all about these beautiful creatures.

Task 1

Look at the images below explaining the life cycle of a butterfly and discuss with your parents or siblings:

The Egg

The life cycle starts when a butterfly lays her eggs on a leaf or the stem of a plant.



From Egg to Caterpillar

A tiny caterpillar eats its way out of the egg.

Caterpillars eat lots of leaves and grow very quickly.

As the caterpillar eats more and more, it gets bigger and bigger. This means that the caterpillar needs to shed its skin because it becomes too tight.

A caterpillar may shed its skin four or five times as it grows!



From Caterpillar to Chrysalis

When the caterpillar is fully grown, it changes itself into a chrysalis.

This is the stage that happens after it is a caterpillar, but before it becomes a butterfly.

Inside the chrysalis, the caterpillar changes into a butterfly.

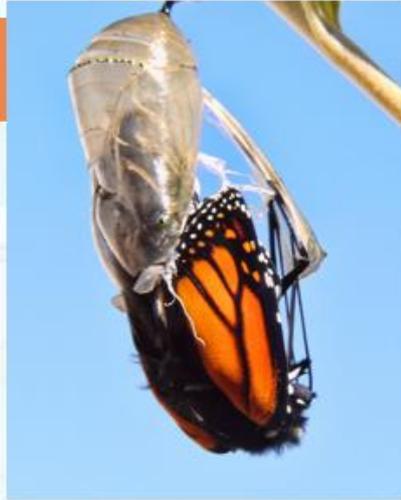


The Butterfly

When the butterfly is ready, the chrysalis splits open and the butterfly crawls out.

The butterfly cannot fly straight away because its wings are soft, wet and wrinkled.

The butterfly needs to wait until its wings are dry before it can fly.



Can you remember each stage?

What happens first?

Then what happens?

Can you remember what a chrysalis is?

What do you think happens when the butterfly comes out of its chrysalis?

Do you think the cycle stops or starts again?

Task 2

Watch this video of a real butterfly life cycle:

<https://www.youtube.com/watch?v=TvmQiWpgX5c>

What was your favourite part of the video? Can you tell your family something amazing that you learned about how caterpillars transform into butterflies?

Task 3

On Monday, you read *The Very Hungry Caterpillar*. In the story, the caterpillar ate apples, oranges, strawberries, cheese, ice cream and cake! Do you think caterpillars really like to eat all those things? Can you find out what butterflies like to eat? Use books or the internet to help you.

Task 4

Go on a butterfly hunt in your garden or on your daily walk. Can you see any butterflies? What colours

are their wings? Are they all the same or are some different? If you don't see any butterflies in your garden, maybe you could ask a parent to show you some photos of different types of butterflies.

Task 5

Use this link to help you identify common UK butterflies (identification and facts):

<https://www.woodlandtrust.org.uk/blog/2019/07/butterfly-identification/>