



HOME LEARNING

Reception

24/02/21

Morning Message

Good morning,

We have been having lots of fun this week and we hope you have too. We would love to see what you have been getting up to so far!

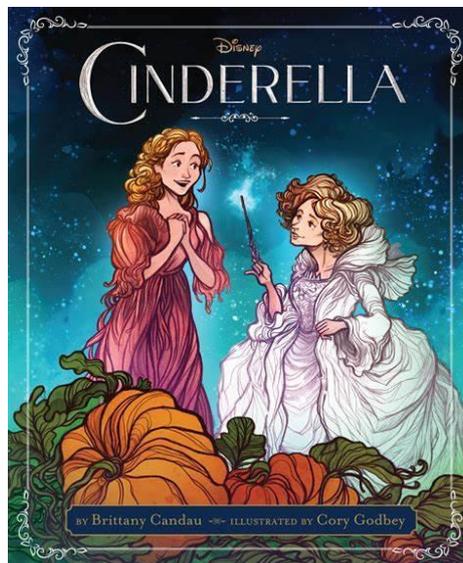
Today's live sessions will happen at 10am (phonics), 1pm (maths) and 3pm (story).

Phonics - You will need paper and a pencil for writing words and sentences today.

Maths – Today you will need to bring an object that you can move easily – e.g. a beanbag, a toy, a ball, etc.

Ms Mulry and Ms O'Sullivan

Writing



This week we are reading Cinderella. We have uploaded a copy of the story onto Google Classrooms in case you need it.

The prince is searching for Cinderella! Can you help him to make a missing poster like the one below? You can either print it out and fill in the gaps, or design your own.

Name _____

MISSING



Description: _____

Last seen: _____

If found/seen please contact:

Reading

Can you read the following sentences? If there is a sound missing, try to fill in the gap!



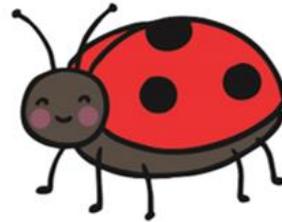
It is a bug.



The bug has wi__s.



The bu__ has six legs.

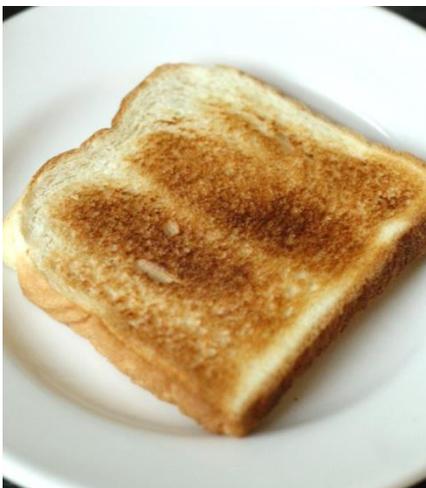


The bug has __pots.

Phonics

Live session follow up activity:

Our new sound this week is **oa**. Can you write a word to match each of the following pictures?



Maths

Live session follow up activity:

Complete page 16 in your Power Maths book B. Parents and carers, please ask your child the questions at the bottom of the page to strengthen and deepen their understanding.

Unit 11: Shape and space, Week 8: Spatial awareness

Practice



Draw what teddy can see.

ELG 12: Mathematics: shape, space and measures use everyday language to talk about position and distance

Ask

16

Strengthen: What is in front of teddy? What is behind teddy? Can teddy see what is behind it without turning around? Can you circle the things that teddy can see? Can you draw them?

Deepen: Why can't teddy see the tree? Can you draw a hat on teddy's head? Can you draw some apples under the tree? What else can you draw on the blanket for teddy to see?

Physical Development

Play a game of Captain, Yes Captain! This game can involve everyone in the family - the more who can play, the better.

To play, you first select a "captain".

The captain shouts out orders and the crew have to follow the orders.

Here are the orders:

Bow: Run to the front of the boat (front of room)

Stern: Run to the back of the boat (back of room)

Port: Run to the left side of the boat

Starboard: Run to the right side of the boat.

