



HOME LEARNING

Reception

21/01/21

Morning Message

Good morning,

We hope you are ready for another exciting day of learning. We will be going on a sound hunt in phonics this morning so make sure to have your listening ears at the ready!

Live sessions will happen at 10am (phonics), 1pm (maths) and 3pm (story) each day.

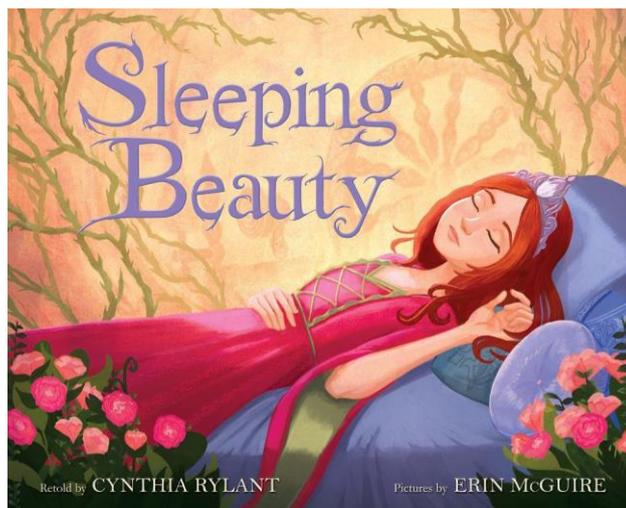
We will list the items here that you will need for the live sessions:

Phonics - You will always need some paper and a pencil/marker for writing.

Maths - Today you will need your ten frame and ten cubes or counters. You will also need a large piece of paper with the number 9 written on it and another one with the number 10 on it. You will be making different representations of these numbers using toys/blocks/counters or other items you have been using to count on your ten frame.

Ms Mulry and Ms O'Sullivan

Writing



This week we are reading Sleeping Beauty. We have uploaded a PDF of the story onto Google Classroom if you need it.

Writing Task:

Think about the setting of the story and its characters. Can you talk about and discuss them with an adult?

Where is the setting? Who is the main character of the story? What happened first in the story? What happened next? What happened last?

In your red book, have a go at writing a sentence or drawing an image for each question.

Reading

Today we would like you to play a game of 'I Spy' in your house. Parents, please write the following words on some paper for your children: **sock, cup, tin, wooden spoon, chair, shoe, book, teeth, feet** (you can also include other words based on the items in your home). Ensure the items are around the room where your child can see them. Show your child a card and encourage them to decode the word, saying, for example, 'I spy a s-o-ck, sock'.

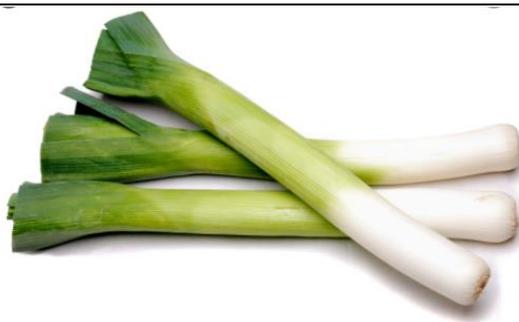
Have fun with this game. Use a timer - how quickly can you find all the objects? Or give your child actions while completing the task - e.g. they must hop/jump/crawl/skip/slide to find the items on your cards.

Phonics

Live session follow up activity:

This week we focused on the 'ee' sound. Have a go at sounding out the words to go with each picture below. You can use your robot hands for sounding out and you can write the words in your book.





Maths

Live session follow up activity:

Using Lego/blocks or other toys you have at home, make various representations of 9 and 10. How many different ways can you make 9 or 10?

e.g. 5 cars and 5 trains will make 10, 1 car and 8 bricks will make 9. How many different ways can you find?

Physical Development

Play a game of Follow the Leader – the leader chooses a movement and the person following copies.

Play a game of What's the Time Mr Wolf?

Put a ball/egg on a wooden spoon and walk around your kitchen twice without dropping it. Next balance a ball on your head – how long can you keep it there? You need to be very still!

Topic Work (for the week)

Choose an activity to complete today

Creative

Task 1

We have set you two new tasks on Purple Mash. Follow this link and log in using the details on your yellow card: <https://www.purplemash.com/sch/princessfrederica> Remember to save your work so your teacher can see it and leave a comment for you to read!

Task 2

Make a symmetrical butterfly with paints:

Fold an A4 piece of paper or card in half. Paint one side of the butterfly and then fold the page to see the paint transfer to the other side. You now have a symmetrical butterfly (that means that both his wings are the same or identical). What other pictures could you make using this method?



Task 3

Art with nature:

Go into your garden (or the park) and collect some natural objects (flowers, leaves, twigs, branches). What kind of picture can you create? Maybe you could make some nature people like the ones in these examples.



Task 4

Climbing rainbow experiment:

Fold a paper towel in half and colour one end with lots of different coloured markers (like in the picture). Let the paper towel dry fully. When dry, place it in a glass of water (only use a small amount of water so just the bottom of the paper towel touches it). You might need to tape the top of the paper towel to something like the window so it stands upright. Then watch as the rainbow climbs the paper towel.



Task 5

Let's do some role play! Who could you be? Do you have any fancy dress clothes to help you become a character? Maybe you could be a superhero - what will your powers be? Or perhaps you would like to play in your pretend kitchen - what will you cook? Will you have a restaurant? Maybe you could make a menu.