



HOME LEARNING

Reception

15/01/21

Morning Message

Good morning,

Happy Friday! Well done for completing your second week of home learning. You've all done a fantastic job.

Today's live sessions will happen at 10am (phonics) and 12pm (dough disco). We will list the items here each day that you will need for the live sessions:

Phonics - You will always need some paper and a pencil/marker for writing. Today we will also be playing a game of phonics bingo. Before the lesson, please choose one of the lists of words below and write them on a piece of paper.

the ☆
go ☆
big ☆
I ☆
to ☆

his ☆
him ☆
get ☆
into ☆
no ☆

up ☆
mum ☆
got ☆
go ☆
the ☆

up ☆
mum ☆
big ☆
not ☆
got ☆

get ☆
big ☆
up ☆
I ☆
into ☆

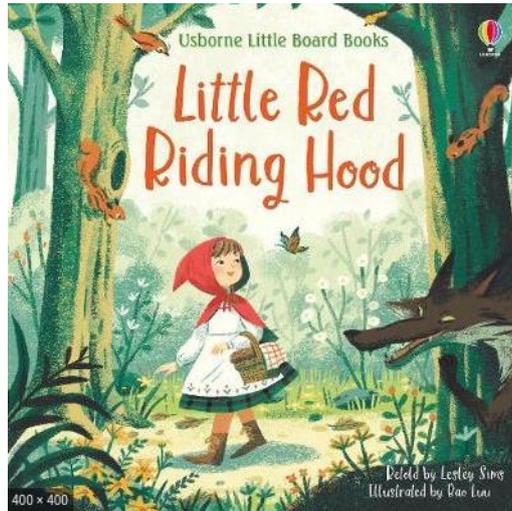
him ☆
but ☆
mum ☆
get ☆
got ☆

Dough disco – You will need your small pot of playdough or you can make your own by following this recipe - <https://www.bbcgoodfood.com/howto/guide/playdough-recipe>

Have a lovely weekend.

Ms Mulry and Ms O'Sullivan

Writing



This week we have been reading Little Red Riding Hood.

Draw a map of the route that Little Red Riding Hood took from her home to her grandmother's house. What did she see along the way? Can you label some of the landmarks on your map?

Reading

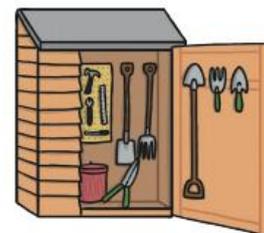
Read the sentences and match them to the correct picture.

(Optional: If you have a printer you could print the images, cut them out and stick them into your red book)

My fish and chips are on a dish.



We are looking at books.



All the tools are in the shed.



They dig in the soil.



Phonics

Live session follow up activity:

Play a game of Rainbow Hop. Write out the letter sounds and digraphs that your child has learned so far on different pieces of paper. Doing this on different coloured paper is not necessary but it makes it more visually appealing for the children! Lay out the sounds in a rainbow shape.



Roll the dice to find out how many spaces to hop. Shout out the sound that you land on. For bonus points, think of a word that includes that sound, too. You could play this against a parent, carer or sibling to see who can remember the most sounds!

Maths

Make some insects using egg cartons, paper plates, lolly sticks and pipe cleaners. Make sure you count carefully to be sure that each insect has the correct number of legs!

Parents/carers, you can strengthen and deepen your child's understanding by asking some of the following questions:

Which insect has more legs? The (spider) or the (ladybug)?

Which of your insects has the fewest legs?

Can you add some spots to your insect? How many spots have you added? How could you check?

Can you use your ten frame to show me how many legs the (ant) has?



Physical Development

Build an obstacle course in your house or garden using objects found around your home. Challenge yourself by including obstacles that you have to jump over, crawl through and balance on. Time yourself to see how quickly you can complete the obstacle course. Can you go faster than your parents, carers and siblings? Can you beat your own personal best?

Topic Work (for the week)

Choose an activity to complete today

Task 1

Practise your cutting skills. Using scissors, make snips in paper or cut out shapes. Can you follow a straight line/zig-zag line/wavy line? Parents/carers can draw some of these lines on paper to practise scissor skills. Please support your child to hold the scissors correctly.

Task 2

Draw or paint a picture of something you did during your holidays.

Task 3

Go on a nature walk in your garden or local park. Collect some natural objects that you can use to play natural noughts and crosses. See the picture below as an example of things to collect. You can use other items too, such as pebbles/toys (if not going outdoors)/sticks/leaves.



Task 4

Make a marble run. You will need an empty box, paper tubes (empty toilet/kitchen rolls), sticky tape or glue, a marble or a small ball.



Task 5

Make a phonics splat game. Write some of your tricky words out on paper (so, do, when, what, have, you, etc). Then, using a spatula from home, splat the word your adult says.



Understanding the World

Task 1

Using a computer/phone/iPad, play the game 'Forest Phonics'. Parents/carers, please choose sounds your child has been learning such as ow, oo (short), oo (long). The children must listen to the word and then find the correct sounds to make it. Follow the link below:

<https://www.ictgames.com/mobilePage/forestPhonics/index.html>

Task 2

Create a project about your local area or where you are from. What can you find out?

Task 3

Create a family tree - include your siblings, parents and grandparents. What can you find out about your family? Where do your grandparents come from? Do they speak a different language? What was their job?

Task 4

Two new Purple Mash activities have been set this week. You will see one on Monday and one on Wednesday.