



## HOME LEARNING

Reception

01/05/20

### Morning Message

Good morning,

It's Friday which means it's almost the weekend! This weekend, Niah will be celebrating her birthday so we would like to wish her a very happy birthday from everyone in Reception. We hope you have a lovely day. Since we can't sing happy birthday to you like we usually would, here's a song instead:

<https://www.youtube.com/watch?v=90w2RegGf9w> .

We hope you enjoyed this week's tasks and had fun learning about butterflies. Did you manage to spot any in your garden? We also hope you had fun drawing on Purple Mash. We have really enjoyed taking a look at some of the work you submitted. You will have a new '2do' on Monday.

We would like to say thank you for uploading lots of wonderful pictures and videos of your children this week onto 2Simple. We have really enjoyed seeing what the children have been up to. If you are struggling to find the time to upload, please don't feel pressured to do so. We understand that you have lots on your plate and might not have the time or energy!

We hope you all have a fun and relaxing weekend.

Ms Mulry and Ms O'Sullivan

### Today's Picture



## Writing

For the last few days, they had been falling from the sky. Nobody knew where they had come from and nobody knew why they were there. These mysterious objects lay on the beach, motionless, when all of a sudden a crack began to appear....

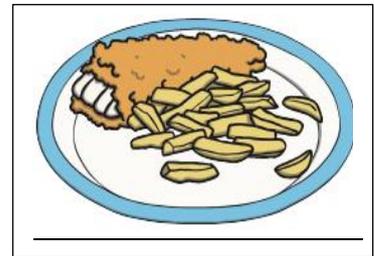
The object in the picture is beginning to crack and open. In your red book, can you draw what you think is hiding inside? What could it be?

## Reading and Phonics

**Reading:** Read the sentences and match them to the correct picture.

(Optional: If you have a printer you could print the images, cut them out and stick them into your red book)

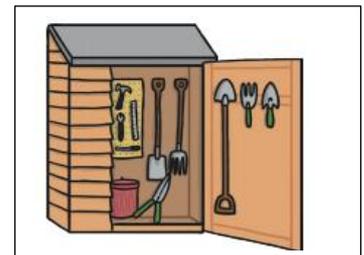
**We are looking at books.**



**All the tools are in the shed.**



**My fish and chips are on a dish.**



**They dig in the soil.**



## Phonics

Today we would like you to focus on the 'oi' digraph. Watch this video and try to join in with Geraldine the giraffe - [https://www.youtube.com/watch?v=IRTITdRL\\_cU](https://www.youtube.com/watch?v=IRTITdRL_cU). Can you look around your home for things that might include the 'oi' sound?

Now watch this video - <https://www.youtube.com/watch?v=UzCVmpy6uvq>. Can you join in with sounding out the words? Parents and carers, pause the video for your child so they can have a go at sounding out the words independently.

Did you know that there are **two** 'oi' sounds but they are spelled differently? They are '**oi**' for **oi**n and '**oy**' for **oy**. Some of you might already know this from books you have read. You will learn the 'oy' sound during Phase 5 phonics in Year 1. This 'oy' sound usually comes at the end of the word while the 'oi' sound usually comes at the beginning or in the middle of a word. Here is a short video comparing both sounds if you would like to challenge yourself: <https://www.youtube.com/watch?v=0RSfUQ5GTlg>

Continue to practise your Set 1 and 2 tricky words (I, no, go, to, the, into, he, she, me, we, be, was, are, my, they). We also have a new tricky word for you today: 'you'. Remember to cover, say and write.

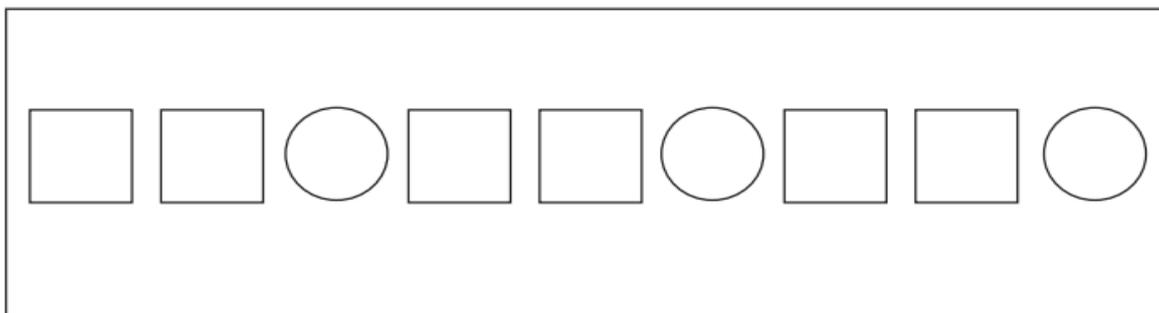
**Task:** Try to write the following sentence on your whiteboard: The coin is stuck in the soil.

