



HOME LEARNING

Reception

04/02/21

Morning Message

Good morning,

We hope you are having a fantastic week so far. We can see that you are trying very hard with your home learning – keep it up!

Live sessions will happen at 10am (phonics), 1pm (maths) and 3pm (story) each day.

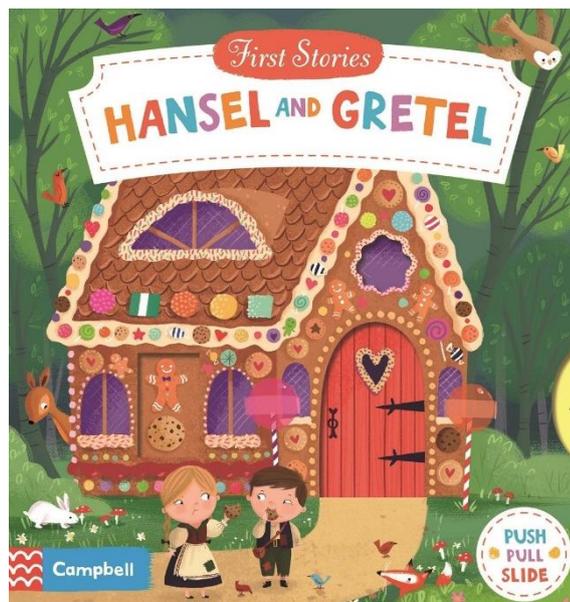
We will list the items here that you will need for the live sessions:

Phonics - You will need paper and a pencil for writing words and sentences today.

Maths - You will need two groups of objects that you can add together – e.g. red blocks and yellow blocks. You will also need a part-whole model which you can either draw yourself or print from Google Classroom.

Ms Mulry and Ms O’Sullivan

Writing



Writing Task:

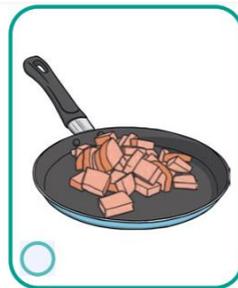
This week we are reading Hansel and Gretel. We have shared a version of the story on Google Classrooms in case you would like to read it again.

Can you act out the story of Hansel and Gretel with your family? Who will play each character? Do you remember what happened at the beginning? What did Hansel and Gretel find in the forest? How did the story end?

Tomorrow we will be retelling our favourite part of the story, so think about which part you like best when you act it out.

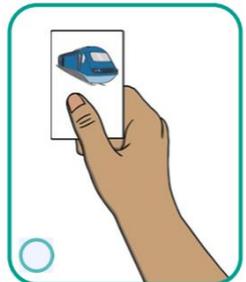
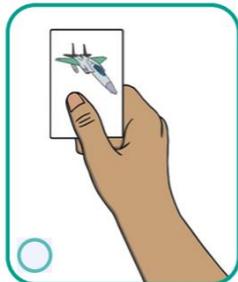
Reading

Read each sentence and decide which picture is the best match:



Mum can dig the mud.

The ham is in the pan.



Ravi the vet has a pet fox.

Jon had a ticket to win a go in a jet.



I jog in the sun.

Jack has a big cobweb on his bucket.

Phonics

Live session follow up activity:

Write the high frequency and tricky words we have learned so far this term in chalk on the ground. If you don't have an outside space, write the words on pieces of paper and put them on the floor. Toss a bean bag (or rolled up pair of socks) and say the word that it lands on.

The high frequency and tricky words we have learned this term are: **what, you, have, so, do, from, when, out, will, old, it's, just, that.**

Maths

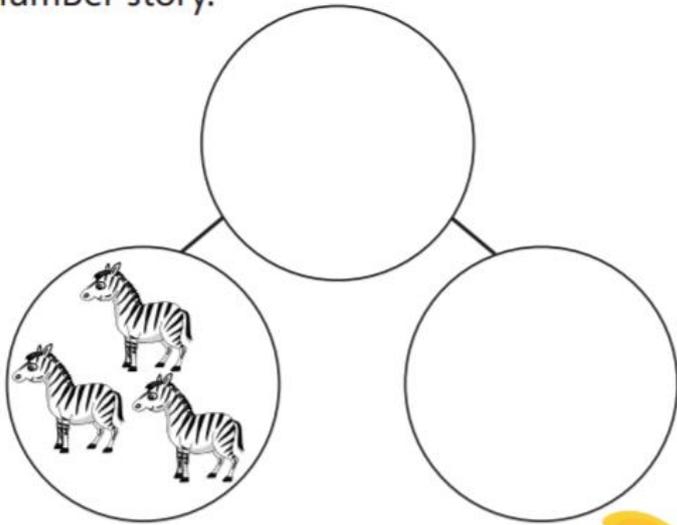
Live session follow up activity:

Complete page 11 from your Power Maths Book B. Parents and carers, please strengthen and deepen your child's understanding by asking them the questions at the bottom of the page:

Reflect

Unit 9: Addition to 10, Week 5: Combining 2 groups to find the whole

Complete the part-whole model to tell a number story.



I will tell my number story to my partner!

Ask **Strengthen:** For children who are not sure where to start, discuss what animals could be shown in the other part and how they could come together. *What story could the part-whole model show? What are the parts? How many altogether? Can you show this on the model? Can you show some different parts? Can you draw the story or show it with toy animals?*

Deepen: Tell your number story to your partner. What is different about their story? Can you make a different story with the same number of animals?

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Physical Development

Can you make up a dance routine to your favourite song? Maybe you could ask a grown up or a sibling to help you. Take a look at some of these videos for inspiration – and make sure you dance along! We would love to see a video of you performing your final dance routine!

