



HOME LEARNING

Reception

27/01/21

Morning Message

Good morning,

Well done everyone, you are halfway through your week. You are all doing so well and we love to see you logging into your Google Classrooms each day. You have all become so confident using your microphone to mute and unmute, and now you know how to raise your virtual hand when you have a question. You should be very proud of yourselves!

Live sessions will happen at 10am (phonics), 1pm (maths) and 3pm (story) each day.

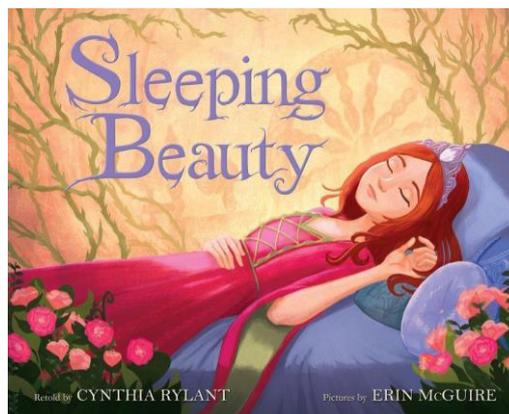
We will list the items here that you will need for the live sessions:

Phonics - You will need paper and a pencil for writing sentences today.

Maths - You will need your ten frame and counters to represent the pictures.

Ms Mulry and Ms O'Sullivan

Writing



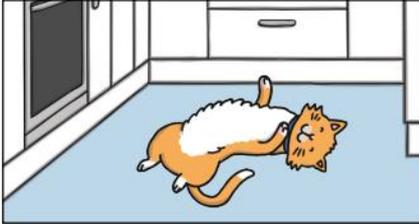
Writing Task:

Continuing on from yesterday's task, complete the next page of your own Sleeping Beauty story. Think about the creatures who might cast a spell and what the spells might be? Maybe there will be no wicked fairy in your story or maybe their spell might be different!

Reading

Read the sentences that match the pictures. Can you spot the **ur** sound in some words? Make a list of the **ur** words you find.

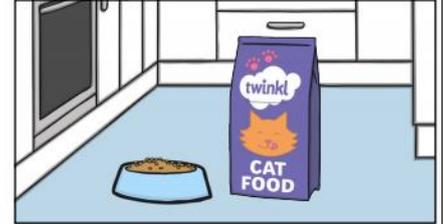
Sam the Cat



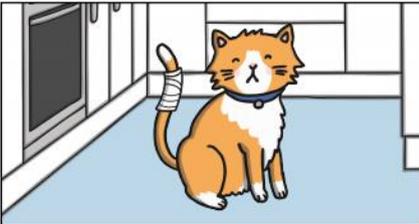
My cat Sam has long, soft fur. Sam is the best pet!



Sam the cat curls up and purrs on my lap. I hug her tight.



It is my turn to get Sam her food. I look for Sam but she is out.



Sam gets back but she has hurt her tail!



Poor Sam! Get well soon! I can help her feel better.



I dress up as a kind nurse to look after Sam!

Phonics

Live session follow up activity:

Tricky word art:

Using as many colours and crafts as you can, design and decorate your new tricky words (out, from, will, when). You can also design and decorate your sound of the week **ur**.

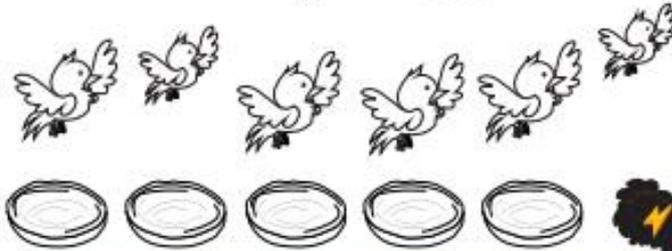
Here are some things you might need: paper/glue/glitter/paints/markers/labelling pens/colouring pencils/playdough. You could even use an art program on your computer to make some digital art!

Maths

Live session follow up activity:

Complete page 8 in your Power Maths Book B:

Are there fewer  or  ?



I will colour the group that has fewer.



Are there more  or  ?



ELG 11: Mathematics: Numbers count reliably with numbers from 1 to 20, place them in order



Strengthen: Can you match each bird to a nest? Can you use counters to help you count? Does it matter if some birds are bigger? Can you use a counter for each bird and for each nest? How many are there? Have you lined them up? Can you represent the balloons and teddies with counters?

Deepen: Are all the birds the same? What's different about them? Can you match each bird to a nest? How many birds won't have a nest? Can every teddy have a balloon? Does that mean there are more teddies than balloons?

Physical Development

Today, Ms Mulry and Ms O'Sullivan will be joining in with PE with Joe at 9am on The Body Coach YouTube channel. We'd love for you to join in too! Doing some exercise first thing in the morning helps us to focus and feel energised for the day ahead.

Challenge: Make an obstacle course in your sitting room - think about the different household objects you might use.

Topic Work (for the week)

Choose an activity to complete today

Task 1

We have set you two new tasks on Purple Mash. Follow this link and log in using the details on your yellow card: <https://www.purplemash.com/sch/princessfrederica> Remember to save your work so your teacher can see it and leave a comment for you to read!

Task 2

Phonics/Number Bowling:

Using empty bottles for bowling pins, write some words or numbers on paper and tape to your bottles. Using a soft ball or football, roll towards your bowling pins. How many have you knocked down? Can you say the numbers/words you knocked down?

Task 3

Magic Puff Paint Art:



You will need

- 1 cup flour
- 3 teaspoons baking powder
- 1 teaspoon salt
- Enough water to make it like pancake batter

Mix the batter, split into four zip lock bags and add food colouring or paint. Snip the edge off each bag. On card/paper, create your art work. Once complete, microwave for 30-45 seconds - watch your paint puff up and grow!

Task 4

Create a marble run. You will need some empty cardboard tubes (toilet rolls/kitchen rolls), scissors, tape, a marble or small ball.

Cut some tubes in half, make a slit in the solid tubes and assemble.

Make it as big or as small as you want (depending on how many tubes you may have).



Task 5

Make a space rocket. You will need a bottle, tin foil, tape, coloured card or white paper and markers. Cover your bottle in tin foil, make various shapes for the windows and a triangle shape for the top. Here are some pictures for inspiration. Be creative - you can make your rocket any way you like!



