



HOME LEARNING

Reception

04/03/21

Morning Message

Good morning,

Happy World Book Day everyone! Make sure to share as many of your favourite books as possible today with your family. Maybe you could video call a family member or friend and share a story or two with each other.

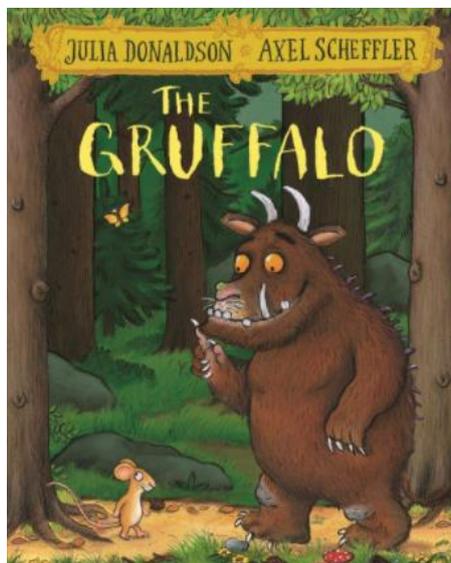
Today's live sessions will be 10am (phonics), 11am (French), 1pm (maths) and 3pm (story).

Phonics - You will need paper and a pencil for writing words and sentences today.

Maths - You will need to search for some 3D shapes today during your maths lesson, so it might be a good idea to have a box/basket that you can use to gather and carry them.

Ms Mulry and Ms O'Sullivan

Writing



Today for your reading task, we asked you to read The Gruffalo by Julia Donaldson and Axel Scheffler.

Draw a picture of the Gruffalo and write some describing sentences. Think about what he looks like, what he likes to eat and where he lives.

Reading

To celebrate Book Week, we will be sharing our favourite stories with you each day and would like you to read or listen to them with a parent, carer or sibling. Today we have chosen The Gruffalo. If you do not have this book at home, you can listen to it being read here:

<https://www.youtube.com/watch?v=s8sUPpPc8Ws>

Once you have read or listened to the story, have a go at today's writing task.

Phonics

Live session follow up activity:

Can you create and design some flashcards with the **er** sound? You can use lots of different media to create these such as paint, pastels, felt tip pens, playdough letters, iPad drawings etc. Think of some of the words we have covered in our phonics lessons, then use these flashcards for various games around your house – e.g. splat the word/scavenger hunt/word search with a sibling.

Maths

Live session follow up activity:

Complete page 19 in your Power Maths book B. Parents and carers, please ask your child the questions at the bottom of the page to strengthen and deepen their understanding.

Reflect

Unit 11: Space and shape, Week 9: 3D shapes

Build a tower using 4 different shapes.

Include a shape that rolls.

Strengthen: Can you find a shape that rolls? Now pick three more shapes. Which shape will you use at the bottom of your tower? Which shape will you use next? Where can you use the shape that rolls?

Deepen: How many different ways can you build the tower? Look at your partner's work. What's the same? What's different? Can you build a tower using four different shapes? Can you build a tower using only shapes that roll?

19

Challenge: Can you build a tower using 5 shapes? 6 shapes? 7 shapes? How many shapes can you stack before it falls?

Physical Development

Complete some of the following movement challenges. Can you time yourself? Can you complete the movements quicker than the person before you? See who can do it faster!

30 PE Warm-Ups

12. Mr Men

- 'Mr Slow' - move slowly
- 'Mr Rush' - move fast
- 'Mr Bounce' - bounce around
- 'Mr Muddle' - walk backwards
- 'Mr Small' - crouch down and move
- 'Mr Strong' - move flexing your muscles



30 PE Warm-Ups

4. Traffic Lights

- 'Red' - stop
- 'Yellow' - jog on spot
- 'Green' - jogging
- '1st Gear' - walk
- '2nd Gear' - jog
- '3rd Gear' - sprint



Topic Work (for the week)

Creative

Task 1

Using Lego or other blocks, make a maze for a marble. How difficult can you make your maze?



