



## HOME LEARNING

Reception

22/02/21

### Morning Message

Good morning,

Welcome back! We hope you had a fantastic half term break. Did you do anything exciting? We had lots of fun going on long walks, baking tasty treats and keeping in touch with family and friends online. We can't wait to hear all about your adventures in our lessons today.

Today's live sessions will happen at 10am (phonics), 1pm (maths) and 3pm (story).

**Phonics** - You will need paper and a pencil for writing words and sentences today.

**Maths** – Before the lesson, please hide a teddy or toy somewhere in the room your child will be working in. We will be asking them to describe their teddy's position – e.g. The teddy was under the chair/behind the lamp/next to the table.

Ms Mulry and Ms O'Sullivan

### Writing

Think about some of the things you did over the half term. What was the best part of your break? Maybe you enjoyed getting outside in the fresh air. Or perhaps you video called a friend and had a virtual play date. Write about your half term in your red book and draw a picture to go with it.

### Reading

Choose a book from Oxford Owl and read it to your parent or carer. Choose the colour band that you are currently on, or if you are feeling ambitious, try to go one band higher. Can you answer the questions at the back of the book to show your understanding of the story?

### Phonics

#### **Live session follow up activity:**

Today we learned the **oa** sound. Make some flashcards of **oa** words like the ones below. You can then use them throughout the week to practise reading. Here are some words that you might like to use, but feel free to choose your own: **road, toad, soap, moat, coat, boat, goal, foam, toast, roast, coast, loaf, goat.**

You can make your flashcards as colourful and creative as you like! Remember, Miss Oh No makes the **oa** sound, so maybe you could colour the digraph in pink.



© Mander Phonics 2014



© Mander Phonics 2014



© Mander Phonics 2014

## Maths

### Live session follow up activity:

This week, we are learning all about spatial awareness and direction. Hide some treasure (or something else that your child loves) somewhere in your home. Give your child directions to help them find it – e.g. Go **up** the stairs, turn **left**, walk **into** the bedroom, walk **across** the room, climb **on top** of the bed, look **under** the pillow.

## Physical Development

Today we are going to work on our balance and coordination. Stick a straight line of tape down on the floor and see if you can walk along it without falling off to one side. Can you stick more than one line of tape down and see if you can jump from one line to the other while maintaining your balance?

## Topic Work (for the week)

### Creative

#### Task 1

Go into your garden or out for your daily walk and collect some leaves, twigs and flowers. Can you create some nature brushes to paint with?



#### Task 2

Make up a batch of salt dough using this recipe – <https://www.bbcgoodfood.com/howto/guide/how-make-salt-dough-recipe>. What can you create with it? We love this handprint decoration and these sparkly heart ornaments.



### Task 3

Build a bug hotel for the creepy crawlies in your garden. You can make your hotel as simple or as complicated as you like but remember, using a wider variety of materials will attract lots of different types of insects to stay. Take a look at the images below for some inspiration:



### Task 4

Collect some pretty flowers from your garden and put them in a cup. Fill it with water and place it in the freezer. Remove the ice block from the cup and explore the flowers as the ice melts.



### Task 5

Make some pretend soup with different things you can find in your garden or home. Maybe you could make a flower soup using the flowers from your ice block! What do you think your soup might taste like?

## Understanding the World

Usually at school, we would be out in the embankment looking at how the plants and wildlife are changing with the seasons. This week, we are going to learn all about ladybirds.

### Task 1

Watch this video showing the life cycle of a ladybird. Parents and carers, please read the text to your child so they can follow along: [https://www.youtube.com/watch?v=ws\\_D5nXOAJg](https://www.youtube.com/watch?v=ws_D5nXOAJg)

What an amazing video! We learned so much about ladybirds and we hope you did too. Can you answer any of these questions about what you just watched?

What do the larvae (baby ladybirds) like to eat when they first hatch from the egg?

Do ladybirds have a bright red shell from the start?

Why are ladybirds red?

What does the number of spots on a ladybird tell us?

### Task 2

Did you know that ladybirds are a type of minibeast? Go on a minibeast hunt in your garden or local park. Most minibeasts prefer dark, damp spots, so this is a good place to start your hunt. Remember to use your best detective skills to track creatures down:

- Peek under large stones and logs to find woodlice and millipedes.
- Peer into the cracks in tree bark and deadwood to find beetles and spiders.
- Poke your nose into long grass to see ants and grasshoppers.
- Look closely at leaves to discover caterpillars and ladybirds.
- Keep your eyes peeled after rain – can you spot slugs, snails and worms?

Remember to respect the minibeasts by putting them back where you found them and treating them and their homes with care.

### Task 3

There are around 5,000 different species of ladybird in the world and in the UK, we have 46 species. Take a look at this ladybird guide:

<https://www.theguardian.com/environment/gallery/2013/jul/22/ladybird-species-harlequin-uk-insects>

Do you recognise any of them? Maybe you have seen some of them before. Go into your garden or out for your daily walk and see if you can spot any of these magnificent creatures.

#### **Task 4**

One of our favourite stories is What The Ladybird Heard by Julia Donaldson. Do you have it at home? If so, read it with an adult or sibling. If you don't have the book at home, you can listen to it being read here: <https://www.youtube.com/watch?v=Eu9mPX7DuLA>

We think the ladybird was very clever to come up with such a brilliant plan. Can you remember all of the sounds that the animals make? What sound do you think a ladybird might make? Perhaps you could use the internet to look it up!

#### **Task 5**

Can you invent your own insect on Purple Mash? Log in and check your 2Do tasks – we have set you two new activities this week.

**Challenge:** Using what you have learned this week, can you answer the following questions about insects? You can find the answers below – no peeking!

- How many species of ladybird are there in the world?
- What are the three parts that make up an insect's body?
- How many legs does an insect have?

Answers:

- How many species of ladybird are there in the world? – **5,000**
- What are the three parts that make up an insect's body? – **Head, thorax, abdomen**
- How many legs does an insect have? – **Six**