## Maths

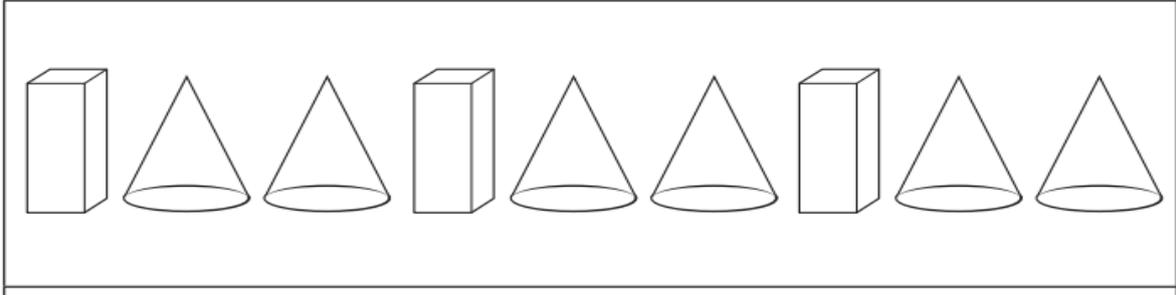
Today's lesson is a practical activity to give children confidence in building and continuing AB, ABC, ABB and AAB patterns as well as translating them using other objects, sounds and actions.

Show the following patterns to your child and ask them to represent the patterns with items from around the home. Children should only choose **two** items with different characteristics to represent the AAB, ABB and AB patterns. Children should then use **three** items for the ABC pattern.

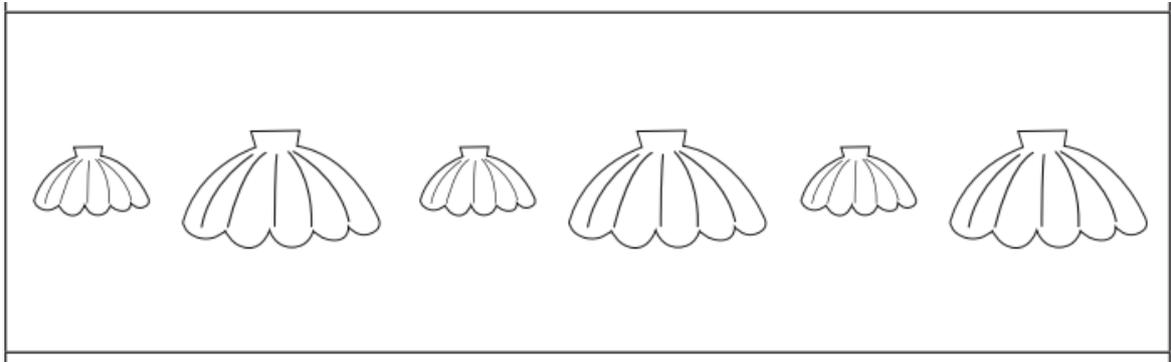
Pattern 1: (AAB)



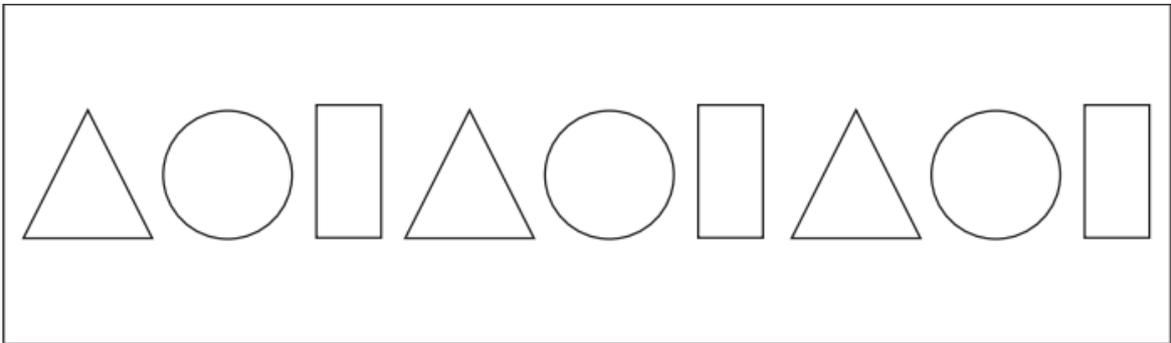
Pattern 2: (ABB)



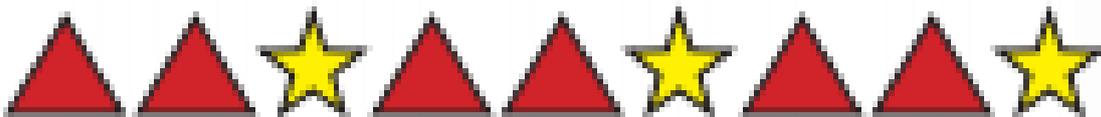
Pattern 3: (AB)



Pattern 4: (ABC)



Take a look at this pattern. Can you draw it into your red book? What kind of pattern is it? (AAB)  
What shapes are in the pattern? Is there another way to represent this pattern?



Using some of the shapes can you make another pattern? (AB)

Can you include another shape to make a different pattern? (ABC)

## Physical Development

Put on your favourite music and have a dance party! Can you learn a dance to a song? What actions can do you? How long can you dance for?

