



HOME LEARNING

Reception

10/02/21

Morning Message

Good morning,

It's Wednesday and we are halfway through our week - you have all been wonderful so far. Keep up the good work!

Reception France will follow a slightly different timetable today. Live sessions will happen at 9am (phonics - Rec France), 10am (phonics - Rec Paris), 1pm (maths) and 3pm (story).

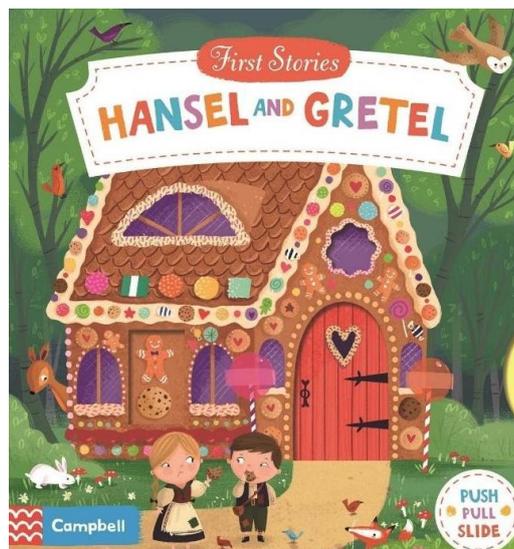
We will list the items here that you will need for the live sessions:

Phonics - You will need paper and a pencil for writing words and sentences today.

Maths - You will need a ten frame and 20 objects, preferably 10 in one colour and 10 in another colour. You will also need your Power Maths work book (p.12).

Ms Mulry and Ms O'Sullivan

Writing



Writing Task:

In the story, Hansel and Gretel are captured by a wicked old lady, who keeps them locked up in her gingerbread house. They eventually escape, find a treasure chest full of money and bring it home to

their father. Can you think of a different ending to the story? Perhaps you could act out your alternative ending, or maybe you would like to write about it in your book.

Reading

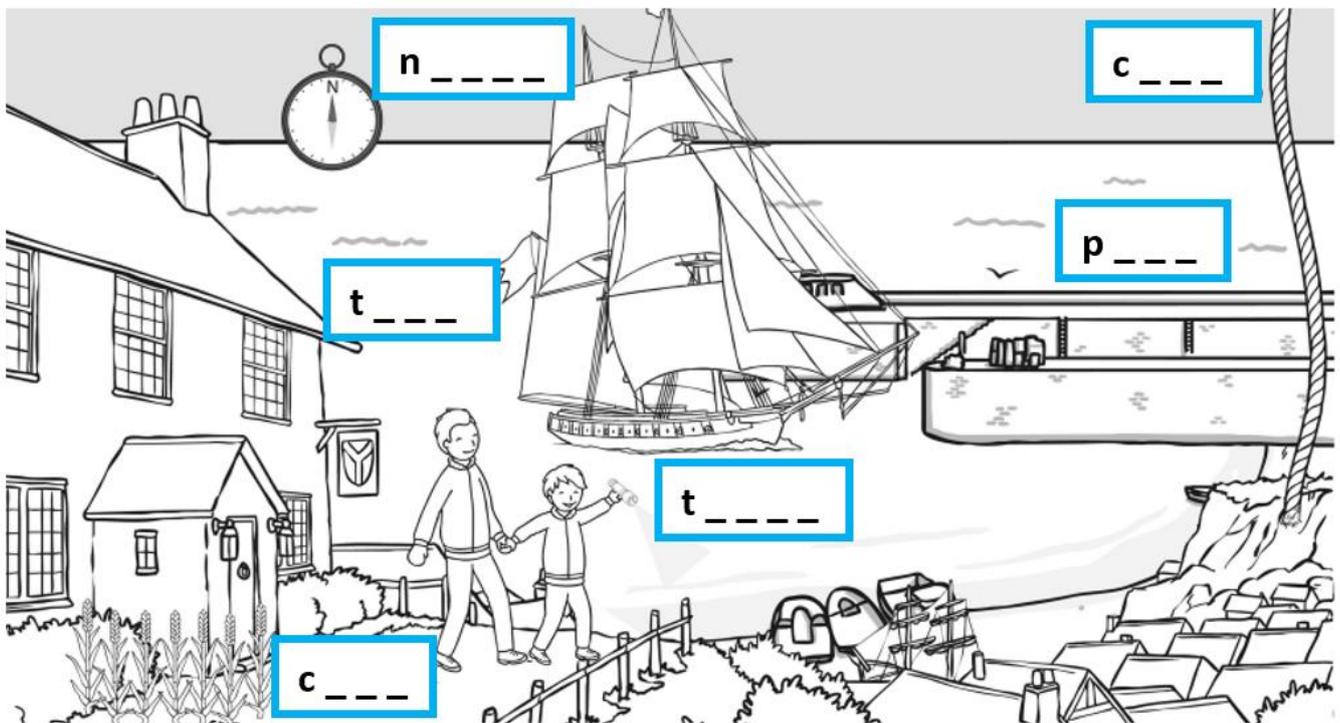
Choose a book to read from home or log into the Oxford Owl website and select a banded book. Remember to record what you read in your reading record.

Phonics

Live session follow up activity:

This week we are learning the **or** sound.

