

Week 1, Day 3: Wednesday 25th March

Reading: Choose one online e-book for your child to read today (or one from your own library). Remember to record the book in your child's yellow reading record.

Follow this link: <https://www.oxfordowl.co.uk/for-home>

We have set up a class login for both classes:

Reception Paris login: Username: paris20
Password: Welcome1

Reception France login: Username: france20
Password: Welcome1

Go to the pink tab (My Class Login) at the top of the page and enter your child's class login details. On the home page click e-books - My Bookshelf.

Remember to develop comprehension skills by asking your child questions, e.g. What do you think this book is about? How do you know? What tells you that? Also, ask recall questions about what they have read, the characters, etc. Please introduce new vocabulary and explain the meaning when necessary.

Maths: Last week we were learning about 3D shapes - cube, cuboid, cylinder, cone and sphere. Fill a bag with a variety of common 3D shapes (e.g. tins, balls, boxes). Ask your child to put their hand in and feel the shape inside. Can they describe the shape? Prompt your child by asking: Is it curved or not curved? Does it have any flat faces? How many? Can you guess what the shape might be?

Phonics: Play a game of Planes and Parachutes (you will find this in your home learning pack – all you need is a dice and something to use as a counter). Make sure you say the sound aloud when you land on it.

Extension: Ask your child if they can think of a word that includes the sound they have landed on. Can they write it on their whiteboard?

Expressive Arts Design: Please continue to collect junk modelling/baking resources for future activities.

Handwriting: Complete pages 3 and 4 of your Penpals handwriting book (in your home learning pack). Please ensure your child takes their time and follows the lines as best they can.

Writing: In your home learning book, draw and write about some of the signs of spring you spotted today during the Understanding the World task.

Physical Development: Can you move like an animal? Encourage your child to perform the following actions for 30 seconds each: slither like a snake, hop like a frog, gallop like a horse, crawl like a crab, stomp like an elephant, bounce like a kangaroo and balance like a flamingo.

NOTE: Every weekday morning at 9am, The Body Coach will be doing a 30 minute PE lesson for children of all ages on his YouTube Channel - you just need to tune in.

Understanding the World: Spring has finally arrived! If possible, go into your garden for a short walk or look out of the window. Parents, encourage your child to use their senses to explore the environment. Can they spot and describe any signs of spring?

Please date and sign your child's daily work when it has been completed.