



HOME LEARNING

Reception

24/04/20

Morning Message

Good morning,

Well done for making it through another week! We hope you had lots of fun. We have really enjoyed seeing some of the exciting things you've been doing at home on 2Simple, including baking, den building and gardening!

We have a brilliant new picture for you to write about today which we hope will be thought-provoking for both the children and adults. We also have some fun maths games to play as well as some P.E. activities that will help you burn lots of energy.

During these uncertain times, it is important to focus on the positives. Over the weekend, we challenge you to think about some of your favourite things that you have done since school closed. Maybe you could also set some goals that you would like to achieve in the next week or two. Perhaps you would like to learn a new skill or try something that you have never done before.

Have a wonderful weekend.

Ms Mulry and Ms O'Sullivan

Today's Picture



Writing

“Leave us alone! This is our home!” the animals all declared as one.

The humans didn't seem to care...

What do you think the animals' habitat looked like before the humans arrived with their diggers and bulldozers? Do you think there were lots of trees for them to live in and lots of beautiful plants to eat? Draw a picture of their habitat before and after the humans came. Then, write a sentence describing what has happened.

Challenge: Think about different ways in which we can protect our planet. Use the internet or books to help you, or ask your parents what they know.

Reading and Phonics

Reading

Today we would like you to read these Yes/No question cards. Can you make up your own silly question?

Phase 3 Yes/No Question Cards (1-7 GPCs)

**Is a robin as big as
a jet?**

Phase 3 Yes/No Question Cards (1-7 GPCs)

Can a rabbit yell at a man?

Phase 3 Yes/No Question Cards (1-7 GPCs)

Is a lemon red?

Phonics

Today we would like you to focus on the 'oo' digraph. This digraph makes two sounds – 'oo' for 'zoo' and 'OO' for 'hook'. Watch this video and try to join in with Geraldine the giraffe as she learns the 'oo' sound - <https://www.youtube.com/watch?v=atlB2jPdFd0> .

Now watch this video of Geraldine the giraffe learning the 'OO' sound - <https://www.youtube.com/watch?v=-3UUnmNk1UM&t=70s> . Can you look around your home for things that might include the 'oo' and 'OO' sounds?

Task: Can you read the following words? Try both 'oo' sounds and think about which one sounds right:

zoo hood cool book cook broom

Continue to practise your Set 1 and 2 tricky words (I, no, go, to, the, into, he, she, me, we, be, was, are, my).

Maths

This week we have been learning about repeating patterns. We have learned what AB and ABC patterns are. Do you remember what each one is?

Make an AB pattern using sounds – e.g. meow, beep, meow, beep, meow, beep, etc.

Now make an ABC pattern using actions – e.g. clap, jump, hop, clap, jump, hop, etc.

Can you build the following patterns using Lego or other construction blocks? Can you create your own pattern with the Lego?

Building Challenge!

Can you build a tower that looks like this?



Building Challenge!

Can you build a tower that looks like this?



Challenge: Play this game about shape patterns online - <https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

Physical Development

Try these exercises for 40 seconds each with 20 seconds of rest in between. Can you repeat the whole circuit twice?

Marching on the spot
Star jumps
Squats
Frog jumps
Running on the spot

Don't forget to tune into The Body Coach today for Fancy Dress Friday and take a picture if you do!

Topic Work (for the week)

Creative

Task 1

Go into your garden or out for your daily walk and collect some leaves, twigs and flowers. Can you create some nature brushes to paint with?



Task 2

Spring is here! Look outside or go into your garden and draw some of the signs of spring that you can see.

Task 3

Can you make a chick hand puppet like the one below? You can find the instructions here: <https://kidscraftroom.com/handprint-chick-puppets/>



Task 4

Collect some pretty flowers from your garden and put them in a cup. Fill it with water and place it in the freezer. Remove the ice block from the cup and explore the flowers as the ice melts.



Task 5

Make some pretend soup with different things you can find in your garden or home. Maybe you could make a flower soup using the flowers from your ice block! What do you think your soup might taste like?

Understanding the World

Task 1

This week, we will be learning about chicks! What do you already know about chicks and chickens? What would you like to know?

Here are some key words that you will need to know – incubate, hatch, fertilised egg. Can you find out what these words mean?

Task 2

Watch this video of a chick hatching from an egg - <https://www.youtube.com/watch?v=vi8EE90UC3I>
How do you think the chick will change as it grows? How long do you think it will take for the chick to become an adult chicken?

Task 3

Look at the images below explaining the life cycle of a chick and discuss with your parents or siblings:

The hen lays an egg.

The hen incubates the little egg by sitting on it and keeping it warm.

The incubation period for a chicken egg is about 20 days.

A chick hatches from the egg

The chick will then grow into a chicken...

...and the cycle will start all over again!

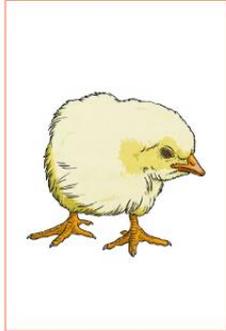
Do you remember what 'incubate' means?

Why do you think a chicken needs to incubate the egg?

Do you think the chick is able to run around as soon as it hatches from the egg?

Task 4

If possible, print the images and descriptions below. Can you cut them out and match them up correctly? Put them in the correct order to create the life cycle of a chick.



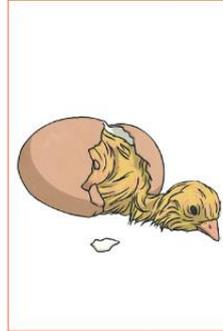
The mother hen lays the egg then sits on it to incubate it. The egg has many tiny holes which lets the air through.



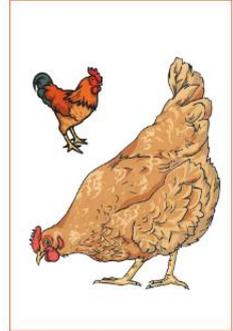
Once hatched, the chick is very tired and wet. As it rests, its feathers dry out and it begins to fluff up.



After 21 days, the chick uses its egg tooth (a small, sharp horn-like bump at the end of its beak) to break through the egg shell. This process is called 'pipping'.



A hen (female) and a cockerel (male) mate and create a fertilised egg.



Soon the chick gets stronger and can stand up and run. The chick then grows up to be either a rooster or a hen.