



HOME LEARNING

Reception

01/02/21

Morning Message

Good morning,

We hope you had a lovely weekend and are ready for another week of fun and learning. It's a brand new month! Last month was January – do you know what month comes next? Well done, it's February! February is a very special month because it only has 28 days and every four years it has 29 days. This is called a leap year. Can you think of any other special things that happen in February?

It is also National Storytelling Week this week, so make sure you read lots of books together with your family!

Live sessions will happen at 10am (phonics), 1pm (maths) and 3pm (story) each day.

We will list the items here that you will need for the live sessions:

Phonics - You will need paper and a pencil for writing words and sentences today.

Maths - You will need two groups of objects that you can add together – e.g. red blocks and yellow blocks.

Ms Mulry and Ms O'Sullivan

Writing



Writing Task:

This week we are reading Hansel and Gretel. We have shared a version of the story on Google Classrooms in case you would like to read it again.

In the story, Hansel and Gretel come across a house made of gingerbread and sweets! Can you design your own gingerbread house? It might have Battenberg windows, a chocolate button roof and a candy cane slide instead of stairs! Label your picture or write a sentence to go with it.

Reading

Log in to Oxford Owl and choose a book to read independently or to a parent, carer or sibling. Remember to choose the right colour band. If you're feeling ambitious, why not try a book in the next band up?

Phonics

Live session follow up activity:

Today we learned the **ai** sound. Can you think of some words that include an **ai** sound? Make some flashcards like the ones below of the words you come up with, or use the following suggestions instead: **wait, rain, paid, trail, snail, aim, tail, sail, brain.**



rain

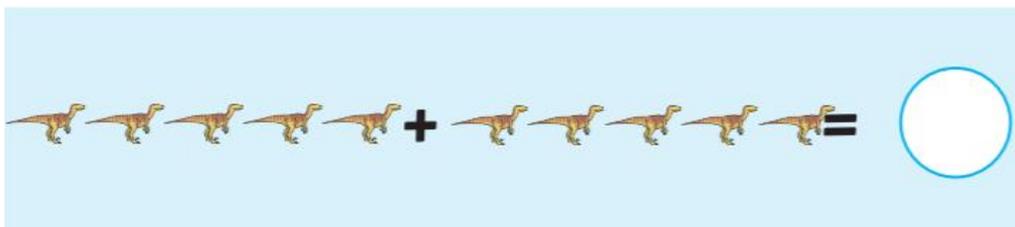
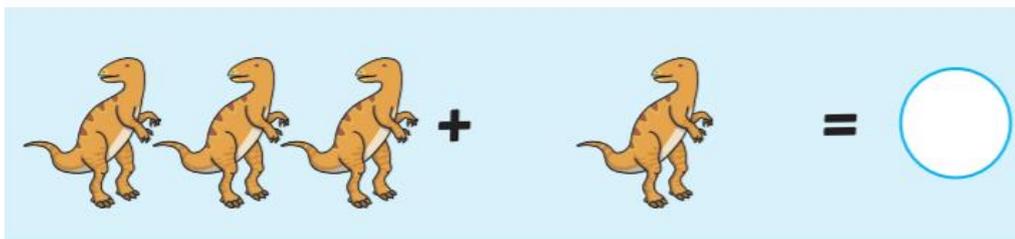
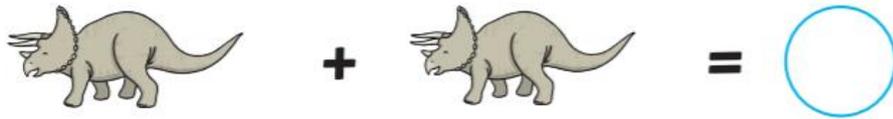
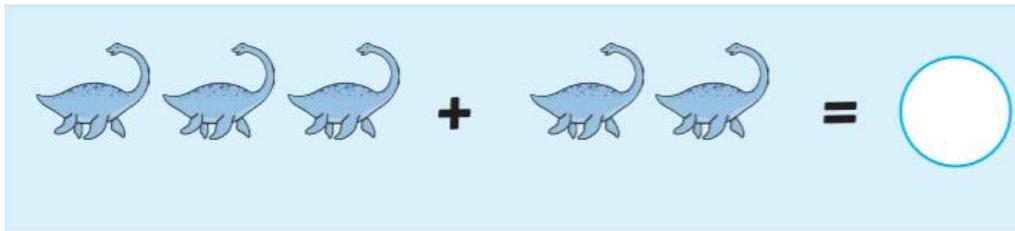


sail

Maths

Live session follow up activity:

Today we learned about counting two groups altogether. Can you find out how many dinosaurs there are altogether in each of the following questions?