Write out some **or** words on a piece of paper. Can you underline the digraph in the word? Use some of the picture clues below:



Live session follow up activity:

Complete page 12 in your Power Maths book B. Use counters and your ten frames to support you. Adults, please ask your child the questions at the bottom of the page.

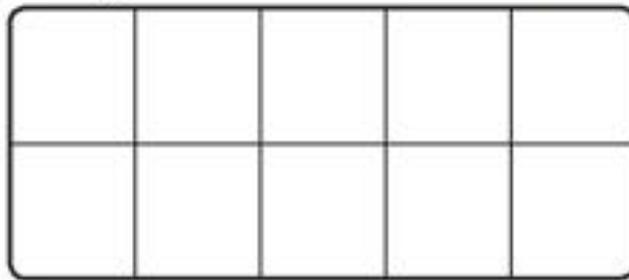
Unit 10: Number bonds to 10, Week 6: Using a ten frame

Practice

How many  are in each group?



How many  are there altogether?



There are _____  altogether.

ELG 11: Mathematics: Numbers

count reliably with numbers from 1 to 10 and say which number is one more or one less using quantities and objects, add 2 single-digit numbers and count on or back to find the answer



Strengthen: What could you use to help you count the standing bottles? [Counters.] How many have you got? Choose something different to help you count the fallen bottles. Move all the counters into a ten frame. How many have you got altogether?

Deepen: Do you know any other pairs of numbers which make 10? Can you say them all? If you put 2 counters on a ten frame, how many more do you need to fill it? What about if you put 9 on the ten frame?

Physical Development

Play a game of 'What's The Time Mr Wolf' with your family.

Take some time for free play - kick a ball, run around your garden, go for a walk, ride your bike or practise something new like basketball or skipping.

Topic Work (for the week)

Choose an activity to complete today

Task 1

Make and decorate a paper lantern:



- Paper or card (preferably red or yellow)
- Scissors
- Stapler or tape
- Glue
- Ruler
- Pencil
- Things to decorate your lantern with: gift wrap paper, washi tape, ribbons, sequins, stickers, glitter glue, small buttons, etc.

Cut a strip off one end for the handle.

Then fold in half (long ways).

Cut some slits all the way along from one side to the other (make sure not to cut the lines off completely).

Unfold your paper once all the slits have been made and decorate it.

Then form your paper into a tube shape and glue/staple in place.

Then glue the handle on and your lantern is complete!

Task 2

Paper chain dragon:



You will need:

Strips of coloured paper/card

Glue/stapler/tape

A round piece of paper for the dragon's face

White paper (cut some small triangles for teeth and two circles for eyes)

Red paper for a tongue

Form the strips into circles and loop together - how long can you make your dragon?

Glue the teeth, eyes and tongue onto the round piece of paper to make the face.

Glue it to the body and make your dragon dance!

Task 3

Make a card for someone you love. Include a message for the person you want to give it to.



Task 4

This week we'd love you to bake something new and delicious. Try baking some bread, oat cookies or flapjacks. Can you learn how to make something simple like pancakes or a sandwich? Help your parents or carers to prepare lunch or dinner. What job could you do?

Task 5

Rainbow rice:



You will need:

Uncooked rice

Different food colourings

Water

Zip lock bags (for each colour you choose to do)

In each bag, place one cup of rice, half a teaspoon water and 15-20 drops of food colouring. Ziplock the bag and shake until the rice takes the colour. Turn it out onto parchment paper/tinfoil/paper towel to dry. Once dry store it in some old clean jam jars/lunch boxes/ziplock bags.

Use the rice to mark make in. You could bring it to your phonics lessons on a tray and write the words in it instead of writing on paper. Can you write your name in it?

Understanding the World

Task 1

Chinese New Year is on Friday 12th February. Follow the link to find out about Chinese New Year and the story of each animal. This year is the year of the Ox - can you find out what place the Ox came in the race with the other animals? How is the Chinese New Year celebrated? What animal was celebrated the year you were born?

<https://www.bbc.co.uk/cbeebies/watch/chinese-new-year>

Task 2

Think about celebrations that happen in your house. Talk to your parents or carers about how they celebrated different holidays when they were little - do you still celebrate in the same way or do you do something different? Gather some pictures of different celebrations that you have with your family and make a collage or a project detailing how you celebrate, foods you enjoy at these celebrations, clothes you might wear and people you visit.

Task 3

Take a look at the St. Valentine PDF to find out about this day and why some people celebrate it.

Task 4

Magic milk Science experiment:

You will need:

A bowl

Half a cup of milk

Dish soap

Cotton bud/swab

Food colouring (as many colours as you wish)

1. Place the milk in the bowl.
2. Add a few drops of your chosen food colourings (make sure not to move the bowl - it needs to stay very still).
3. Dip the cotton bud in some dish soap and use it to touch the food colouring. Watch the colour spread! Do not drink the milk - pour it down the sink when you have finished.

How it works: Milk has fat in it and the food colouring floats on top of fat. Dish soap is used to remove oils and grease, so when it touches the food colouring the bonds in the fat break down, allowing the fat to separate and the colour to spread!

Task 5

See Purple Mash for two new tasks this week (Monday and Wednesday).