



HOME LEARNING

Reception

18/01/21

Morning Message

Good morning,

We hope you had a brilliant weekend and got up to some fun activities! We are excited to begin a brand new week of home learning.

Live sessions will happen at 10am (phonics), 1pm (maths) and 3pm (story) each day.

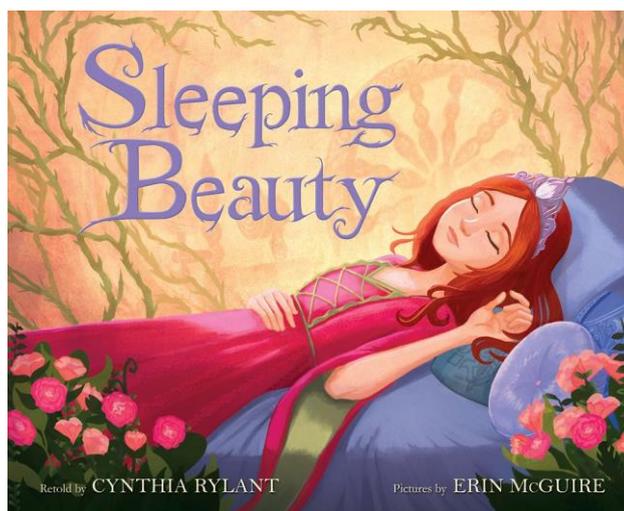
We will list the items here that you will need for the live sessions:

Phonics - You will always need some paper and a pencil/marker for writing.

Maths - Today you will need your ten frame and ten buttons (or something else that can be easily counted and that you don't mind being stuck to a card – for example, sequins, pompoms, shapes made from card, etc.) You will also need a piece of paper folded in half as we will be making cards!

Ms Mulry and Ms O'Sullivan

Writing



In Phonics we read Sleeping Beauty. We have uploaded a PDF of the story onto Google Classroom if you would like to read it again. Can you retell the story by acting it out with your siblings or parents/carers?

Writing Task:

Draw a picture of your favourite character or your favourite part of the story. Can you write a sentence to go with your picture? Try to include a word that has an **ee** sound in it – e.g. *sleeping*.

Reading

Today we would like you to go on a reading hunt in your home. Parents and carers, please hide some objects around your home and give your child some clue cards (these can be hand written in clear, simple text).

Children must read the clues to find the missing object. Some example clue cards may be:

I am in the book, can you find me?

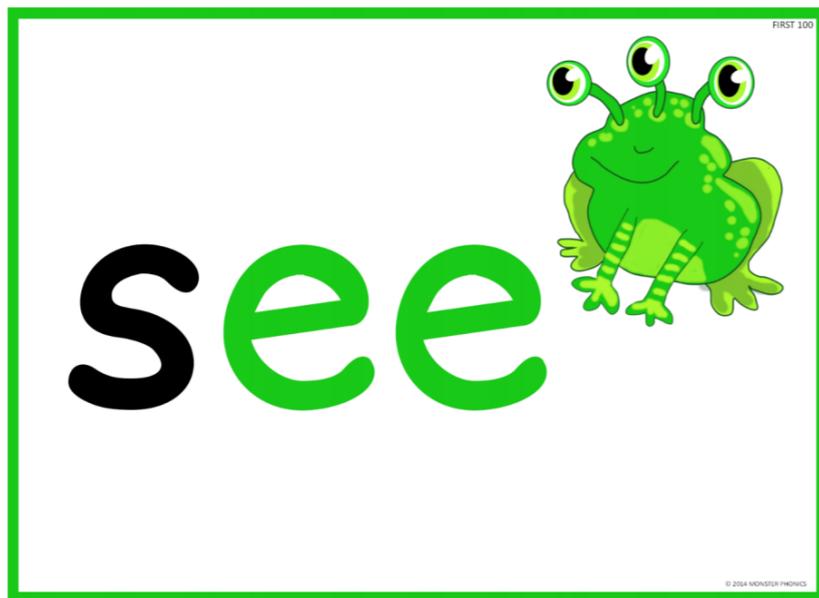
I am in a hot spot, what am I?

