

Good Morning Reception Paris and Reception France,

We hope you all had a fantastic weekend and enjoyed a well-earned rest. It was lovely to see some of you back at school last week!

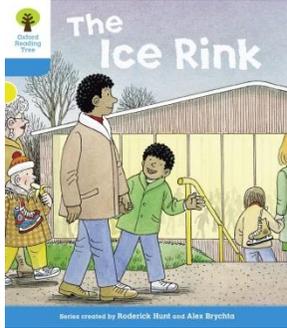
This week in English we are going to be reading a wonderful story called Elmer. It is all about being different and loving the things that make us unique. It also teaches us to love and accept others, even if they are different from us. In maths, we are going to practise our doubling and sharing skills, as well as number formation and recognition. We also have some fun games for you to play at home to help keep you active and get your hearts racing!

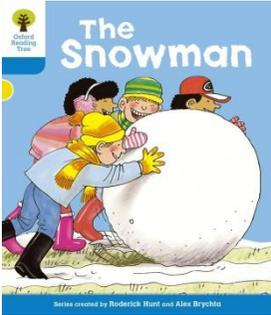
Before we go, we would like to wish Benny and Charlie a very happy birthday. They will be turning 5 on Tuesday. Happy birthday boys! Will you all join us in singing them this special song? <https://www.youtube.com/watch?v=90w2RegGf9w>

Have a wonderful week.

Miss O’Sullivan and Miss Mulry

	<u>Phonics</u>	<u>English</u>	<u>Maths</u>	<u>Physical</u>
1	<p>Review phase 3 sounds https://www.ictgames.com/phonicsPop/index.html</p> <p>Parents and carers, say these sounds to your child - ur, ow, oi, air. Using the link above, select the ur, ow, oi sounds and encourage your child to aim for the correct sound.</p> <p>Write these words on your phoneme frame, remembering to write one sound in each box: burn, yellow, soil, hair.</p>	<p>This week we will be reading Elmer in class. Do you have this book at home? Read it with your parent or carer, or listen to it being read here – https://www.youtube.com/watch?v=wdyo4ykh2WA</p> <p>In your red book, write about what makes you special. Try to extend your sentences by using conjunctions like so, and, because, but.</p>	<p><u>Sharing Challenge</u></p> <p>*Find some empty containers or bowls (one for you, mum and dad/brother/sister)</p> <p>*Find some items (e.g. Lego, small toys) and share the items between the bowls.</p> <p>*How many do you each have?</p> <p>*Ask everyone how many objects they have. Do you each have the same amount? Do you have any left over? Can you share more objects?</p>	<p><u>Flashlight Scavenger Hunt</u></p> <p>Parents and carers, hide some items around the house in dark places (e.g. cupboards, wardrobes, etc). Give your child a torch and a clue on where to look for the items. Can you find them all?</p> <p><u>The Floor Is Lava</u></p> <p>The floor is lava! Use objects to get around your living room without touching the floor.</p>

<p>2</p>	<p><u>Blending words</u> https://www.phonicsplay.co.uk/resources/phase/3/pick-a-picture</p> <p>Click the link above and read the word and match the picture.</p> <p>Write these words on your phoneme frame, remembering to write one sound in each box: hurt, owl, coin, chair.</p>	<p><u>Letter Formation</u></p> <p>The letters to practise are: r b n h r (down the robot's back and curl over his arm) b (down the laces to the heel and around the toe) n (down Nobby and over his net) h (down the head, to the hooves and over his back)</p> <p>You can practise these in your Penpals book or on your white board.</p>	<p><u>Double Trouble!</u></p> <p>This is a two person game. Each person needs one dice. Roll your dice at the same time. Did you roll a double number? Remember, they must be the same! How many doubles can you roll?</p>	<p><u>Jumping Frogs</u></p> <p>Stand in one spot, bend your knees and JUMP. How far did you go? Can you measure the distance with your feet, placing one foot in front of the other until you reached the spot you landed on? Place a marker down, do another jump. Can you jump further?</p>
<p>3</p>	<p><u>Tricky Words</u></p> <p>Practise: was, are, her, they, all</p>	<p><u>Reading</u></p> <p>Log onto Oxford Reading Tree. Have a go at reading the following book. You can also listen to the story being read by pressing the audio button.</p> 	<p><u>Fill The Blanks</u></p> <p>Parents and carers, write out numbers between 1 and 20, making sure to leave some numbers out. Encourage your child to fill in the blanks. Repeat with different missing numbers.</p>	
<p>4</p>	<p><u>Tricky Words</u></p> <p>Practise: my, you, some, come,</p>	<p><u>Letter Formation</u></p> <p>The letters to practise are: m k p m (Maisie, mountain, mountain)</p>	<p><u>Mucky Monsters More Or Less</u></p> <p>Check the monsters' hands for germs. Which monster has more</p>	

	<p>have</p>	<p>k (down the kangaroo's body, tail and leg) p (down the pirate's plait and around his face)</p> <p>You can practise these in your Penpals book or on your white board.</p>	<p>or less germs? Make sure you listen carefully to the question to see if it's a more or less question. http://www.ictgames.com/mucky.html</p>	
<p>5</p>	<p><u>Phonics Hunt</u></p> <p>Parents and carers, write the following words on some pieces of paper and put them around the house: clown, crown, toin, coin, bright, jug, sure, murl, jix, snowman, book. You can add your own if you like, too. Ask your child to find and read the words and collect all the real words, leaving the alien words behind. How quickly can they collect them all?</p>	<p><u>Reading</u></p> <p>Log onto Oxford Reading Tree. Have a go at reading the following book. You can also listen to the story being read by pressing the audio button.</p> 	<p><u>Ladybird Spots</u></p> <p>Practise your counting, matching and ordering with this online game: https://www.topmarks.co.uk/learning-to-count/ladybird-spots</p>	

Topic and creative work

* Make your own Elmer using an empty milk carton or a toilet roll tube. How can you make your Elmer special and unique?
<https://theimaginationtree.com/milk-jug-elmer-elephant-craft/>

* Our story this week, Elmer, teaches us that being unique is a wonderful thing. Elmer didn't love himself at the start of the story and was worried about being different. All he wanted to do was blend in. Then he realised that being different is a good thing and he learned to love his beautiful patchwork skin.

Now, listen to this story, *I Like Me!* - <https://www.youtube.com/watch?v=kTLxkMa0XDk&t=12s>. Draw a picture of yourself in your red book and label all the things you like about yourself. Can you ask you parents or siblings what they like about you, too?

* We have set you a new Purple Mash task about feelings. Can you think about some of the emotions you have felt this week and draw them on the faces?
<https://www.purplemash.com/sch/princessfrederica>

