



HOME LEARNING

Reception

30/04/20

Morning Message

Good morning,

Today we have a riddle for you to warm up your brain. Can you guess the answer? You can find it at the bottom of your home learning - but no peeking!

I am a snowman's nose,
And a reindeer's Christmas Eve treat.
I'm good to eat, but crunchy when raw;
Bugs Bunny's favourite. What am I?

We hope you have been enjoying all the activities that we've set for you this week. Tomorrow, we will be taking a look at the artwork you have created on Purple Mash, so if you haven't done so already, give it a go today. We hope you all have a wonderful day full of fun and laughter.

Ms Mulry and Ms O'Sullivan

Today's Picture



Writing

A spaceship has landed in Kensal Rise! It seems to have come from outer space and is full of aliens looking to explore Earth!

Can you imagine what is inside the spaceship? What do you think the aliens look like? Draw a picture of the aliens and their spaceship and write a sentence to match.

Reading and Phonics

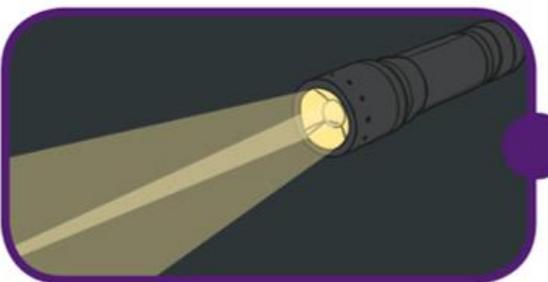
Reading: Read the sentences and match them to the correct picture:



The light of a torch.



Tools in the shed.



Looking at books.



Digging in the soil.

Phonics

Today we would like you to focus on the 'ow' digraph. This digraph makes two sounds that both look the same – 'ow' for 'cow' and 'OW' for 'snow'. Watch this video and try to join in with Geraldine the giraffe - <https://www.youtube.com/watch?v=GJtvjxBYg7I> . Can you look around your home for things that might include the 'ow' for 'cow' sound?

Now watch this video - <https://www.youtube.com/watch?v=WPtNBSfCkJA> . This will teach you the 'OW' for 'snow' sound. Can you look around your home for things that might include the 'OW' for 'snow' sound?

Now can you read the following words by blending the sounds together? Remember to try both 'ow' sounds to see which one sounds right.

show crow howl shower window clown

Continue to practise your Set 1 and 2 tricky words (I, no, go, to, the, into, he, she, me, we, be, was, are, my, they).

Task: Try to write the following sentence on your whiteboard: The clown wore a crown and a yellow bow.

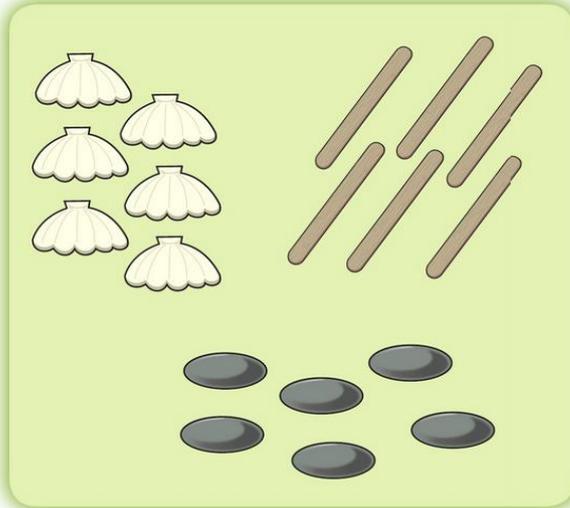
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Maths

Today we have a challenge for you.



What patterns can you make?



I will make a pattern with
and .



I will use all
3 objects to
make a pattern!



Can you build a pattern using the shells, pebbles and lolly sticks? You could use all three items like Flo or make a simpler pattern using two items like Dexter.

How many different patterns can you make using the same three objects?

You can either draw your patterns or use real-life objects to represent the shells, pebbles and lolly sticks.

Challenge: Can you join in with this fun pattern dance?

<https://www.youtube.com/watch?v=hoFhVdYsmPg>

Physical Development

Can you play a game of musical statues with your family? Put on your favourite music and dance like no one's watching! Don't forget to freeze like a statue as soon as the music stops.

Topic Work (for the week)

Creative

Task 1

Purple Mash: Paint a picture. Follow this link <https://www.purplemash.com/sch/princessfrederica> and use your personal login (which has been emailed to you). When you log in, the alert bell will have a red dot on it. Click on this and you will see the task set. Then click the green button and off you go. Remember to save your artwork so your teacher can see it.

