



## HOME LEARNING

Reception

04/05/20

### Morning Message

Good morning,

It's the start of a brand new week! We hope you are ready to learn some amazing new things and get involved in lots of fun activities. Did you have a good weekend? We certainly did! Ms Mulry spent the weekend visiting the deer in Richmond park and learning to make doughnuts. Ms O'Sullivan enjoyed a walk in the park and baked some yummy cookies! We think that when all this is over, Reception will have some amazing treats to sell at their cake sales!

Today we will be starting a new maths topic on counting forwards and backwards. We also have a wonderful new picture for you to write about which we hope you will love as much as we do.

It has been lovely speaking on the phone with some of you over the past few days and we look forward to chatting to the rest of you this week. Keep an eye out for our call!

Ms Mulry and Ms O'Sullivan

### Today's Picture



## Writing

Look at this incredible library! It is full of wonderful books about knights and castles and princesses going on fantastically brave adventures. There are books about wild animals in the depths of the jungle and mythical creatures from years gone by.

What is your favourite book? Retell your favourite part of the story in your red book and draw a picture to go with it.

## Reading and Phonics

**Reading:** Following on from your writing task, read your favourite story with an adult or sibling. Do you think you could act the story out?

### Phonics

Today we are going to learn a new trigraph. Do you know what that is? A trigraph is a combination of three letters that makes one sound. Today we would like you to focus on the 'ear' sound. Watch this video and try to join in with Geraldine the giraffe – <https://www.youtube.com/watch?v=EneZ1UubxSAb> You can remember this sound by saying the rhyme 'hear with your ear'. Can you look around your home for things that might include the 'ear' sound?

Now watch this video to practise 'ear' words. Have a go at sounding them out independently – <https://www.youtube.com/watch?v=4JSwmP61nXo> . Parents and carers, you may need to pause it to give your child time to decode/read the sentence.

Continue to practise your Set 1 and 2 tricky words (I, no, go, to, the, into, he, she, me, we, be, was, are, my, they). Today's new tricky word is 'her'. Practise your tricky words by using the cover, say, write system.

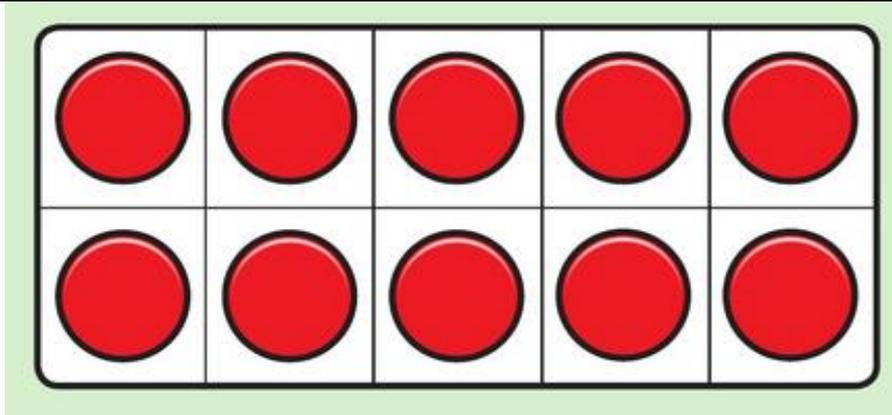
Here are some high frequency words (HFW) that we would like you to practise: for, this, that, them. HFW are commonly used words that can be sounded out.

**Challenge:** On your whiteboard, write this sentence: I have a pain in my ear.

## Maths

Today we will be starting a new topic in maths.

Before we begin this topic, check your child's prior knowledge by completing the activities below:



Can you count to 10 while touching each counter in the ten frame?

Now cover the ten frame. Can you count to 10 without looking at or touching any objects?

Parents and carers, please write all the numbers from 0-10 on a whiteboard or flashcards. Can your child recognise all the numbers? Check your child's understanding of cardinality by asking them to match the numbers to the correct amount of objects – e.g. Matching the number 4 to a group of 4 oranges; matching the number 6 to a group of 6 pencils, etc.



Now look at this image. What is this girl doing? Have you ever played a game like this before? Which number do you think she will jump to next? How do you know?

**Task:** Use chalk to draw a numbered hopscotch in your garden, or use tape on the floor inside. Ask your child to jump, step or hop along it, while counting the numbers as they move. Ask them to stand on a number and jump to a given number (e.g. stand on the number 3 and jump to number 5). Encourage them to explain what they have done and how many jumps they had to do to get from the first number to the second, e.g. "First I was on number 3, then I made 2 jumps, now I am on number 5." Repeat with different starting numbers and numbers of jumps.