Here are some of our favourite songs to dance to:

Boom Chicka Boom - <https://www.youtube.com/watch?v=F2XVfTzeI8E>

Go Bananas - <https://www.youtube.com/watch?v=bfhzSNWONmE>

## Topic Work ( for the week)

### Creative

#### Task 1

Purple Mash: Paint a picture. Follow this link <https://www.purplemash.com/sch/princessfrederica> and use your personal login (which has been emailed to you). When you log in, the alert bell will have a red dot on it. Click on this and you will see the task set. Then click the green button and off you go. Remember to save your artwork so your teacher can see it.

#### Task 2



#### Make a symmetrical butterfly with paints

Fold an A4 piece of paper or card in half. Paint one side of the butterfly and then fold the page to see the paint transfer to the other side. You now have a symmetrical butterfly (that means that both his wings are the same or identical). What other pictures could you make using this method?

#### Task 3



#### Art with nature

Go into your garden and collect some natural objects (flowers, leaves, twigs, branches). What kind of picture can you create? Maybe you could make some nature people like the ones in these examples.

#### **Task 4**



#### **Climbing rainbow experiment**

Fold a paper towel in half and colour one end with lots of different coloured markers (like in the picture). Let the paper towel dry fully. When dry, place it in a glass of water (only use a small amount of water so just the bottom of the paper towel touches it). You might need to tape the top of the paper towel to something like the window so it stands upright. Then watch as the rainbow climbs the paper towel.

#### **Task 5**

Let's do some role play! Who could you be? Do you have any fancy dress clothes to help you become a character? Maybe you could be a superhero - what will your powers be? Or perhaps you would like to play in your pretend kitchen - what will you cook? Will you have a restaurant? Maybe you could make a menu.

## Understanding the World

Last week we learned about the life cycle of a chick. This week we are going to be looking at the life cycle of a butterfly. Who loves butterflies? We do - we love how they flutter and fly. They are quite amazing! Let's find out all about butterflies!

### **Task 1**

Look at the images below explaining the life cycle of a butterfly and discuss with your parents or siblings:

**1**

## **The Egg**

The life cycle starts when a butterfly lays her eggs on a leaf or the stem of a plant.



**2**

## **From Egg to Caterpillar**

A tiny caterpillar eats its way out of the egg.

Caterpillars eat lots of leaves and grow very quickly.

As the caterpillar eats more and more, it gets bigger and bigger. This means that the caterpillar needs to shed its skin because it becomes too tight.

A caterpillar may shed its skin four or five times as it grows!



### 3 From Caterpillar to Chrysalis

When the caterpillar is fully grown, it changes itself into a chrysalis.

This is the stage that happens after it is a caterpillar, but before it becomes a butterfly.

Inside the chrysalis, the caterpillar changes into a butterfly.



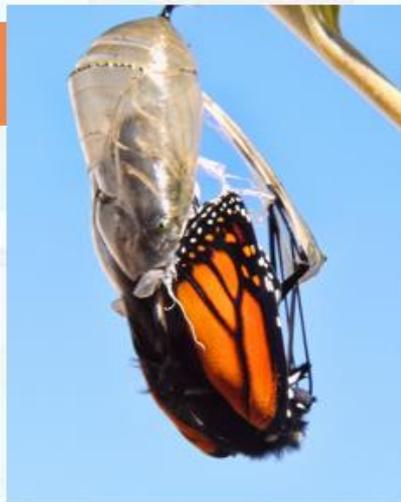
### 4

### The Butterfly

When the butterfly is ready, the chrysalis splits open and the butterfly crawls out.

The butterfly cannot fly straight away because its wings are soft, wet and wrinkled.

The butterfly needs to wait until its wings are dry before it can fly.



Can you remember each stage?

What happens first?

Then what happens?

Can you remember what a chrysalis is?

What do you think happens when the butterfly comes out of its chrysalis?

Do you think the cycle stops or starts again?

### **Task 2**

Watch this video of a real butterfly life cycle:

<https://www.youtube.com/watch?v=TvmQiWpgX5c>

What was your favourite part of the video? Can you tell your family something amazing that you learned about how caterpillars transform into butterflies?

### **Task 3**

Do you have The Very Hungry Caterpillar book at home? If you do, read it with an adult, or if not you can listen to it being read here: <https://www.youtube.com/watch?v=75NQK-Sm1YY> . Do you think caterpillars really like to eat all those things? Can you find out what butterflies like to eat? Use books or the internet to help you.

### **Task 4**

Go on a butterfly hunt in your garden or on your daily walk. Can you see any butterflies? What colours are their wings? Are they all the same or are some different? If you don't see any butterflies in your garden, maybe you could ask a parent to show you some photos of different types of butterflies.

### **Task 5**

Use this link to help you identify common UK butterflies (identification and facts):

<https://www.woodlandtrust.org.uk/blog/2019/07/butterfly-identification/>

Make a collage in your red book about all the butterflies you have found and what they like to eat.