Task 2



Make a symmetrical butterfly with paints

Fold an A4 piece of paper or card in half. Paint one side of the butterfly and then fold the page to see the paint transfer to the other side. You now have a symmetrical butterfly (that means that both his wings are the same or identical). What other pictures could you make using this method?

Task 3



Art with nature

Go into your garden and collect some natural objects (flowers, leaves, twigs, branches). What kind of picture can you create? Maybe you could make some nature people like the ones in these examples.

Task 4



Climbing rainbow experiment

Fold a paper towel in half and colour one end with lots of different coloured markers (like in the picture). Let the paper towel dry fully. When dry, place it in a glass of water (only use a small amount of water so just the bottom of the paper towel touches it). You might need to tape the top of the paper towel to something like the window so it stands upright. Then watch as the rainbow climbs the paper towel.

Task 5

Let's do some role play! Who could you be? Do you have any fancy dress clothes to help you become a character? Maybe you could be a superhero - what will your powers be? Or perhaps you would like to play in your pretend kitchen - what will you cook? Will you have a restaurant? Maybe you could make a menu.

Understanding the World

Last week we learned about the life cycle of a chick. This week we are going to be looking at the life cycle of a butterfly. Who loves butterflies? We do - we love how they flutter and fly. They are quite amazing! Let's find out all about butterflies!

Task 1

Look at the images below explaining the life cycle of a butterfly and discuss with your parents or siblings:

1

The Egg

The life cycle starts when a butterfly lays her eggs on a leaf or the stem of a plant.



2

From Egg to Caterpillar

A tiny caterpillar eats its way out of the egg.

Caterpillars eat lots of leaves and grow very quickly.

As the caterpillar eats more and more, it gets bigger and bigger. This means that the caterpillar needs to shed its skin because it becomes too tight.

A caterpillar may shed its skin four or five times as it grows!



3

From Caterpillar to Chrysalis

When the caterpillar is fully grown, it changes itself into a chrysalis.

This is the stage that happens after it is a caterpillar, but before it becomes a butterfly.

Inside the chrysalis, the caterpillar changes into a butterfly.



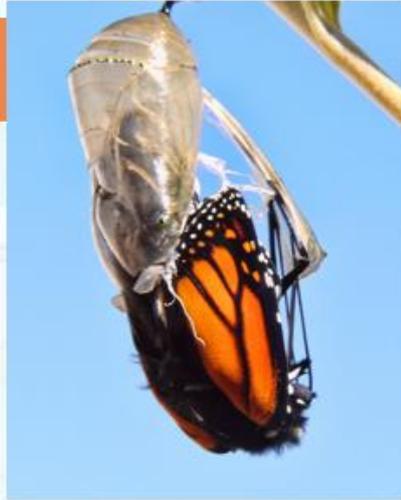
4

The Butterfly

When the butterfly is ready, the chrysalis splits open and the butterfly crawls out.

The butterfly cannot fly straight away because its wings are soft, wet and wrinkled.

The butterfly needs to wait until its wings are dry before it can fly.



Can you remember each stage?

What happens first?

Then what happens?

Can you remember what a chrysalis is?

What do you think happens when the butterfly comes out of its chrysalis?

Do you think the cycle stops or starts again?

Task 2

Watch this video of a real butterfly life cycle:

<https://www.youtube.com/watch?v=TvmQiWpgX5c>

What was your favourite part of the video? Can you tell your family something amazing that you learned about how caterpillars transform into butterflies?

Task 3

Do you have The Very Hungry Caterpillar book at home? If you do, read it with an adult, or if not you can listen to it being read here: <https://www.youtube.com/watch?v=75NQQK-Sm1YY> . Do you think caterpillars really like to eat all those things? Can you find out what butterflies like to eat? Use books or the internet to help you.

Task 4

Go on a butterfly hunt in your garden or on your daily walk. Can you see any butterflies? What colours are their wings? Are they all the same or are some different? If you don't see any butterflies in your garden, maybe you could ask a parent to show you some photos of different types of butterflies.

Task 5

Use this link to help you identify common UK butterflies (identification and facts):

<https://www.woodlandtrust.org.uk/blog/2019/07/butterfly-identification/>

Make a collage in your red book about all the butterflies you have found and what they like to eat.

The answer to today's riddle is...



CARROT!