Hit the deck: Lay down on your stomach

Salute: Salute and yell, "Aye, aye captain!"

Scrub the deck: Drop to your knees and pretend to scrub the floor.

Captain's quarters: Everyone ran towards the captain.

SHARK!: Everyone must run to a designated base. The last player to the base is out.

Topic Work (for the week)

Creative

Task 1

Go into your garden or out for your daily walk and collect some leaves, twigs and flowers. Can you create some nature brushes to paint with?



Task 2

Make up a batch of salt dough using this recipe – <https://www.bbcgoodfood.com/howto/guide/how-make-salt-dough-recipe>. What can you create with it? We love this handprint decoration and these sparkly heart ornaments.



Task 3

Build a bug hotel for the creepy crawlies in your garden. You can make your hotel as simple or as complicated as you like but remember, using a wider variety of materials will attract lots of different types of insects to stay. Take a look at the images below for some inspiration:



Task 4

Collect some pretty flowers from your garden and put them in a cup. Fill it with water and place it in the freezer. Remove the ice block from the cup and explore the flowers as the ice melts.



Task 5

Make some pretend soup with different things you can find in your garden or home. Maybe you could make a flower soup using the flowers from your ice block! What do you think your soup might taste like?

Understanding the World

Usually at school, we would be out in the embankment looking at how the plants and wildlife are changing with the seasons. This week, we are going to learn all about ladybirds.

Task 1

Watch this video showing the life cycle of a ladybird. Parents and carers, please read the text to your child so they can follow along: https://www.youtube.com/watch?v=ws_D5nXOAJg

What an amazing video! We learned so much about ladybirds and we hope you did too. Can you answer any of these questions about what you just watched?

What do the larvae (baby ladybirds) like to eat when they first hatch from the egg?

Do ladybirds have a bright red shell from the start?

Why are ladybirds red?

What does the number of spots on a ladybird tell us?

Task 2

Did you know that ladybirds are a type of minibeast? Go on a minibeast hunt in your garden or local park. Most minibeasts prefer dark, damp spots, so this is a good place to start your hunt. Remember to use your best detective skills to track creatures down:

- Peek under large stones and logs to find woodlice and millipedes.
- Peer into the cracks in tree bark and deadwood to find beetles and spiders.
- Poke your nose into long grass to see ants and grasshoppers.
- Look closely at leaves to discover caterpillars and ladybirds.
- Keep your eyes peeled after rain – can you spot slugs, snails and worms?

Remember to respect the minibeasts by putting them back where you found them and treating them and their homes with care.

Task 3

There are around 5,000 different species of ladybird in the world and in the UK, we have 46 species. Take a look at this ladybird guide:

<https://www.theguardian.com/environment/gallery/2013/jul/22/ladybird-species-harlequin-uk-insects>

Do you recognise any of them? Maybe you have seen some of them before. Go into your garden or out for your daily walk and see if you can spot any of these magnificent creatures.

Task 4

One of our favourite stories is What The Ladybird Heard by Julia Donaldson. Do you have it at home? If so, read it with an adult or sibling. If you don't have the book at home, you can listen to it being read here: <https://www.youtube.com/watch?v=Eu9mPX7DuLA>

We think the ladybird was very clever to come up with such a brilliant plan. Can you remember all of the sounds that the animals make? What sound do you think a ladybird might make? Perhaps you could use the internet to look it up!

Task 5

Can you invent your own insect on Purple Mash? Log in and check your 2Do tasks – we have set you two new activities this week.

Challenge: Using what you have learned this week, can you answer the following questions about insects? You can find the answers below – no peeking!

- How many species of ladybird are there in the world?
- What are the three parts that make up an insect's body?
- How many legs does an insect have?

Answers:

- How many species of ladybird are there in the world? – **5,000**
- What are the three parts that make up an insect's body? – **Head, thorax, abdomen**
- How many legs does an insect have? – **Six**