Prince Ali (Aladdin) - <https://www.youtube.com/watch?v=M8S1xE-MCFY>

Let It Go (Frozen) - <https://www.youtube.com/watch?v=ERbdjlvG6dg>

How Far I'll Go (Moana) - <https://www.youtube.com/watch?v=EDSHLtb57Hk>

Topic Work (for the week)

Choose an activity to complete today

Task 1

Make a bright and beautiful insect using a toilet roll and some card. You could make a whole hive of bees or an army of caterpillars. Or perhaps you'd like to make a mixture of lots of different types of insects. Be creative and have fun!



Task 2

Can you bake something delicious this week? We have loved baking bread, cakes, brownies and cookies since we've been learning from home. Maybe you could try to bake something too! We can't wait to see what delicious creations you come up with.

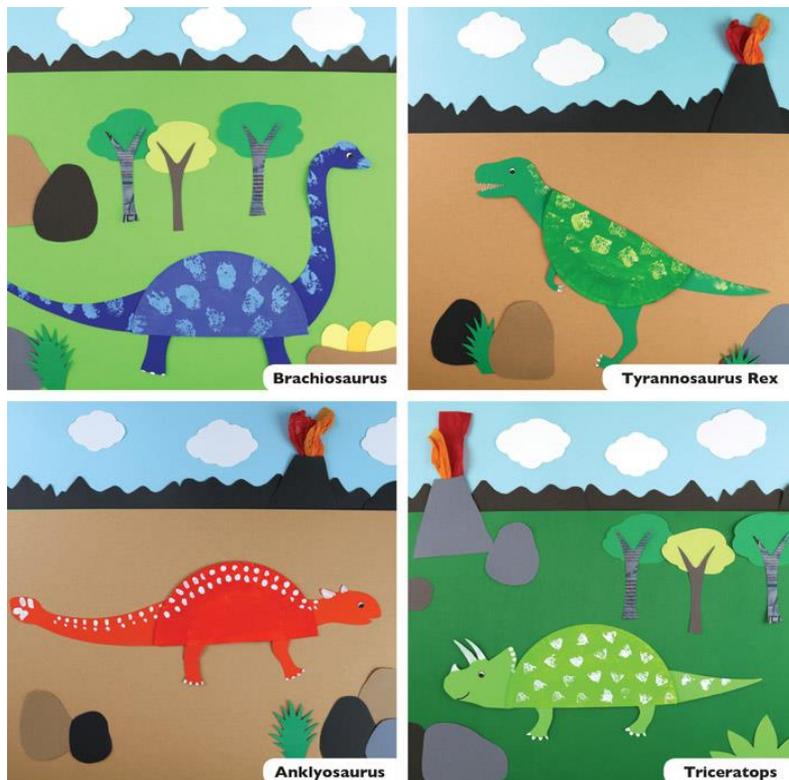
Task 3

This week we'd love for you to create some rainbow art. The rainbow has brought lots of happiness into people's lives over the past year and has become a symbol of joy, hope and unity. Use the internet for inspiration or look at the pictures below:



Task 4

Cut a paper plate in half and turn it into a dinosaur by adding a head, legs, arms and other features like spikes and a tail. Can you make your favourite dinosaur?



Task 5

Make your own dinosaur eggs and then watch them hatch! You will need:

- Baking soda
- Vinegar
- Water
- Cling film
- Food colouring
- Small plastic dinosaurs (or anything else you think might hatch from an egg)
- Pipette or another type of dropper

When you're ready to make your eggs, you can find the instructions here:

<https://littlebinsforlittlehands.com/dinosaur-egg-hatching/>.

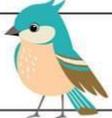
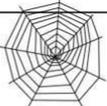
Understanding the World

Task 1

Go on an outdoor scavenger hunt in your garden or local park. How many items can you find?

Outdoor Scavenger-Hunt

Go out into the garden and see if you can find the items listed below!
Tick them off when you find them.

<input type="checkbox"/>	Bird		<input type="checkbox"/>	Green Leaf	
<input type="checkbox"/>	Cloud		<input type="checkbox"/>	Rock	
<input type="checkbox"/>	Pine cone		<input type="checkbox"/>	Berries	
<input type="checkbox"/>	Brown Leaf		<input type="checkbox"/>	Moss	
<input type="checkbox"/>	Spider Web		<input type="checkbox"/>	Sunshine	
<input type="checkbox"/>	Flower		<input type="checkbox"/>	Puddle	

Task 2

Have you ever heard of recycling? We recycle paper and food waste at school and you probably recycle plastic and glass at home too! What do you already know about recycling? Watch this video to find out more - <https://www.youtube.com/watch?v=VIRVPum9cp4>. Recycling is important because it keeps our planet clean, saves energy and stops rubbish ending up in landfills. This week, we would like you to make a big effort to help your parents and carers with the recycling. See what you can learn about recycling and saving our planet on the internet or in books. Maybe you might come up with some ideas on how we could do more to save our planet at school.

Task 3

Take a look at some old photographs with your family. Maybe you could find some pictures from when you were younger, or perhaps you might find some photos of your parents when they were little! Talk about how you have changed and what is different now that you are older. You could stick the pictures into your red book and write a sentence about what you discussed.

Task 4

Ask everyone in your family what their favourite thing about themselves is. Maybe if your parents or siblings are struggling to think of something, you could help them by telling them what you like about them. What is your favourite thing about yourself? Write a list in your red book of all the brilliant things that make you special.

Task 5

We have set you two new tasks on Purple Mash. Follow this link and log in using the details on your yellow card: <https://www.purplemash.com/sch/princessfrederica>. Remember to save your work so your teacher can see it and leave a comment for you to read!