



## HOME LEARNING

Reception

12/02/21

### Morning Message

Good morning,

Congratulations on making it to the end of the half term! We hope you all have a lovely, restful break – you deserve it! We are so proud of each and every one of you for working so hard this term and coming to class each day with a great big hello for us and a smile on your face. Thank you also to the wonderful mummies, daddies and carers who have been helping along the way. Enjoy your half term, we can't wait to hear all about it when we come back!

Live sessions will happen at 10am (phonics) and 12pm (dough disco).

We will list the items here that you will need for the live session:

**Phonics** – Put some flour, salt or rice on a tray - you can use this to 'write' words today with your finger (or you can use paper and pencil if you prefer).

**Dough Disco** - You will need playdough for our dough disco session.

Ms Mulry and Ms O'Sullivan

### Writing

We have come to the end of a very unusual half term and we think you have all done a brilliant job. Although it has been challenging at times, we have all learned something new and exciting along the way. Ms Mulry and Ms O'Sullivan have learned how to teach from home through the computer instead of in the classroom! You've all learned how to use features on Google Classrooms, like the microphone and the virtual hand. Some of you may have learned some other exciting new skills too! Maybe you learned a new sport or a musical instrument. Perhaps you learned how to bake or how to make a collage.

Can you think of something new you have learned this half term and write about it in your book? You could draw a picture or print out a photo of you doing your new activity and stick it alongside your writing.

### Reading

Play a game of word snap - you will need a partner to play this game with. Make sure you have two copies of each word in the deck.

Read each word that is placed on the table, place your word on top. If it matches the card below, be sure to shout SNAP!

We will post the words for this game on Google Classroom. If you have a printer, print them out or write them on some post-it notes if not. Use the words on pages 20-29 - you do not need to use them all as we have not covered some of them yet and your child may not know them.

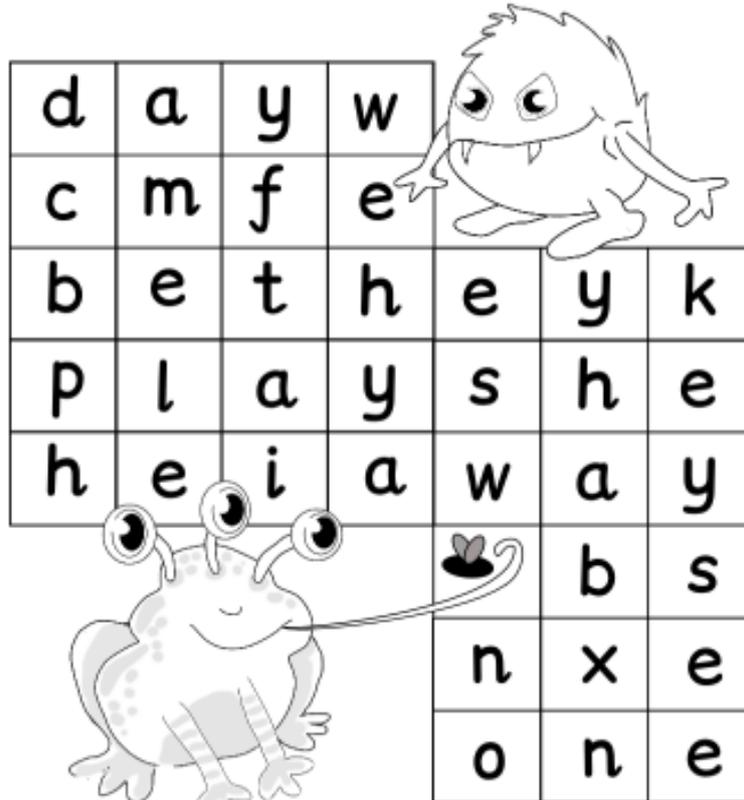
## Phonics

### Live session follow up activity:

Have a go at completing the tricky word search (PDF is attached to today's home learning). Can you cross out the words you found?

# Monster PHONICS Wordsearch

Reception High Frequency Words  
Angry Red A and Green Froggy



The word search grid consists of the following letters:

d	a	y	w				
c	m	f	e				
b	e	t	h	e	y	k	
p	l	a	y	s	h	e	
h	e	i	a	w	a	y	
					b	s	
					n	x	e
					o	n	e

The grid is decorated with a cartoon monster on the right and a cartoon frog on the left. A small butterfly is also present near the frog.

Can you find the following words?

they  
away  
play

day  
see  
he

me  
she  
we

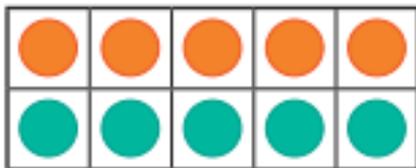
# Maths

## Live session follow up activity:

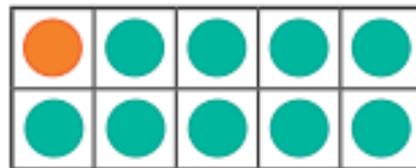
Following on from your maths lessons this week, have a go at finding the number bonds that make 10.

