



HOME LEARNING

Reception

12/01/21

Morning Message

Good morning,

Happy Tuesday everyone! We hope you are all ready to start a new day, fresh and ready to learn!

Live sessions will happen at 10am (phonics), 1pm (maths) and 3pm (story) each day.

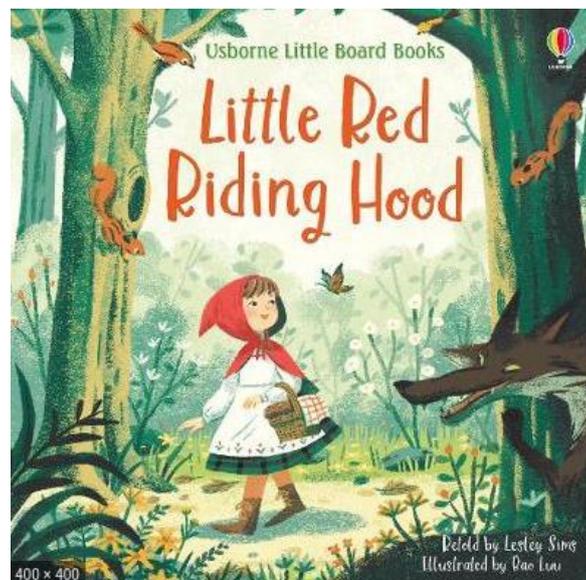
We will list the items here each day that you will need for the live sessions.

Phonics - You will always need some paper and a pencil/marker for writing.

Maths - Today you will need some cubes or counters to represent the images on the shared screen. You will also need your ten frame (inside your books you collected from school).

Ms Mulry and Ms O'Sullivan

Writing



In Phonics we read Little Red Riding Hood. With your family, re-read the story. We have uploaded a PDF of the story on Google Classroom if you do not have a copy at home.

Writing Task:

Make your own booklet of the story 'Little Red Riding Hood'.
Draw in sequence what happens in the story.
Write a sentence or use keywords for each scene/image you draw.
Include some 'ow' words such as: brown, down, flower, cow.
Can you make up and retell your own version of the story?

Reading

Today we would like you to look in magazines, newspapers and books for the tricky words you have been learning. Can you use a marker or highlighter to mark the words you know and can read?

You may also like to read a book that you have at home. Remember that favourite books can be repeated. Parents/carers, please remember to ask your child questions about what they are reading and introduce them to any new vocabulary they may encounter, this helps to support your child's language development and understanding.

Phonics

Phonics follow up activity:

Can you make a booklet of the story 'Little Red Riding Hood'.
Draw in sequence what happens in the story. Write a sentence or use keywords for each scene/image you draw. Include some 'ow' words such as: brown, down, flower, cow.
Can you make up and retell your own version of the story?

Maths

Live session follow up:

This week we have been learning how to use our ten frames. Today we used our ten frames to count how many spots were on the butterfly.

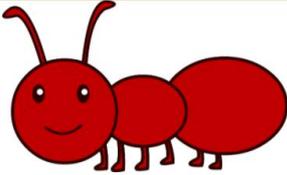
Use your ten frames to count the following:



How many petals are on the flower altogether?



How many legs does the spider have altogether?



How many legs does the ant have altogether?

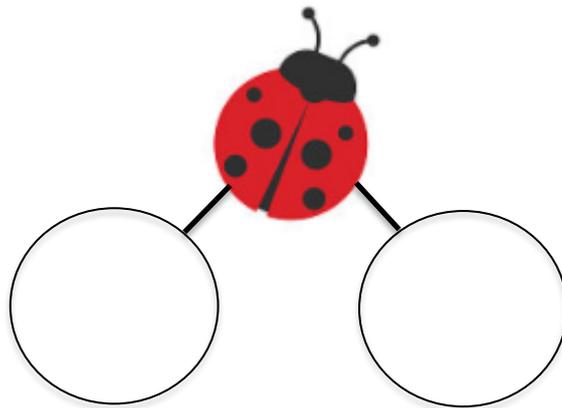


How many spots can you see on the ladybug?

Extension:

Using the answers to these questions above - what is the whole number? Have a go at finding the two parts of each whole number.

E.g. The ladybug has 6 spots, what is the whole number? The whole number is 6, can you find the two parts? The two parts could be 1 and 5. Is there another way? How many different ways can you sort 6 into two parts?



Physical Development

Daily Movement - Follow the instructions on the following cards:

Gymnastic Challenge Cards

Can you hold your balance for more than 5 seconds?



Gymnastic Challenge Cards

Can you balance on your tiptoes?



Gymnastic Challenge Cards

Can you complete 2 different balances in a row?



Gymnastic Challenge Cards

How high can you raise your leg if you are balancing on the other one?
Can you hold it still?



How many times can you hold each pose?
Can you hold the pose for 1 minute/2 minutes?

Or go outside for some fresh air if it is a nice day but make sure to wrap up warm as it's been quite chilly recently!

Topic Work (for the week)

Choose an activity to complete today

Task 1

Practise your cutting skills. Using scissors, make snips in paper or cut out shapes. Can you follow a straight line/zig-zag line/wavy line? Parents/carers can draw some of these lines on paper to practise scissor skills. Please support your child to hold the scissors correctly.

Task 2

Draw or paint a picture of something you did during your holidays.

Task 3

Go on a nature walk in your garden or local park. Collect some natural objects that you can use to play natural noughts and crosses. See the picture below as an example of things to collect. You can use other items too, such as pebbles/toys (if not going outdoors)/sticks/leaves.



Task 4

Make a marble run. You will need an empty box, paper tubes (empty toilet/kitchen rolls), sticky tape or glue, a marble or a small ball.



Task 5

Make a phonics splat game. Write some of your tricky words out on paper (so, do, when, what, have, you, etc). Then, using a spatula from home, splat the word your adult says.



Understanding the World

Task 1

Using a computer/phone/iPad, play the game 'Forest Phonics'. Parents/carers, please choose sounds your child has been learning such as ow, oo (short), oo (long). The children must listen to the word and then find the correct sounds to make it. Follow the link below:

<https://www.ictgames.com/mobilePage/forestPhonics/index.html>

Task 2

Create a project about your local area or where you are from. What can you find out?

Task 3

Create a family tree - include your siblings, parents and grandparents. What can you find out about your family? Where do your grandparents come from? Do they speak a different language? What was their job?

Task 4

Two new Purple Mash activities have been set this week. You will see one on Monday and one on Wednesday.