



HOME LEARNING

Reception

02/03/21

Morning Message

Good morning,

We hope you are having a great week! Don't forget to get your vocal chords warmed up for our music lesson today with Mr Tang.

Today's live sessions will happen at 10am (phonics), 11am (music – RF), 11:20am (music – RP), 1pm (maths) and 3pm (story time).

Phonics - You will need paper and a pencil for writing words and sentences today.

Maths – Please bring a variety of 3D shapes to our lesson today – e.g. a box (cube/cuboid), a toilet roll tube (cylinder), a ball (sphere).

Ms Mulry and Ms O'Sullivan

Writing

The Tiger Who Came to Tea



Today for your reading task, we asked you to read *The Tiger Who Came To Tea* by Judith Kerr. It must have been very exciting to have tea with a tiger! Who would you most like to visit at teatime? Have you ever wanted to sit down for a snack with your favourite animal? Or is there a person you've always wanted to meet? Maybe your visitor would be someone you know who you haven't seen in a while, like a grandparent or your best friend.

Draw a picture of you and your visitor having tea and write a sentence or two explaining why you chose them.

Reading

To celebrate Book Week, we will be sharing our favourite stories with you each day and would like you to read or listen to them with a parent, carer or sibling. Today we have chosen The Tiger Who Came To Tea. If you do not have this book at home, you can listen to it being read here -

<https://www.youtube.com/watch?v=BXgW9UCgpc8>.

Once you have read or listened to the story, have a go at today's writing task.

Phonics

Live session follow up activity:

Draw a hopscotch with as many boxes as desired. Instead of numbers in the boxes write the following **er** words in chalk: **hammer, ladder, dinner, winter, Easter, butter, greener, monster, older, under**. Feel free to include any other **er** words that you think of. Encourage your child to shout out the word that they land on.

Maths

Live session follow up activity:

Use an outdoor slide or make a slide using boxes and half pipes (like in the picture below). Give your child a container to collect five objects from around the house that they think will roll. Encourage them to test out each shape on the slide, sorting the shapes into ones that will roll and ones that will not roll. Talk about the similarities and differences between the shapes that do roll and the shapes that do not roll.



Physical Development

Have a kitchen disco today! Put on a party outfit, turn up your favourite songs and dance until your legs feel like jelly! Can you get your whole family involved? Try to make up a dance routine together and see if you can perform it. We would love to see a video of the final performance!

Topic Work (for the week)

Creative

Task 1

Using Lego or other blocks, make a maze for a marble. How difficult can you make your maze?



Task 2

Can you collect some recycling throughout the week to use for junk modelling? What will you make? Perhaps you could make your favourite animal, a mode of transport, or a famous building! Take a look at some of the examples below. We can't wait to see what you come up with!



Task 3

Take a look at these amazing rainbow ice experiments! Can you try one out and take a photo of the results? <https://www.powerfulmothering.com/rainbow-ice-and-salt-science-experiment-for-preschool/>



Task 4

Our Book Week workshop will be based on the book *Where The Wild Things Are*. If you don't have the book at home, you can listen to it here: <https://www.youtube.com/watch?v=ALmNPxNehYE>.

Can you make yourself a crown like the one Max wore in the story? You can use lots of different materials to make your crown, like paper, card, felt, glitter, sequins and feathers.



Task 5

Design your own wild thing inspired by the characters from *Where The Wild Things Are*. What will your creature look like? What materials will you use to make them? What will their personality be like – will they be scary, gentle, kind or silly?

Understanding the World

We loved learning all about ladybirds last week and we were also intrigued by the butterfly that appeared at the end of Monday's book, *The Very Hungry Caterpillar*. So, this week we are going to be looking at the life cycle of a butterfly and learning all about these beautiful creatures.

Task 1

Look at the images below explaining the life cycle of a butterfly and discuss with your parents or siblings:

The Egg

The life cycle starts when a butterfly lays her eggs on a leaf or the stem of a plant.



From Egg to Caterpillar

A tiny caterpillar eats its way out of the egg.

Caterpillars eat lots of leaves and grow very quickly.

As the caterpillar eats more and more, it gets bigger and bigger. This means that the caterpillar needs to shed its skin because it becomes too tight.

A caterpillar may shed its skin four or five times as it grows!



From Caterpillar to Chrysalis

When the caterpillar is fully grown, it changes itself into a chrysalis.

This is the stage that happens after it is a caterpillar, but before it becomes a butterfly.

Inside the chrysalis, the caterpillar changes into a butterfly.

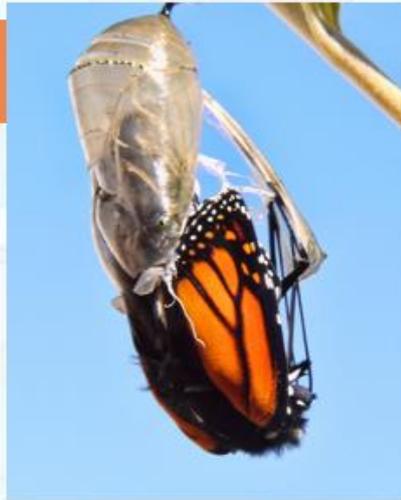


The Butterfly

When the butterfly is ready, the chrysalis splits open and the butterfly crawls out.

The butterfly cannot fly straight away because its wings are soft, wet and wrinkled.

The butterfly needs to wait until its wings are dry before it can fly.



Can you remember each stage?

What happens first?

Then what happens?

Can you remember what a chrysalis is?

What do you think happens when the butterfly comes out of its chrysalis?

Do you think the cycle stops or starts again?

Task 2

Watch this video of a real butterfly life cycle:

<https://www.youtube.com/watch?v=TvmQiWpgX5c>

What was your favourite part of the video? Can you tell your family something amazing that you learned about how caterpillars transform into butterflies?

Task 3

On Monday, you read *The Very Hungry Caterpillar*. In the story, the caterpillar ate apples, oranges, strawberries, cheese, ice cream and cake! Do you think caterpillars really like to eat all those things? Can you find out what butterflies like to eat? Use books or the internet to help you.

Task 4

Go on a butterfly hunt in your garden or on your daily walk. Can you see any butterflies? What colours are their wings? Are they all the same or are some different? If you don't see any butterflies in your garden, maybe you could ask a parent to show you some photos of different types of butterflies.

Task 5

Use this link to help you identify common UK butterflies (identification and facts):

<https://www.woodlandtrust.org.uk/blog/2019/07/butterfly-identification/>