**Challenge:** Show these number bonds on your part-whole model.

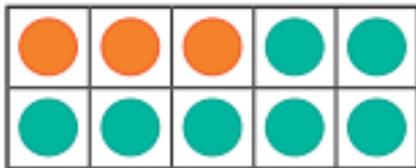
## Number Bonds to 10 Ten-Frames



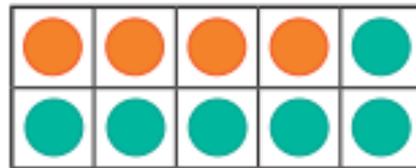
$$\boxed{5} + \boxed{\phantom{00}} = \boxed{10}$$



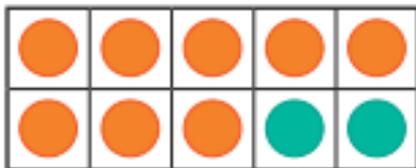
$$\boxed{1} + \boxed{\phantom{00}} = \boxed{10}$$



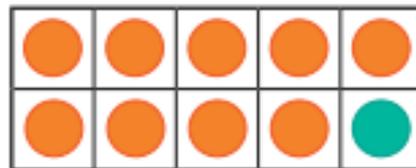
$$\boxed{3} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{10}$$

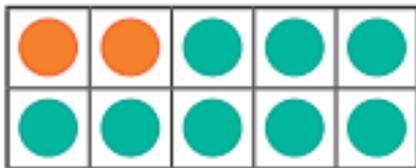


$$\boxed{\phantom{00}} + \boxed{2} = \boxed{\phantom{00}}$$

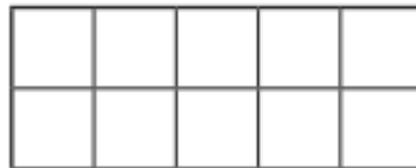


$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{10}$$

Can you create your own?



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

## Physical Development

Set up an obstacle course in your house. What household objects can you use to climb over/under/through? What can you balance on and jump over? Can you balance a book on your head while completing your obstacle course? How many objects can you carry while completing it?

## Topic Work (for the week)

### Choose an activity to complete today

#### Task 1

Make and decorate a paper lantern:



- Paper or card (preferably red or yellow)
- Scissors
- Stapler or tape
- Glue
- Ruler
- Pencil
- Things to decorate your lantern with: gift wrap paper, washi tape, ribbons, sequins, stickers, glitter glue, small buttons, etc.

Cut a strip off one end for the handle.

Then fold in half (long ways).

Cut some slits all the way along from one side to the other (make sure not to cut the lines off completely).

Unfold your paper once all the slits have been made and decorate it.

Then form your paper into a tube shape and glue/staple in place.

Then glue the handle on and your lantern is complete!

## **Task 2**

Paper chain dragon:



You will need:

Strips of coloured paper/card

Glue/stapler/tape

A round piece of paper for the dragon's face

White paper (cut some small triangles for teeth and two circles for eyes)

Red paper for a tongue

Form the strips into circles and loop together - how long can you make your dragon?

Glue the teeth, eyes and tongue onto the round piece of paper to make the face.

Glue it to the body and make your dragon dance!

## **Task 3**

Make a card for someone you love. Include a message for the person you want to give it to.



## **Task 4**

This week we'd love you to bake something new and delicious. Try baking some bread, oat cookies or flapjacks. Can you learn how to make something simple like pancakes or a sandwich? Help your parents or carers to prepare lunch or dinner. What job could you do?

### **Task 5**

Rainbow rice:



You will need:

Uncooked rice

Different food colourings

Water

Zip lock bags (for each colour you choose to do)

In each bag, place one cup of rice, half a teaspoon water and 15-20 drops of food colouring. Ziplock the bag and shake until the rice takes the colour. Turn it out onto parchment paper/tinfoil/paper towel to dry. Once dry store it in some old clean jam jars/lunch boxes/ziplock bags.

Use the rice to mark make in. You could bring it to your phonics lessons on a tray and write the words in it instead of writing on paper. Can you write your name in it?

### **Understanding the World**

#### **Task 1**

Chinese New Year is on Friday 12<sup>th</sup> February. Follow the link to find out about Chinese New Year and the story of each animal. This year is the year of the Ox - can you find out what place the Ox came in the race with the other animals? How is the Chinese New Year celebrated? What animal was celebrated the year you were born?

<https://www.bbc.co.uk/cbeebies/watch/chinese-new-year>

#### **Task 2**

Think about celebrations that happen in your house. Talk to your parents or carers about how they celebrated different holidays when they were little - do you still celebrate in the same way or do you do

something different? Gather some pictures of different celebrations that you have with your family and make a collage or a project detailing how you celebrate, foods you enjoy at these celebrations, clothes you might wear and people you visit.

### **Task 3**

Take a look at the St. Valentine PDF to find out about this day and why some people celebrate it.

### **Task 4**

Magic milk Science experiment:

You will need:

A bowl

Half a cup of milk

Dish soap

Cotton bud/swab

Food colouring (as many colours as you wish)

1. Place the milk in the bowl.
2. Add a few drops of your chosen food colourings (make sure not to move the bowl - it needs to stay very still).
3. Dip the cotton bud in some dish soap and use it to touch the food colouring. Watch the colour spread! Do not drink the milk - pour it down the sink when you have finished.

**How it works:** Milk has fat in it and the food colouring floats on top of fat. Dish soap is used to remove oils and grease, so when it touches the food colouring the bonds in the fat break down, allowing the fat to separate and the colour to spread!

### **Task 5**

See Purple Mash for two new tasks this week (Monday and Wednesday).