



## HOME LEARNING

Reception

29/01/21

### Morning Message

Good morning,

Happy Friday! We hope you have all had a fantastic week. Well done for all your hard work. Don't forget, today is the start of the RSPB's Big Garden Birdwatch so make sure you sign up by following this link - <https://www.rspb.org.uk/get-involved/activities/birdwatch/>. We'd love to see some photos of the birds you spot!

Live sessions will happen at 10am (phonics) and 12pm (dough disco) today.

We will list the items here that you will need for the live sessions:

**Phonics** - You will need to write out one of the lists below (five words) for phonics bingo.

|               |                |               |               |
|---------------|----------------|---------------|---------------|
| <b>down</b> ☆ | <b>row</b> ☆   | <b>fur</b> ☆  | <b>hurt</b> ☆ |
| <b>cowl</b> ☆ | <b>town</b> ☆  | <b>burn</b> ☆ | <b>surf</b> ☆ |
| <b>cow</b> ☆  | <b>towel</b> ☆ | <b>urn</b> ☆  | <b>turn</b> ☆ |
| <b>how</b> ☆  | <b>tower</b> ☆ | <b>burp</b> ☆ | <b>owl</b> ☆  |
| <b>bow</b> ☆  | <b>power</b> ☆ | <b>curl</b> ☆ | <b>now</b> ☆  |

**Dough disco** – You will need your small pot of playdough or you can make your own by following this recipe - <https://www.bbcgoodfood.com/howto/guide/playdough-recipe>

Have a lovely weekend.

Ms Mulry and Ms O'Sullivan

## Writing

### Writing Task:

This week we wrote our own versions of Sleeping Beauty. If you fell into a deep sleep for one hundred years, what would you dream about? Can you draw a picture of your dream and write a sentence or two to go with it? Here are some dreamy pictures to inspire you!



## Reading

Choose a book from home and read it with a parent, carer or sibling. Are you able to read any of the words or pages on your own? Keep your eyes peeled for the tricky words we have learned so far and if you find any, write them down. How many did you spot?

## Phonics

### Live session follow up activity:

Draw a grid on a piece of paper (or print the one below). This is a phoneme frame. Ask your child to write the following words on their phoneme frame: **burn, curl, fur, surf, burst, church, blur**. One sound goes in each box, even if the sound has more than one letter (see the example below):

|    |    |    |  |
|----|----|----|--|
| ch | ur | ch |  |
|    |    |    |  |
|    |    |    |  |
|    |    |    |  |
|    |    |    |  |

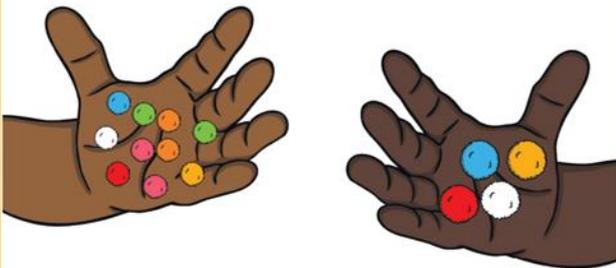
# Maths

## Live session follow up activity:

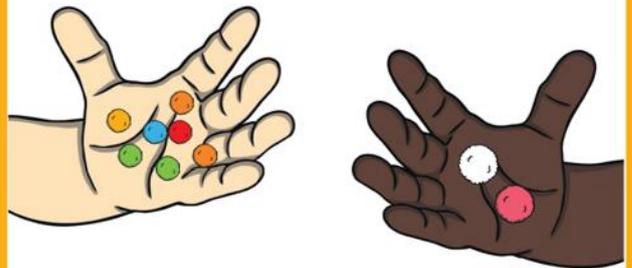
In the following scenarios, who has more and who has fewer? How many does each child have?

**Challenge:** Can you create your own more/fewer scenarios using toys and objects you have at home?

Who has more pom-poms? Who has fewer?



