



HOME LEARNING

Reception

13/01/21

Morning Message

Good morning,

Well done everyone, we are halfway through the week already! You are all doing so well and continue to make us very proud with all your hard work. It is so much fun getting to see you joining in with our lessons each day. We are loving Google Classroom, are you?

Live sessions will happen at 10am (phonics), 1pm (maths) and 3pm (story) each day.

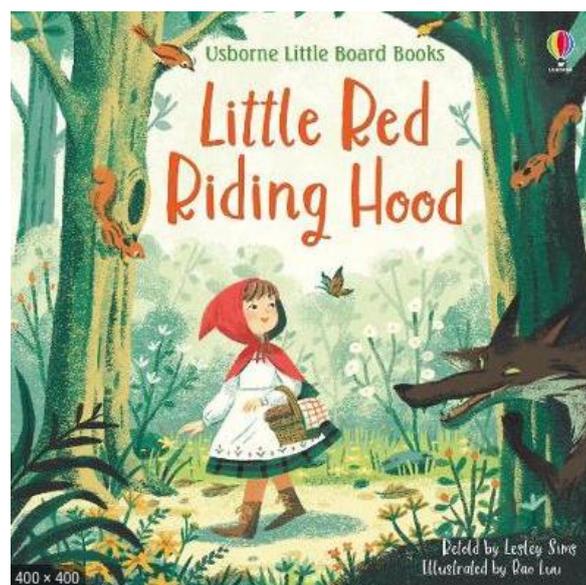
We will list the items here each day that you will need for the live sessions.

Phonics - You will always need some paper and a pencil/marker for writing.

Maths - Today you will need some items to represent the images on the shared screen. You will also need your ten frame (inside your books you collected from school). You will need your Power Maths book (book B) for the follow up activity after your maths lesson today.

Ms Mulry and Ms O'Sullivan

Writing



This week we have been reading Little Red Riding Hood. You can find a PDF of the story on Google Classroom if you don't have a copy at home.

Writing Task:

Think of a different ending to the story. Could you have a different character in the story? Maybe a super hero could rescue grandma? Or maybe Little Red Riding Hood has to go through a dinosaur swamp instead of a forest!

Draw a new ending or character for your story. Can you write about it?

Reading

Reading challenge - read and match the sentence to the image:

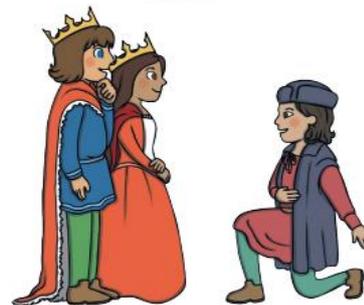
**You bow down to
the king and queen.**



**She has fair hair
but he has dark hair.**



I can hear an owl hoot at night.



Phonics

Live session follow up activity:

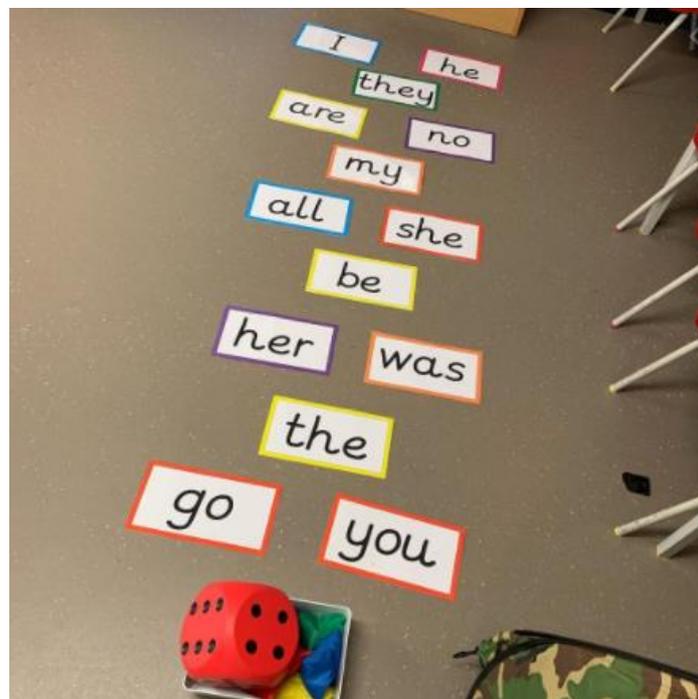
Play hopscotch.