Find the red object at the window.

Phonics

Live session follow up activity:

Can you make your own flashcards of **ee** words (see below for an example)? You can use them to help you practise learning the **ee** sound this week! You could make flashcards of the following words, or choose your own: **keep**, **weep**, **teeth**, **feet**, **sweet**, **deep**, **sleep**, **seen**, **been**, **green**, **free**, **tree**, **see**, **meet**.



Maths

Live session follow up activity:

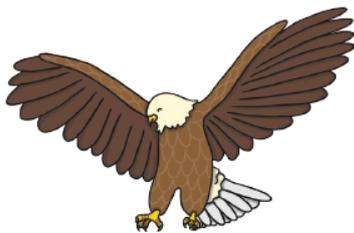
Write the numbers 1-10 on individual cards (you can ask the children to do this to practise their number formation). Can you match the correct amount of objects to each number – e.g. 3 blocks, 7 dolls, 9 Transformers, etc? Remember to check by counting while pointing to each object.

Physical Development

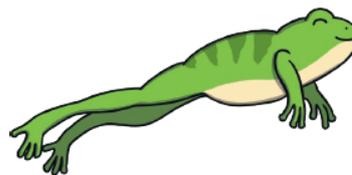
Today, Ms Mulry and Ms O’Sullivan will be joining in with PE with Joe at 9am on The Body Coach YouTube channel. We’d love for you to join in too! Doing some exercise first thing in the morning helps us to focus and feel energised for the day ahead.

Challenge: How many of these actions can you complete? How many times can you do each action?

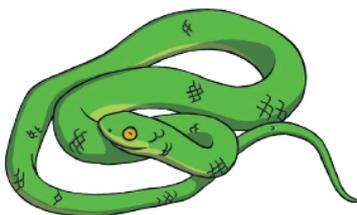
soar like
an eagle



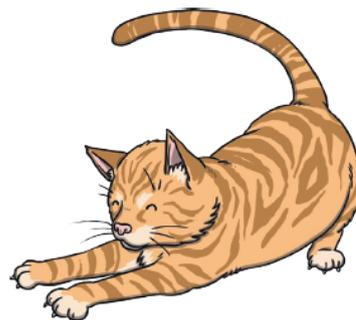
hop like
a frog



slither like
a snake



pounce like
a cat



Topic Work (for the week)

Choose an activity to complete today

Creative

Task 1

We have set you two new tasks on Purple Mash. Follow this link and log in using the details on your yellow card: <https://www.purplemash.com/sch/princessfrederica> Remember to save your work so your teacher can see it and leave a comment for you to read!

Task 2

Make a symmetrical butterfly with paints:

Fold an A4 piece of paper or card in half. Paint one side of the butterfly and then fold the page to see the paint transfer to the other side. You now have a symmetrical butterfly (that means that both his wings are the same or identical). What other pictures could you make using this method?



Task 3

Art with nature:

Go into your garden (or the park) and collect some natural objects (flowers, leaves, twigs, branches). What kind of picture can you create? Maybe you could make some nature people like the ones in these examples.



Task 4

Climbing rainbow experiment:

Fold a paper towel in half and colour one end with lots of different coloured markers (like in the picture). Let the paper towel dry fully. When dry, place it in a glass of water (only use a small amount of water so just the bottom of the paper towel touches it). You might need to tape the top of the paper towel to something like the window so it stands upright. Then watch as the rainbow climbs the paper towel.



Task 5

Let's do some role play! Who could you be? Do you have any fancy dress clothes to help you become a character? Maybe you could be a superhero - what will your powers be? Or perhaps you would like to play in your pretend kitchen - what will you cook? Will you have a restaurant? Maybe you could make a menu.