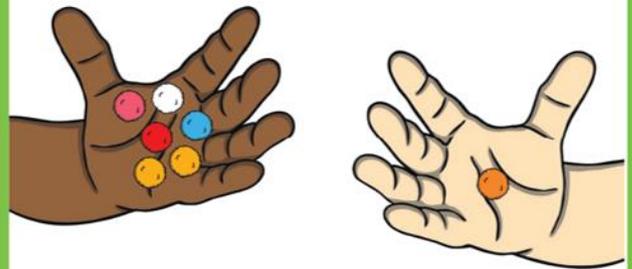
Who has more pom-poms? Who has fewer?



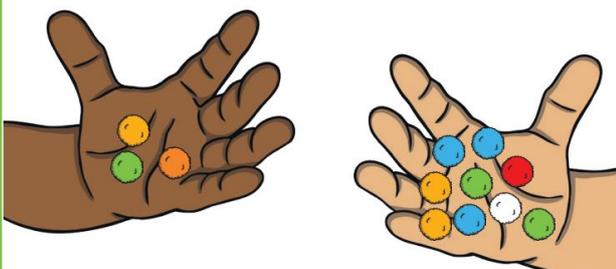
Who has more pom-poms? Who has fewer?



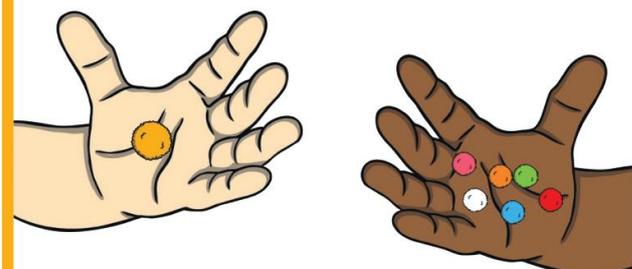
Who has more pom-poms? Who has fewer?



Who has more pom-poms? Who has fewer?

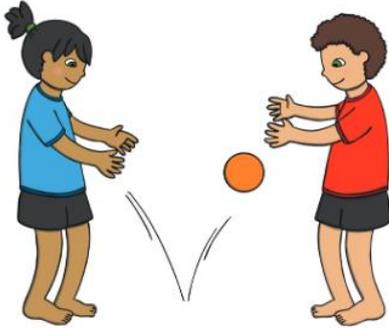


Who has more pom-poms? Who has fewer?



## Physical Development

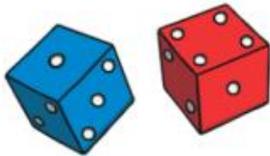
Complete these activities with a parent, carer or sibling:



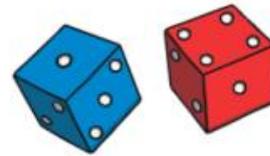
**Bounce a ball to a friend.**



**Throw and catch a ball with a friend.**



**Roll a dice and then jump the number.**



**Roll a dice and then hop the number.**

## Topic Work (for the week)

**Choose an activity to complete today**

### **Task 1**

We have set you two new tasks on Purple Mash. Follow this link and log in using the details on your yellow card: <https://www.purplemash.com/sch/princessfrederica> Remember to save your work so your teacher can see it and leave a comment for you to read!

### **Task 2**

**Phonics/Number Bowling:**

Using empty bottles for bowling pins, write some words or numbers on paper and tape to your bottles.

Using a soft ball or football, roll towards your bowling pins. How many have you knocked down? Can you say the numbers/words you knocked down?

### **Task 3**

#### **Magic Puff Paint Art:**



#### **You will need**

- 1 cup flour
- 3 teaspoons baking powder
- 1 teaspoon salt
- Enough water to make it like pancake batter

Mix the batter, split into four zip lock bags and add food colouring or paint. Snip the edge off each bag. On card/paper, create your art work. Once complete, microwave for 30-45 seconds - watch your paint puff up and grow!

### **Task 4**

Create a marble run. You will need some empty cardboard tubes (toilet rolls/kitchen rolls), scissors, tape, a marble or small ball.

Cut some tubes in half, make a slit in the solid tubes and assemble.

Make it as big or as small as you want (depending on how many tubes you may have).



### **Task 5**

Make a space rocket. You will need a bottle, tin foil, tape, coloured card or white paper and markers. Cover your bottle in tin foil, make various shapes for the windows and a triangle shape for the top. Here are some pictures for inspiration. Be creative - you can make your rocket any way you like!