Using paper (or chalk if outside) write out some 'ow' words (instead of numbers). Here is a list of some words you can use: now, cow, how, down, flower, shower, crown, brown, gown.

You might need to tape the paper to the floor so you don't slip. Use a bean bag or pair of rolled up socks as your thrower. Hop to the word your thrower lands on and say that word.

Have fun!

Here is an example using tricky words:



Live session follow up activity:

Complete page 4 in Power Maths book B. See image below:

Unit 7: Numbers to 10, Week 2: Counting to 6, 7 and 8 Practice

Draw 7 petals on the .

Draw 8 spots on the .



ELG 11: Mathematics: Numbers count reliably with numbers from 1 to 8
ELG 4: Physical development: Moving and handling handle equipment and tools effectively, including pencils for writing

Ask **Strengthen:** Can you count out 7 counters? Can you count out 8 counters? Can you draw round the counters or show the spots on the page using the counters? Can you count the petals/spots to check your answer? Touch each petal/spot as you count.
Deepen: How many spots are on each side of the butterfly? Now can you draw 7 lines on the butterfly? Can you draw other patterns and say how many you have drawn? Have you drawn the same number on each side or a different number?

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Today we have a game for you to play. It's called 'Keepy Ups'. Blow up a balloon (adults please do this part) or use a big soft ball.

You must keep the balloon/ball off the floor. How long can you keep the balloon/ball off the floor for? You can use your hands, legs (be careful of your siblings or pets), head and shoulders to play this game.

Challenge: Putting your hands behind your back, use your head and shoulders only to keep the balloon/ball off the floor.

Or go outside for some fresh air if it is a nice day but make sure to wrap up warm as it's been quite chilly recently!

Topic Work (for the week)

Choose an activity to complete today

Task 1

Practise your cutting skills. Using scissors, make snips in paper or cut out shapes. Can you follow a straight line/zig-zag line/wavy line? Parents/carers can draw some of these lines on paper to practise scissor skills. Please support your child to hold the scissors correctly.

Task 2

Draw or paint a picture of something you did during your holidays.

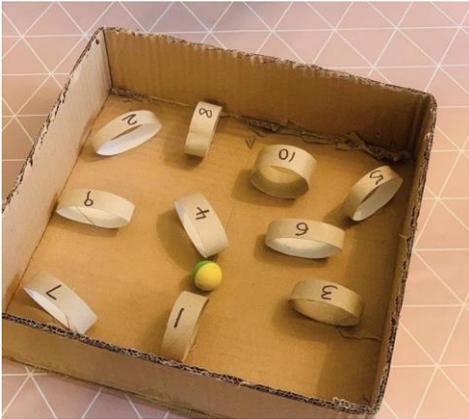
Task 3

Go on a nature walk in your garden or local park. Collect some natural objects that you can use to play natural noughts and crosses. See the picture below as an example of things to collect. You can use other items too, such as pebbles/toys (if not going outdoors)/sticks/leaves.



Task 4

Make a marble run. You will need an empty box, paper tubes (empty toilet/kitchen rolls), sticky tape or glue, a marble or a small ball.



Task 5

Make a phonics splat game. Write some of your tricky words out on paper (so, do, when, what, have, you, etc). Then, using a spatula from home, splat the word your adult says.



Understanding the World

Task 1

Using a computer/phone/iPad, play the game 'Forest Phonics'. Parents/carers, please choose sounds your child has been learning such as ow, oo (short), oo (long). The children must listen to the word and then find the correct sounds to make it. Follow the link below:

<https://www.ictgames.com/mobilePage/forestPhonics/index.html>

Task 2

Create a project about your local area or where you are from. What can you find out?

Task 3

Create a family tree - include your siblings, parents and grandparents. What can you find out about your family? Where do your grandparents come from? Do they speak a different language? What was their job?

Task 4

Two new Purple Mash activities have been set this week. You will see one on Monday and one on Wednesday.