Challenge: Try this with your own toys or objects from your home. Can you find two groups of items and add them together to find out how many there are altogether?

Physical Development

Today we would like you to work on your fine motor skills by playing with some playdough. If you don't have any playdough at home, you can follow this recipe to make your own - <https://www.bbcgoodfood.com/howto/guide/playdough-recipe>.

Can you roll out your playdough into sausages and shape them into letters to spell your name? Can you make your playdough into the numbers up to 10? Have a go at making one of the playdough creations below:



Topic Work (for the week)

Choose an activity to complete today

Task 1

Make a bright and beautiful insect using a toilet roll and some card. You could make a whole hive of bees or an army of caterpillars. Or perhaps you'd like to make a mixture of lots of different types of insects. Be creative and have fun!



Task 2

Can you bake something delicious this week? We have loved baking bread, cakes, brownies and cookies since we've been learning from home. Maybe you could try to bake something too! We can't wait to see what delicious creations you come up with.

Task 3

This week we'd love for you to create some rainbow art. The rainbow has brought lots of happiness into people's lives over the past year and has become a symbol of joy, hope and unity. Use the internet for inspiration or look at the pictures below:



Task 4

Cut a paper plate in half and turn it into a dinosaur by adding a head, legs, arms and other features like spikes and a tail. Can you make your favourite dinosaur?



Task 5

Make your own dinosaur eggs and then watch them hatch! You will need:

- Baking soda
- Vinegar
- Water
- Cling film
- Food colouring
- Small plastic dinosaurs (or anything else you think might hatch from an egg)
- Pipette or another type of dropper

When you're ready to make your eggs, you can find the instructions here:

<https://littlebinsforlittlehands.com/dinosaur-egg-hatching/>.

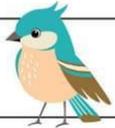
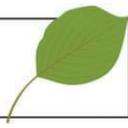
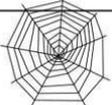
Understanding the World

Task 1

Go on an outdoor scavenger hunt in your garden or local park. How many items can you find?

Outdoor Scavenger-Hunt

Go out into the garden and see if you can find the items listed below!
Tick them off when you find them.

<input type="checkbox"/>	Bird		<input type="checkbox"/>	Green Leaf	
<input type="checkbox"/>	Cloud		<input type="checkbox"/>	Rock	
<input type="checkbox"/>	Pine cone		<input type="checkbox"/>	Berries	
<input type="checkbox"/>	Brown Leaf		<input type="checkbox"/>	Moss	
<input type="checkbox"/>	Spider Web		<input type="checkbox"/>	Sunshine	
<input type="checkbox"/>	Flower		<input type="checkbox"/>	Puddle	

Task 2

Have you ever heard of recycling? We recycle paper and food waste at school and you probably recycle plastic and glass at home too! What do you already know about recycling? Watch this video to find out more - <https://www.youtube.com/watch?v=VIRVPum9cp4>. Recycling is important because it keeps our planet clean, saves energy and stops rubbish ending up in landfills. This week, we would like you to make a big effort to help your parents and carers with the recycling. See what you can learn about recycling and saving our planet on the internet or in books. Maybe you might come up with some ideas on how we could do more to save our planet at school.

Task 3

Take a look at some old photographs with your family. Maybe you could find some pictures from when you were younger, or perhaps you might find some photos of your parents when they were little! Talk about how you have changed and what is different now that you are older. You could stick the pictures into your red book and write a sentence about what you discussed.

Task 4

Ask everyone in your family what their favourite thing about themselves is. Maybe if your parents or siblings are struggling to think of something, you could help them by telling them what you like about them. What is your favourite thing about yourself? Write a list in your red book of all the brilliant things that make you special.

Task 5

We have set you two new tasks on Purple Mash. Follow this link and log in using the details on your yellow card: <https://www.purplemash.com/sch/princessfrederica>. Remember to save your work so your teacher can see it and leave a comment for you to read!