

## Week 2, Day 1: Monday 30<sup>th</sup> March

**Reading:** Go on a word hunt. Parents/carers, you will need to write some words on pieces of paper and place them around the house/room where your child will see them. Say a word, ask your child to find it and bring it back. To make it fun and more challenging, use a timer. Your child will need to read and collect as many words as they can before the timer runs out/beeps.

Examples of words you can use are: cheep, tooth, chair, sharp, torch, looking, sheet, pig, cat, web, mat, cot, sip, pip, tap, bat, beep. You could also include some alien (made up) words: bip, tob, noll, zath, etc. When your child has collected their words, ask them if they are real words or alien words.

**Maths:** This week we will be learning about 2D shapes. Today we would like you to have a go at learning the shape song below. Then, use the image below to identify some shapes. Remember to teach your child that 2D shapes are 'flat'.

**Look at this image – Ask your child these questions:**

How many yellow spots are on the bag? How many red spots are on the bag? How many spots are there altogether? How do you know? What shape is the bag? What shapes are the spots?



**Here is a song that you can sing to help you:**

We're going on a shape hunt to find some shapes today. We're going on a shape hunt and this is what we say: Circles and triangles, where are you?

Squares and rectangles, we need you, too!  
Curved sides, straight sides, I wonder what we'll see.

We're going to find some shapes today, I wonder what they'll be?

**Phonics:** Complete pages 1 and 2 of the CVC Word Activity Booklet in your home learning pack.

**Expressive Arts Design:** Please continue to collect junk modelling/baking resources for future activities.

Using some junk modelling that you have collected, make a robot using some 3D shapes. If possible, take a picture of what you made and stick it into your red book. Can you label the 3D shapes that you used?

**Handwriting:** Complete the next two pages in your Penpals handwriting book (pages 5-6). Parents, ensure your child takes their time and keeps within the lines as best they can.

**Writing:** Observe the bean that you planted last week – are there any changes? Can you record in your red book what is happening to your bean? Did it grow/not grow? Does it have a shoot yet?

**Physical Development:** Today we would like you to practise throwing and catching a ball. You might need an adult or an older sibling to help you.

NOTE: Every weekday morning at 9am, The Body Coach will be doing a 30 minute PE lesson for children of all ages on his YouTube Channel - you just need to tune in.

**Understanding the World:** Using a computer/phone/iPad, complete the game 'Forest Phonics'. Parents, choose the 'ng' sound to focus on today. The children must listen to the word and then find the correct sounds to make it. Follow the link below:

<https://www.ictgames.com/mobilePage/forestPhonics/index.html>

**Please date and sign your child's daily work when it has been completed.**