Task 2

Can you collect some recycling throughout the week to use for junk modelling? What will you make? Perhaps you could make your favourite animal, a mode of transport, or a famous building! Take a look at some of the examples below. We can't wait to see what you come up with!



Task 3

Take a look at these amazing rainbow ice experiments! Can you try one out and take a photo of the results? <https://www.powerfulmothering.com/rainbow-ice-and-salt-science-experiment-for-preschool/>



Task 4

Our Book Week workshop will be based on the book *Where The Wild Things Are*. If you don't have the book at home, you can listen to it here: <https://www.youtube.com/watch?v=ALmNPxNehYE>.

Can you make yourself a crown like the one Max wore in the story? You can use lots of different materials to make your crown, like paper, card, felt, glitter, sequins and feathers.



Task 5

Design your own wild thing inspired by the characters from *Where The Wild Things Are*. What will your creature look like? What materials will you use to make them? What will their personality be like – will they be scary, gentle, kind or silly?

Understanding the World

We loved learning all about ladybirds last week and we were also intrigued by the butterfly that appeared at the end of Monday's book, *The Very Hungry Caterpillar*. So, this week we are going to be looking at the life cycle of a butterfly and learning all about these beautiful creatures.

Task 1

Look at the images below explaining the life cycle of a butterfly and discuss with your parents or siblings:

The Egg

The life cycle starts when a butterfly lays her eggs on a leaf or the stem of a plant.



From Egg to Caterpillar

A tiny caterpillar eats its way out of the egg.

Caterpillars eat lots of leaves and grow very quickly.

As the caterpillar eats more and more, it gets bigger and bigger. This means that the caterpillar needs to shed its skin because it becomes too tight.

A caterpillar may shed its skin four or five times as it grows!



From Caterpillar to Chrysalis

When the caterpillar is fully grown, it changes itself into a chrysalis.

This is the stage that happens after it is a caterpillar, but before it becomes a butterfly.

Inside the chrysalis, the caterpillar changes into a butterfly.

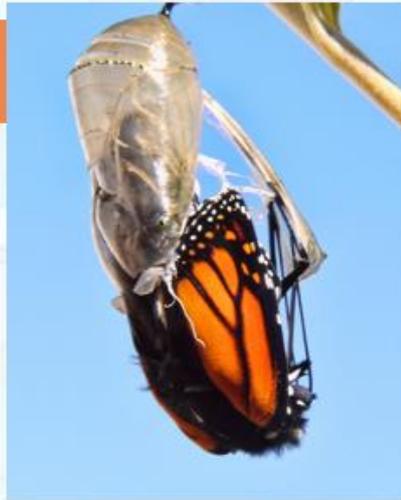


The Butterfly

When the butterfly is ready, the chrysalis splits open and the butterfly crawls out.

The butterfly cannot fly straight away because its wings are soft, wet and wrinkled.

The butterfly needs to wait until its wings are dry before it can fly.



Can you remember each stage?

What happens first?

Then what happens?

Can you remember what a chrysalis is?

What do you think happens when the butterfly comes out of its chrysalis?

Do you think the cycle stops or starts again?

Task 2

Watch this video of a real butterfly life cycle:

<https://www.youtube.com/watch?v=TvmQiWpgX5c>

What was your favourite part of the video? Can you tell your family something amazing that you learned about how caterpillars transform into butterflies?

Task 3

On Monday, you read *The Very Hungry Caterpillar*. In the story, the caterpillar ate apples, oranges, strawberries, cheese, ice cream and cake! Do you think caterpillars really like to eat all those things? Can you find out what butterflies like to eat? Use books or the internet to help you.

Task 4

Go on a butterfly hunt in your garden or on your daily walk. Can you see any butterflies? What colours are their wings? Are they all the same or are some different? If you don't see any butterflies in your garden, maybe you could ask a parent to show you some photos of different types of butterflies.

Task 5

Use this link to help you identify common UK butterflies (identification and facts):

<https://www.woodlandtrust.org.uk/blog/2019/07/butterfly-identification/>