



HOME LEARNING

Reception

01/03/21

Morning Message

Good morning,

Welcome to Book Week! This week we will be reading lots of wonderful stories together, talking about our favourite characters and taking part in lots of fun activities, including a very special workshop with Perform Drama Company on Wednesday.

Today's live sessions will happen at 10am (phonics), 1pm (maths) and 3pm (story).

Phonics - You will need paper and a pencil for writing words and sentences today.

Maths - Please bring some recycling to the lesson as we will be making a junk model robot. You could bring empty cereal boxes, toilet/kitchen roll tubes, empty bottles, etc.

Ms Mulry and Ms O'Sullivan

Writing



Today for your reading task, we asked you to read *The Very Hungry Caterpillar* by Eric Carle. Can you retell the story by sequencing the events in the correct order? What did the caterpillar eat first? What did he try next? What happened at the end?

We have uploaded sequencing cards onto Google Classroom – you can print, cut and shuffle the cards and ask your child to arrange them in order. Alternatively, you could ask your child to draw the food that the caterpillar ate into their book in the correct order. Or if you have all of the food from the story at home, you could ask your child to retell the story using real props!

Reading

To celebrate Book Week, we will be sharing our favourite stories with you each day and would like you to read or listen to them with a parent, carer or sibling. Today we have chosen one of our favourite stories, The Very Hungry Caterpillar. If you do not have this book at home, you can listen to it being read here - <https://www.youtube.com/watch?v=75NQK-Sm1YY&t=57s>.

Once you have read or listened to the story, have a go at today's writing task which is based on The Very Hungry Caterpillar.

Phonics

Live session follow up activity:

Our new tricky words for this unit are **into, saw, her, with**. Make some flashcards of these words and put them up on your walls to help you remember them. Make your flashcards as creative and exciting as possible so that your eyes will always be drawn to them!

Maths

Live session follow up activity:

This week, we are learning about 3D shapes. Gather a variety of 3D shapes – cube, cuboid, pyramid and cylinder – and try to build the tallest tower possible. Experiment with the shapes you use and see which ones were the most successful. Which shapes do you think are the best to build a tower with and why? Try to use words like *flat* and *curved* in your discussions.

Physical Development

Play a game of Red Light, Green Light:

Gather your whole family together (the more the merrier!) then line up on the starting line. When the leader calls out "Green light," everyone advances towards the finish line until the leader calls out "Red light," at which point everyone must freeze as quickly as possible. The game is played until everyone has crossed the finish line. The movements that you use in moving toward the finish line are up to you; you can run, skip, dance, or do star jumps, high-knees, lunges or even burpees. The possibilities are endless!

The leader can also add in a "yellow light" twist: When they call out "Yellow light," you must slow down in whatever movement you are performing. Then, when the leader calls out "Red light," you must freeze in place and hold your form or position until "Green light" is called out once again. The slow movements followed by holding a particular position can help you build both muscle and endurance.

Topic Work (for the week)

Creative

Task 1

Using Lego or other blocks, make a maze for a marble. How difficult can you make your maze?



Task 2

Can you collect some recycling throughout the week to use for junk modelling? What will you make? Perhaps you could make your favourite animal, a mode of transport, or a famous building! Take a look at some of the examples below. We can't wait to see what you come up with!



Task 3

Take a look at these amazing rainbow ice experiments! Can you try one out and take a photo of the results? <https://www.powerfulmothering.com/rainbow-ice-and-salt-science-experiment-for-preschool/>



Task 4

Our Book Week workshop will be based on the book *Where The Wild Things Are*. If you don't have the book at home, you can listen to it here: <https://www.youtube.com/watch?v=ALmNPxNehYE>.

Can you make yourself a crown like the one Max wore in the story? You can use lots of different materials to make your crown, like paper, card, felt, glitter, sequins and feathers.



Task 5

Design your own wild thing inspired by the characters from *Where The Wild Things Are*. What will your creature look like? What materials will you use to make them? What will their personality be like – will they be scary, gentle, kind or silly?

Understanding the World

We loved learning all about ladybirds last week and we were also intrigued by the butterfly that appeared at the end of Monday's book, *The Very Hungry Caterpillar*. So, this week we are going to be looking at the life cycle of a butterfly and learning all about these beautiful creatures.

Task 1

Look at the images below explaining the life cycle of a butterfly and discuss with your parents or siblings:

The Egg

The life cycle starts when a butterfly lays her eggs on a leaf or the stem of a plant.



From Egg to Caterpillar

A tiny caterpillar eats its way out of the egg.

Caterpillars eat lots of leaves and grow very quickly.

As the caterpillar eats more and more, it gets bigger and bigger. This means that the caterpillar needs to shed its skin because it becomes too tight.

A caterpillar may shed its skin four or five times as it grows!



From Caterpillar to Chrysalis

When the caterpillar is fully grown, it changes itself into a chrysalis.

This is the stage that happens after it is a caterpillar, but before it becomes a butterfly.

Inside the chrysalis, the caterpillar changes into a butterfly.

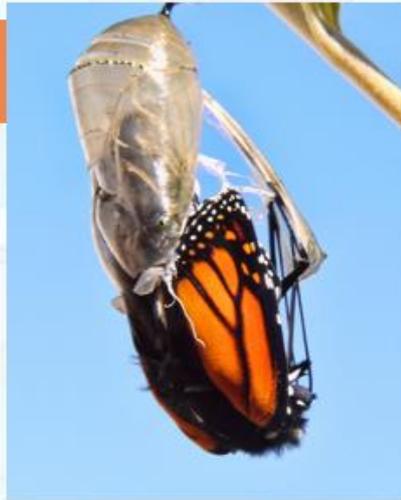


The Butterfly

When the butterfly is ready, the chrysalis splits open and the butterfly crawls out.

The butterfly cannot fly straight away because its wings are soft, wet and wrinkled.

The butterfly needs to wait until its wings are dry before it can fly.



Can you remember each stage?

What happens first?

Then what happens?

Can you remember what a chrysalis is?

What do you think happens when the butterfly comes out of its chrysalis?

Do you think the cycle stops or starts again?

Task 2

Watch this video of a real butterfly life cycle:

<https://www.youtube.com/watch?v=TvmQiWpgX5c>

What was your favourite part of the video? Can you tell your family something amazing that you learned about how caterpillars transform into butterflies?

Task 3

On Monday, you read *The Very Hungry Caterpillar*. In the story, the caterpillar ate apples, oranges, strawberries, cheese, ice cream and cake! Do you think caterpillars really like to eat all those things? Can you find out what butterflies like to eat? Use books or the internet to help you.

Task 4

Go on a butterfly hunt in your garden or on your daily walk. Can you see any butterflies? What colours are their wings? Are they all the same or are some different? If you don't see any butterflies in your garden, maybe you could ask a parent to show you some photos of different types of butterflies.

Task 5

Use this link to help you identify common UK butterflies (identification and facts):

<https://www.woodlandtrust.org.uk/blog/2019/07/butterfly-identification/>