## Physical Development

Today we would like you to play one of our favourite games – the floor is lava! How can you move around the room without your feet touching the floor? Encourage your child to think as creatively as possible and to move in different ways.

## Topic Work ( for the week)

### Creative

#### Task 1

Make a ladybird using an egg box. Will your ladybird fly? How many spots will your ladybird have?



#### Task 2

Build a bug hotel for the creepy crawlies in your garden. You can make your hotel as simple or as complicated as you like but remember, using a wider variety of materials will attract lots of different types of insects to stay. Take a look at the images below for some inspiration:



#### Task 3

Can you bake something delicious this week? We have had lots of fun baking new things over the last few weeks and had even more fun eating them! Take a picture of what you made and upload it onto 2Simple – we can't wait to see your creations.

#### **Task 4**

Last week we had some rain for the first time in weeks! We were sad to see the sunshine go but we remembered that rain makes the flowers grow. Make your own raindrop sun catcher by melting crayons. You can find the instructions here: <https://www.crayola.com/crafts/raindrop-suncatcher-craft/>



#### **Task 5**

Can you make a splatter painting by flicking paint onto paper? The best thing about these kinds of paintings is that no two are ever the same so they are all wonderfully unique! Choose a tool to help you flick the paint, like a toothbrush or paintbrush and then get messy!



## Understanding the World

So far this term, we have learnt about chicks and butterflies. This week we are going to learn about another tiny but amazing creature – the ladybird!

### Task 1

Watch this video showing the life cycle of a ladybird. Parents and carers, please read the text to your child so they can follow along: [https://www.youtube.com/watch?v=ws\\_D5nXOAJg](https://www.youtube.com/watch?v=ws_D5nXOAJg)

What an amazing video! We learned so much about ladybirds and we hope you did too. Can you answer any of these questions about what you just watched?

What do the larvae (baby ladybirds) like to eat when they first hatch from the egg?

Do ladybirds have a bright red shell from the start?

Why are ladybirds red?

What does the number of spots on a ladybird tell us?

Did you notice any similarities between the life cycle of a ladybird and the life cycle of a butterfly?

### Task 2

Did you know that ladybirds are a type of minibeast? Go on a minibeast hunt in your garden or local park. Most minibeasts prefer dark, damp spots, so this is a good place to start your hunt. Remember to use your best detective skills to track creatures down:

- Peek under large stones and logs to find woodlice and millipedes.
- Peer into the cracks in tree bark and deadwood to find beetles and spiders.
- Poke your nose into long grass to see ants and grasshoppers.
- Look closely at leaves to discover caterpillars and ladybirds.
- Keep your eyes peeled after rain – can you spot slugs, snails and worms?

Remember to respect the minibeasts by putting them back where you found them and treating them and their homes with care.

### Task 3

There are around 5,000 different species of ladybird in the world and in the UK, we have 46 species.

Take a look at this ladybird guide:

<https://www.theguardian.com/environment/gallery/2013/jul/22/ladybird-species-harlequin-uk-insects>

Do you recognise any of them? Maybe you have seen some of them before. Go into your garden or out for your daily walk and see if you can spot any of these magnificent creatures.

#### **Task 4**

One of our favourite stories is What The Ladybird Heard by Julia Donaldson. Do you have it at home? If so, read it with an adult or sibling. If you don't have the book at home, you can listen to it being read here: <https://www.youtube.com/watch?v=Eu9mPX7DuLA>

We think the ladybird was very clever to come up with such a brilliant plan. Can you remember all of the sounds that the animals make? What sound do you think a ladybird might make? Perhaps you could use the internet to look it up!

#### **Task 5**

Can you invent your own insect on Purple Mash? Log in and check your 2Do tasks – we have set you a new one.

**Challenge:** Using what you have learned this week, along with your knowledge from Ms Greenaway's embankment sessions, can you answer the following questions about insects? You can find the answers below – no peeking!

- How many species of ladybird are there in the world?
- What are the three parts that make up an insect's body?
- How many legs does an insect have?

Answers:

- How many species of ladybird are there in the world? – **5,000**
- What are the three parts that make up an insect's body? – **Head, thorax, abdomen**
- How many legs does an insect have? – **Six**