

Week 1, Day 4: Thursday 26th March

Reading: Choose a favourite book from your own library to read to your child. Remember to extend their vocabulary with any new words they may come across and explain the meanings. Encourage your child to partake in shared reading – they may be able to join in or identify words they already know.

Maths: Last week we were learning about 3D shapes - cube, cuboid, cylinder, cone and sphere. Using your 3D items, can you build a tall tower? Which shape could go at the bottom? Which shape can only go at the top? Why is that? Does it have a flat face/curved face? Take a picture of your tower and, if you can, print it out stick it into your red book with today's date.

Phonics: Can you practise the sounds and tricky words you have learned so far? (See attached pages – if you have access to a printer, you can print and cut these out or write them on a piece of paper)

Extension: Ask your child to make a sentence using the sounds and tricky words they know – record on your white board.

Expressive Arts Design: Please continue to collect junk modelling/baking resources for future activities.

Make a den in your sitting room/garden. What might you be able to use? Chairs, cushions, sheets, blankets, pegs, etc.

Handwriting: Complete your letter and number formation cards. Please ensure your child takes their time and follows the lines as best they can, and ensure they rub off the white board pen when finished.

Writing: (See understanding the world task below)

Physical Development: Tune into The Body Coach for a PE lesson today.

NOTE: Every weekday morning at 9am, The Body Coach will be doing a 30 minute PE lesson for children of all ages on his YouTube Channel - you just need to tune in.

Understanding the World: Using herbs from your garden or kitchen cupboard, explore what they smell/taste/feel like. Rub them between your fingers; does the smell stay on your hands? Stick them into your red book and label the herbs.

Please date and sign your child's daily work when it has been completed.

Word Building Cards

s	a	t	p	i
n	m	d	g	o
c	k	<u>ck</u>	e	u
r	h	b	f	<u>ff</u>
l	<u>ll</u>	<u>ss</u>	j	v
w	x	y	z	<u>zz</u>
<u>qu</u>	<u>sh</u>	<u>ch</u>	<u>th</u>	<u>ng</u>
<u>ai</u>	<u>ee</u>	<u>oo</u>	<u>oa</u>	<u>ar</u>
<u>or</u>	<u>oi</u>	<u>ur</u>	<u>ow</u>	<u>er</u>

<u>igh</u>		<u>ear</u>		
<u>air</u>		<u>ure</u>		
I	no	go	to	we
into		he	she	me
be	was	are	they	her
all	you	my	the	

